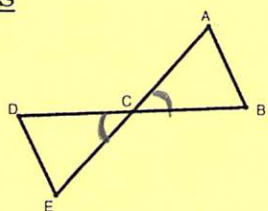


# Proving Triangles Congruent: Common Cycles

The key to using the givens is knowing your vocabulary. Our goal is to find corresponding parts (sides or angles) of triangles that we can prove congruent. Your job is to know which vocabulary leads to which congruent parts.

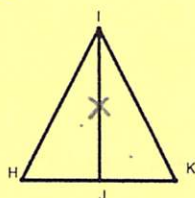
In addition to the givens there are three items that you can introduce into a proof from the picture and do not require any prior information. These are our **FREEBIES!**

## Vertical Angles



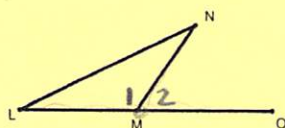
Statements	Reasons
① $\angle DCE \cong \angle ACB$	① Vertical $\angle$ 's are $\cong$

## Reflexive Property



Statements	Reasons
① $\overline{IJ} \cong \overline{IJ}$	① Reflexive Prop

## Linear Pair



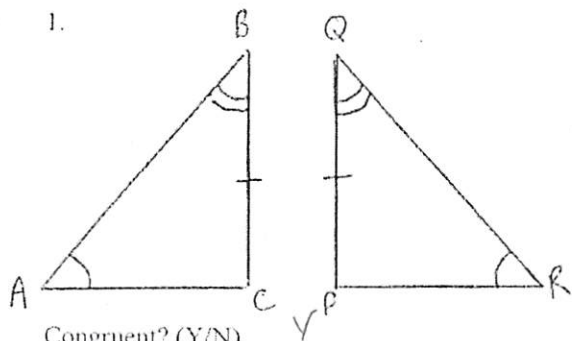
Statements	Reasons
① $\angle 1$ and $\angle 2$ form linear pair	① If 2 lines intersect then adjacent $\angle$ 's form a linear pair
② $\angle 1 + \angle 2 = 180$	② If 2 $\angle$ 's form a linear pair then they are supplementary

Using the givens and the FREEBIES in combination leads to sets of steps that occur together in many different proofs. These are called *cycles*. Learning these cycles will greatly assist you when working through proofs.

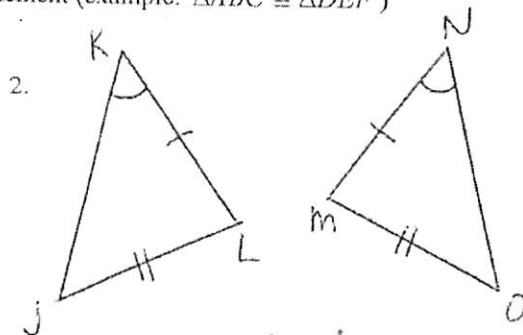
- Transitive Property
- Congruent Supplements
- Congruent Complements
- Segment Addition/Subtraction
- Angle Addition/Subtraction
- Congruent Segment/Angle Bisectors

# Are these triangles congruent???

1. Is there enough information to prove that two triangles are congruent?
2. If so, what postulate/theorem would you use: (1) S-S-S, (2) S-A-S, (3) A-S-A, (4) A-A-S
3. If two triangles are congruent, write a congruence statement (example:  $\triangle ABC \cong \triangle DEF$ )

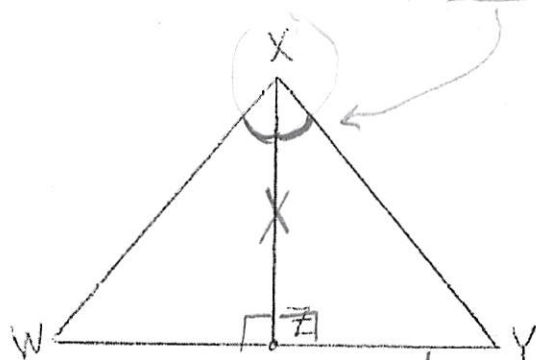


Congruent? (Y/N) Y  
 Why? AAS  
 Statement:  $\triangle ACB \cong \triangle RPQ$

