Month of January - 2017

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Important Information

* MCj04248180000[1]Please be sure your child has sneakers for their P.E. days.
* Recess will be inside for a little bit.
* **Please remember that when sending in birthday treats it needs to be peanut free!**
* Jan. 4, 2017 and Jan. 9, 2017 will be MAPS testing in our classroom.
* Jan. 6, 2017 – Tails for tales – Children will be able to read to service animals.
* Jan. 10 – Fire Safety House - @ Crane
* Jan. 12, 2017 – Writing assessment
* Jan. 16, 2017 – No School – Martin Luther King Jr. Day
* Jan. 27, 2017 – No School – Grading Day

Math

MCj04361290000[1]This month we will be finishing up place value and will have our unit 3 assessment at the end of next week. Unit 4 will bgin on Jan. 17, 2017. This unit will focus on sorting and classifying categorical data; ordering numerical data; and collecting and representing this data using a variety of student generated representations, picture graphs, bar graphs and line plots. Please continue to work on addtion and subtraction fact fluency within 20, telling, reading and writing time to the hour and half hour, as well as counting money up to $1.00.

Writing WorkshopMCj04404280000[1]

This month in writing we will be focusing on writing informative paragraphs. We will review what a makes a paragraph a paragraph, as well as what the expectations are when writing. We will focus on strengthening our topic sentence and our concluding sentence. Children will continue to learn how to add more specific detail sentences in their writing. As always, capitalization, correct spelling and punctuation are a must!

FundationsMCj04059280000[1] -

This month in Fundations we will be focusing on adding suffix –y, -ly, -ty to a base word. We will also focus on R controlled syllable type words, dictionary skills, becoming efficient with marking multisyllabic words, as well as reviewing closed exception syllables, v-e syllable, multisyllabic words. Trick words for this month are: world, answer, different, her, picture, learn, earth, father brother, mother.

Reading –

C:\Documents and Settings\campj\Local Settings\Temporary Internet Files\Content.IE5\LS6M5YAH\MC900440424[1].wmfDuring whole group reading we will focus on connections, visualizing, questioning, and inferring. We will take a week to learn and understand each of these components of reading. This week we focused on connections (text to self, text to world and text to text). Next week we will focus on visualization.

Specials Schedule for the Month

**1/3 1/9**

* Monday –no school Monday –A
* Tuesday – A Tuesday – B
* Wednesday – B Wednesday - C
* Thursday – C Thursday – D
* Friday – D Friday – A

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**1/16**

* Monday –No School
* Tuesday – B
* Wednesday - C
* Thursday – D
* MCBD10694_0000[1]Friday – A

**1/23**

* Monday –B
* Tuesday – C
* Wednesday - D
* Thursday – A
* Friday – No School