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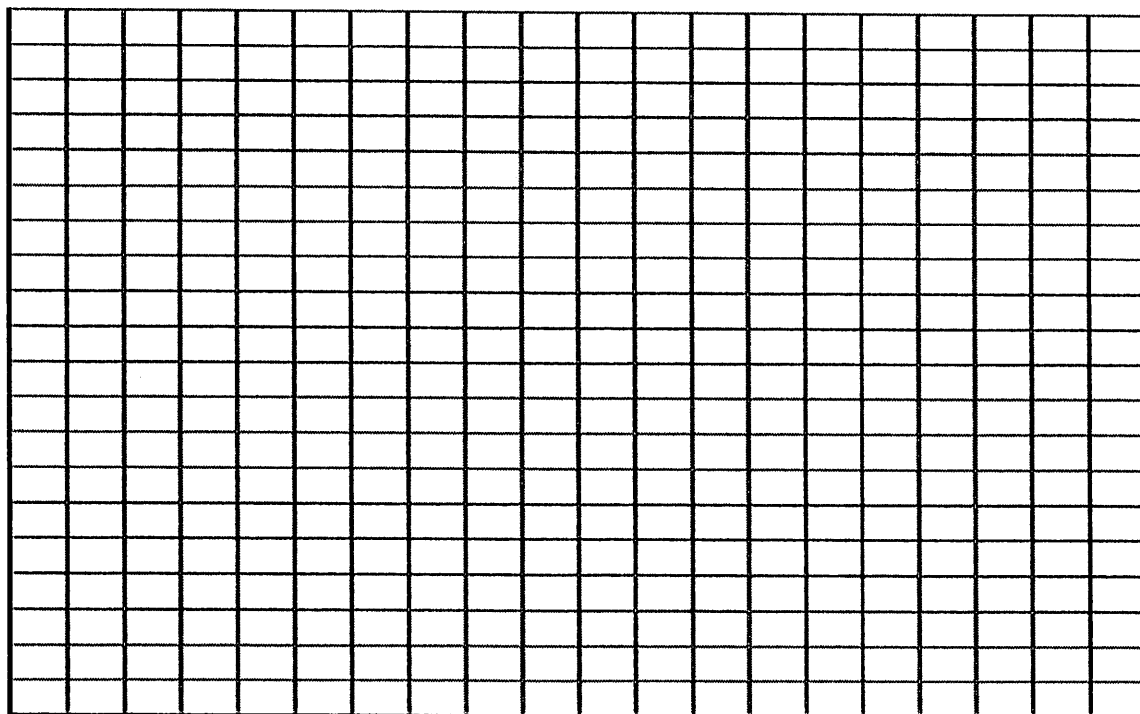
3. Below is the number of siblings each student has in an Algebra class.

4, 1, 2, 3, 2, 7, 2, 9, 2, 0, 1, 8, 6, 6, 2, 2, 1, 0, 0, 3

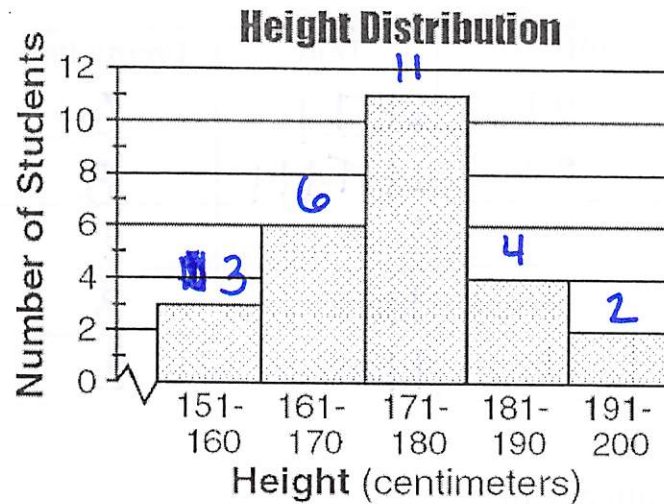
a. Complete the tally and frequency table.

Interval	Tally	Frequency
0-1		
2-3		
4-5		
6-7		
8-9		

b. Construct a frequency histogram.



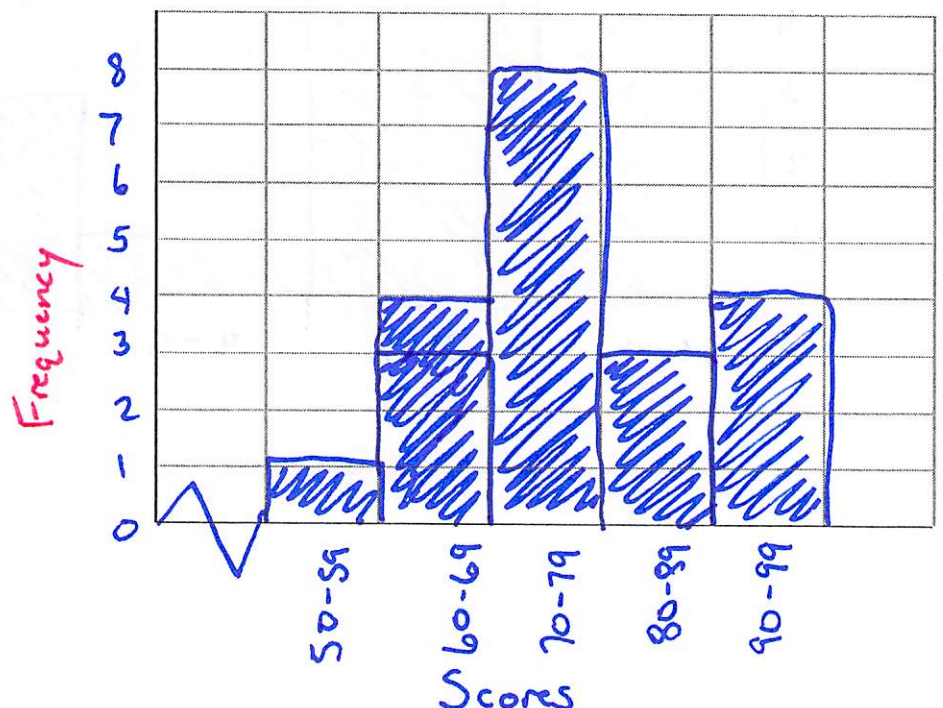
1. The accompanying histogram shows the height distribution for students in a high school mathematics class.



- a. How many students are in the mathematics class? 26
- b. How many students were between 171 and 180 centimeters? 11
- c. How many students were between 151 and 170 centimeters? 9

2. The test scores for 20 students in a Spanish class are shown in the frequency table below. Construct a frequency histogram with the data.

Interval	Frequency
90-99	4
80-89	3
70-79	8
60-69	4
50-59	1



3. Below is the number of siblings each student has in an Algebra class.

4, 1, 2, 3, 2, 7, 2, 9, 2, 0, 1, 8, 6, 6, 2, 2, 1, 0, 0, 3

a. Complete the tally and frequency table.

Interval	Tally	Frequency
0-1		6
2-3		8
4-5		1
6-7		3
8-9		2

b. Construct a frequency histogram.