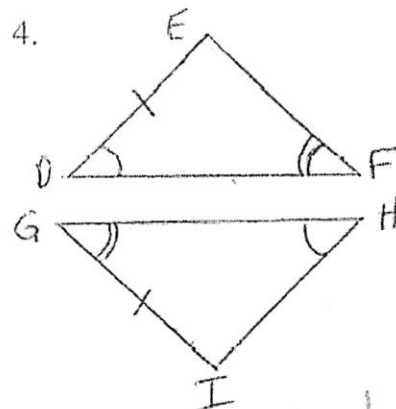


Congruent? (Y/N) NO!  
 Why? \_\_\_\_\_  
 Statement: \_\_\_\_\_

3. Given:  $\overline{XZ} \perp \overline{WY}$ ;  $\overline{XZ}$  bisects  $\angle WXY$

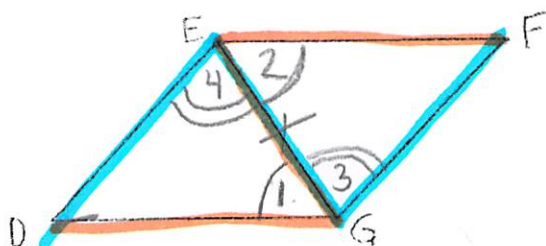


Congruent? (Y/N) Y  
 Why? ASA  
 Statement:  $\triangle WXZ \cong \triangle YXZ$



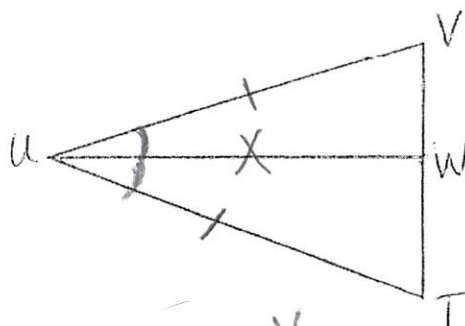
Congruent? (Y/N) NO!  
 Why? \_\_\_\_\_  
 Statement: \_\_\_\_\_

5. Given:  $\overline{DG} \parallel \overline{EF}$ ;  $\overline{DE} \parallel \overline{FG}$



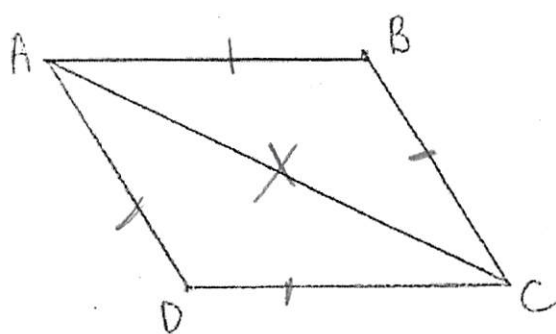
Congruent? (Y/N) Y  
 Why? ASA  
 Statement:  $\triangle DEG \cong \triangle FEG$

6. Given:  $\overline{TU} \cong \overline{TV}$ ;  $\overline{UW}$  bisects  $\angle TUV$



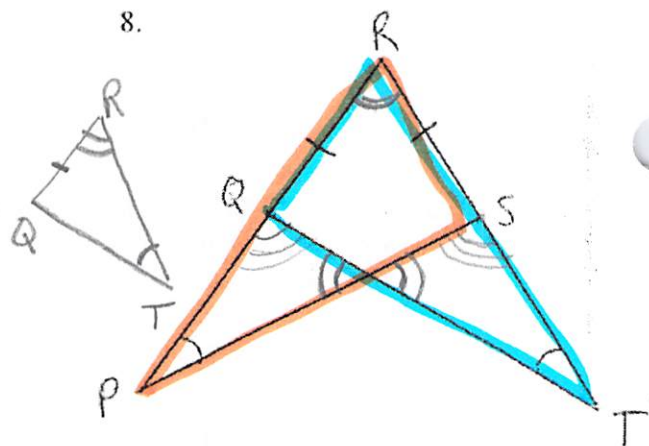
Congruent? (Y/N) Y  
 Why? SAS  
 Statement:  $\triangle VUW \cong \triangle TUW$

