**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Close Reading of Informational Text: Primary Source exercise: “The Declaration of the Rights of Man and Citizen”**

**Directions:** Actively read the primary source. Then, as a class (section 1) or with a partner (sections 2 and 3) discuss the prompts. After your discussion, independently record your answers to the prompts.

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|  | **Anchor Standards:1-3**  **Reading for Key Ideas**  **and Details** |  | **Statements:** |
| **Standard 1** | **Reading Closely and Making Logical Inference:**  What does the text say **explicitly** (exactly) so far?  No personal connections  Retell the important details so far | **Class**  **Discussion**  **3 Minutes** | Restate the contents of Section 1  Use text-based evidence |
| **Standard 2** | **Reading to Determine Central Ideas and Themes:**  What are the central ideas so far?  What is this document starting to be about? | **Turn**  **&**  **Talk**  **2 minutes** | What central ideas are emerging from section 1? Use **text-based** **evidence** to support your claim |
| **Standard 3** | **Reading to Analyze How Individuals, Events, and Ideas Develop and Interact Over the Course of a Text:**  Notice the sequence of events, analyze relationships and connections, discern cause and effect | **Turn**  **&**  **Talk**  **2 minutes** | **Claim 1:** Enlightenment ideals influenced the authors of the Declaration of the Rights of Man and Citizen. Use **textual evidence** from **section 4** to support this claim.    **Over** |
| **Standard 3** | **Reading to Analyze How Individuals, Events, and Ideas Develop and Interact Over the Course of a Text:**  Notice the sequence of events, analyze relationships and connections, discern cause and effect | **Turn**  **&**  **Talk**  **2 minutes** | **Second Claim:** The Declaration of the Rights of Man and Citizen was a response to the abuses of the monarchy  Find **2** pieces of **textual evidence** from **section 4** to support this claim. |