**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Close Reading of Informational Text: Primary Source exercise: “The Declaration of the Rights of Man and Citizen”**

**Directions:** Actively read the primary source. Then, as a class (section 1) or with a partner (sections 2 and 3) discuss the prompts. After your discussion, independently record your answers to the prompts.

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|  | **Anchor Standards:1-3****Reading for Key Ideas** **and Details** |  | **Statements:** |
| **Standard 1** | **Reading Closely and Making Logical Inference:**What does the text say **explicitly** (exactly) so far?No personal connections Retell the important details so far | **Class****Discussion****3 Minutes** | Restate the contents of Section 1 Use text-based evidence |
| **Standard 2** | **Reading to Determine Central Ideas and Themes:**What are the central ideas so far?What is this document starting to be about? | **Turn****&****Talk****2 minutes** | What central ideas are emerging from section 1? Use **text-based** **evidence** to support your claim |
| **Standard 3** | **Reading to Analyze How Individuals, Events, and Ideas Develop and Interact Over the Course of a Text:**Notice the sequence of events, analyze relationships and connections, discern cause and effect | **Turn****&****Talk****2 minutes** | **Claim 1:** Enlightenment ideals influenced the authors of the Declaration of the Rights of Man and Citizen. Use **textual evidence** from **section 4** to support this claim.   **Over** |
| **Standard 3** | **Reading to Analyze How Individuals, Events, and Ideas Develop and Interact Over the Course of a Text:**Notice the sequence of events, analyze relationships and connections, discern cause and effect | **Turn****&****Talk****2 minutes** | **Second Claim:** The Declaration of the Rights of Man and Citizen was a response to the abuses of the monarchyFind **2** pieces of **textual evidence** from **section 4** to support this claim.  |