Week of Oct. 17, 2016

 jcamp@rhnet.org [www.rhnet.org/webpages/jcamp/](http://www.rhnet.org/webpages/jcamp/)

Important Information

* ![MCj04248180000[1]]()Please be sure your child has sneakers each day. If it is nice outside I will get them outside for recess.
* **Please remember that when sending in birthday treats it needs to be peanut free!**

Math

![MCj04361290000[1]]()This week in math we will continue to use the problem solving process to solve story probems. The children have learned to look for important information, write an answer statement, write an equation, and show their thinking using the strategies they have been taught. They will also continue to practice their fact fluency. They will have a fluency assessment and a unit 1 assessment later this week.

Writing Workshop

![MCj04404280000[1]]()We have started a new unit in writing. We will focus on vocabulary and building of sentences. They children will be searching for words in magazines, cutting them out and producing a sentence. They will learn about what a thesaurus is and how it helps us in our writing. The children will be learning how to change “pebble” words into “rock” words. Analogy is that when you throw a pebble into a pond you only get a few ripples, but when you throw a rock into a pond you get lots of ripples, therefore the rock is stronger, more impressive, it’s the same with words.

Fundations![MCj04059280000[1]]() -

We continue to learn about the structure of words. The children are now learning about closed exception syllable words. These are words that look like they should follow the closed syllable rule but when spoken they don’t. In

order for a word to be considered a closed syllable word it needs to have a consonant at the end, one vowel and the vowel needs to make the short sound (pink, cat, frog) A closed exception word is a word that has a consonant at the end, 1 vowel but it makes the long sound (colt, find, cold). We will continue to learn new sounds, new trick words, as well as reading and answering comprehension questions to a story.

Reading –

![C:\Documents and Settings\campj\Local Settings\Temporary Internet Files\Content.IE5\LS6M5YAH\MC900440424[1].wmf]()During whole group reading we will focus on context clues, as well as use text evidence to answer comprehension questions. They will learn how to go back into the text to find their answer, mark the answer and then go back to the question.

![C:\Documents and Settings\campj\Local Settings\Temporary Internet Files\Content.IE5\LS6M5YAH\MC900096113[1].wmf]()Specials Schedule for the week

* ![C:\Documents and Settings\campj\Local Settings\Temporary Internet Files\Content.IE5\MJM0Q7DY\MC900441754[1].png]()Monday – A
* Tuesday – B
* Wednesday - C
* ![MCBD10694_0000[1]]()Thursday – D
* Friday – A