7. Given: ABCD is an equilateral quadrilateral



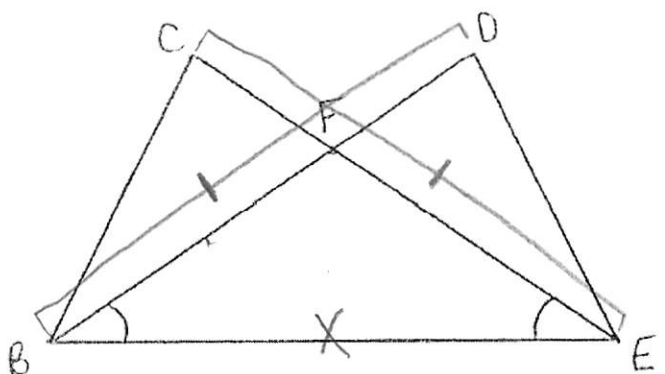
Congruent? (Y/N) \_\_\_\_\_  
 Why? \_\_\_\_\_  
 Statement: \_\_\_\_\_

8.



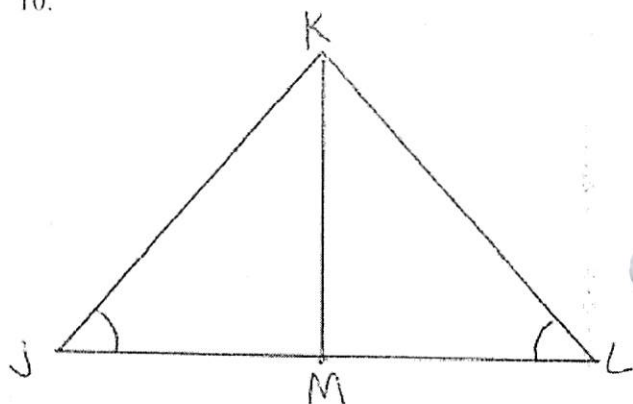
Congruent? (Y/N) Y  
 Why? AAS  
 Statement:  $\triangle PQR \cong \triangle STR$

9. Given:  $\overline{BD} \cong \overline{CE}$



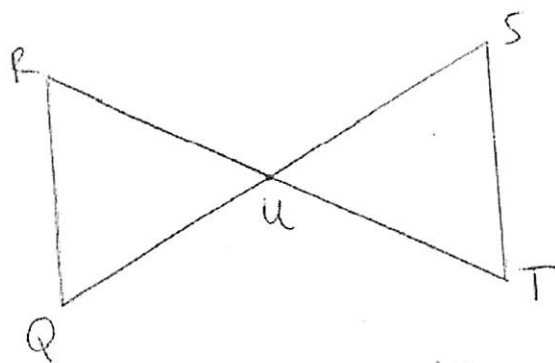
Congruent? (Y/N) Y  
 Why? SAS  
 Statement:  $\triangle DBE \cong \triangle CEB$

10.



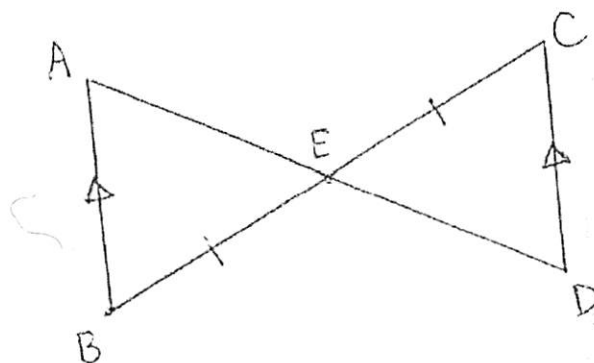
Congruent? (Y/N) No  
 Why? \_\_\_\_\_  
 Statement: \_\_\_\_\_

11.  $\angle Q \cong \angle S$ ;  $\angle R \cong \angle T$



Congruent? (Y/N) NO  
 Why? \_\_\_\_\_  
 Statement: \_\_\_\_\_

12.



Congruent? (Y/N) Yes  
 Why? AAS or ASA  
 Statement:  $\triangle ABE \cong \triangle CDE$

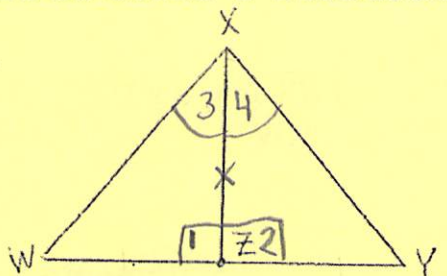


# Congruent Triangles Theorems Practice Proofs

3.

**Given:**  $\overline{XZ} \perp \overline{WY}$ ;  $\overline{XZ}$  bisects  $\angle WXY$

**Prove:**  $\triangle WXZ \cong \triangle YXZ$

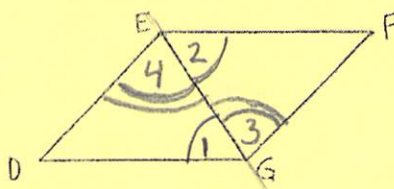


Statements	Reasons
① $\overline{XZ} \perp \overline{WY}$ , $\overline{XZ}$ bisects $\angle WXY$	① Given
② $\angle 1 \cong \angle 2$	② If 2 segments are $\perp$ then 2 $\cong 90^\circ$ are formed.
③ $\angle 3 \cong \angle 4$	③ If a segment bisects an $\angle$ then 2 $\cong \angle$ 's are formed.
④ $\overline{XZ} \cong \overline{XZ}$	④ Reflexive Prop.
⑤ $\triangle WXZ \cong \triangle YXZ$	⑤ ASA

5.

**Given:**  $\overline{DG} \parallel \overline{EF}$ ;  $\overline{DE} \parallel \overline{FG}$

**Prove:**  $\triangle DEG \cong \triangle FGE$

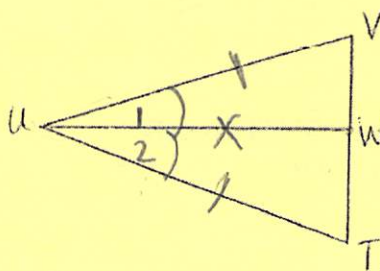


Statements	Reasons
① $\overline{DG} \parallel \overline{EF}$ , $\overline{DE} \parallel \overline{FG}$	① Given
② $\angle 1 \cong \angle 2$ $\angle 3 \cong \angle 4$	② If $\parallel$ lines are cut by a transversal then alt. int $\angle$ 's are formed.
③ $\overline{EG} \cong \overline{EG}$	③ Reflexive Prop.
④ $\triangle DEG \cong \triangle FGE$	④ ASA

6.

**Given:**  $\overline{TU} \cong \overline{UV}$ ;  $\overline{UW}$  bisects  $\angle TUV$

**Prove:**  $\triangle WUT \cong \triangle WUV$

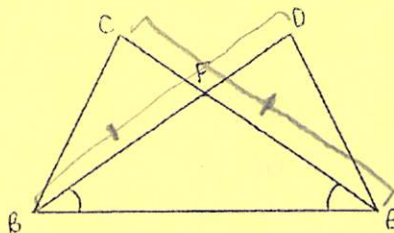


Statements	Reasons
(1) $\overline{TU} \cong \overline{UV}$ , $\overline{UW}$ bisects $\angle TUV$	(1) Given
(2) $\angle 1 \cong \angle 2$	(2) If a segment bisects an $\angle$ then 2 $\cong$ $\angle$ 's are formed.
(3) $\overline{UW} \cong \overline{UW}$	(3) Reflexive Prop
(4) $\triangle WUT \cong \triangle WUV$	(4) SAS

9.

**Given:**  $\overline{BD} \cong \overline{CE}$

**Prove:**  $\triangle CBE \cong \triangle DEB$



Statements	Reasons
(1) $\overline{BD} \cong \overline{CE}$ , $\angle DBE \cong \angle CEB$	(1) Given
(2) $\overline{BE} \cong \overline{BE}$	(2) Reflexive Prop
(3) $\triangle CBE \cong \triangle DEB$	(3) SAS