

# Rush-Henrietta Goals & Priorities



## Goal 1: Excellence for Every Student

Rush-Henrietta will sustain and further develop its culture of academic distinction by championing the potential within every student. We will elevate instructional excellence and each students' educational journey, by focusing our efforts on the science of reading, instructional best practices, expanding access to advanced coursework and narrowing achievement gaps to empower all students to reach new heights of achievement and proactively bridge educational divides.

### Priorities

- 1.1 **Foster Professional Growth and Collaboration:** Enhance district-wide professional growth opportunities by equipping educators with advanced instructional strategies and fostering a culture of collaboration. Focus on integrating professional learning and innovative teaching methodologies to improve educational excellence including the achievement of high student achievement levels, cultivation of student critical thinking, and the fostering of inclusive and equitable learning environments.
- 1.2 **Cultivate Engaging and Adaptive Learning Environment:** A holistic approach to education that is culturally engaging, academically and intellectually challenging, and adapts to the diverse learning styles and interests of our students. Integrate critical thinking and problem-solving into all aspects of the curriculum and assessments and create ever evolving systems for actively incorporating student voices in shaping their learning experiences.
- 1.3 **Promote Access and Inclusion for Each Student:** Comprehensive programs tailored to meet the needs of each learner and ensure each student has access to the same high-quality educational opportunities including support systems. Dismantle systems of biases to eliminate educational inequities.

# Rush-Henrietta Goals & Priorities



## Goal 2:

### Preparing Students for the Pathways to Tomorrow

Rush-Henrietta will be a driving force for workforce development and a cornerstone for community growth. We are committed to forging and nurturing strategic partnerships with local businesses and industry leaders to create accessible, relevant, and enriching pathways that lead students from high-quality Career and Technical Education (CTE) experiences to postsecondary success. Through next-generation experiential learning and cutting-edge facilities, we will prepare students to thrive in their academic pursuits and careers, extending well beyond their K-12 journey.

## Priorities

- 2.1 Enhance Workforce Alignment and Readiness:** A robust workforce readiness strategy that aligns with local industry demands including expanding work-based learning opportunities, integrating employability skills into the curriculum, and fostering direct partnerships with local businesses and non-profit organizations.
- 2.2 Strengthen Career Counseling and Post-Secondary Planning:** Comprehensive career counseling that actively assists students in identifying their interests and strengths, exploring viable career paths, articulating their progress toward their plan and developing personalized post-secondary plans.
- 2.3 Sustain Lifelong Learning and Adaptability:** Understanding and integrating lifelong learning skills within the educational experience, helping students to navigate and adapt to the evolving workforce through critical thinking, problem-solving, and adaptability skills through targeted courses, internships, and extracurricular experiences.

# Rush-Henrietta Goals & Priorities



## Goal 3:

### A Foundation to Flourish for all Students

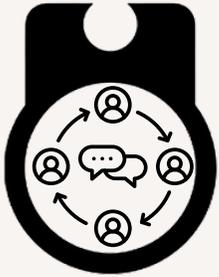
Rush-Henrietta will cultivate a vibrant educational landscape where every student's engagement is ignited and positive behavior is naturally fostered. We commit to creating a nurturing and inclusive atmosphere that embraces the unique developmental journey of each individual. By elevating student voices and leadership, we will honor the diverse needs of our learners, providing affirming experiences that resonate with their stages of growth. Our environment will not only support but also celebrate every member of our school community, ensuring a foundation where all can flourish.

## Priorities

- 3.1 Prioritize Mental Health:** Provide access to mental health professionals and support systems both internally and externally, focusing on proactive well-being research-based strategies and resources for crisis intervention for students and staff.
- 3.2 Promote Inclusive Learning Opportunities:** Inclusive learning environments that respect and embrace the voices and perspective of each student in addition to accommodating their needs, including those with disabilities and language barriers, ensuring that each student has the opportunity to thrive academically and socially.
- 3.3 Instill a Positive School Culture:** A school culture that recognizes and explicitly teaches positive behavior, encourages student involvement in school activities, and provides leadership opportunities which instill leadership qualities. Effectively address issues through student management practices to ensure a safe, welcoming and affirming environment for all students with the goal of reducing future issues from recurring.



# Rush-Henrietta Goals & Priorities



## Goal 4

### A Cohesive and Inclusive Community and Culture

Rush-Henrietta is dedicated to fostering a cohesive and welcoming community, where open communication serves as the foundation for unity. We champion pride, empathy, and cooperation as the cornerstones of our culture. Our commitment is to actively listen and integrate the diverse voices of our students, staff, parents, and community members, ensuring that everyone is part of our district's collective story. Through consistent and transparent dialogue, we will cultivate a shared vision that reflects our communal values and aspirations. Together, in the spirit of collaboration, we will continue our journey of growth, embracing a narrative that unites us and drives our district toward a flourishing future.

## Priorities

- 4.1 Develop Comprehensive Cultural Competence:** Cultural competence, empathy, and global awareness are developed across all grade levels, ensuring students are not only exposed to but actively engage with diverse cultures, perspectives, and community resources.
- 4.2 Strengthen an Inclusive and Safe School Climate:** Policies and practices that promote inclusivity, respect, and safety for each student, particularly focusing on creating environments where students can express their identities, learn about different cultures, and engage in respectful dialogue about differences.
- 4.3 Ensure Student and Staff Voice and Diverse Representation:** Students and staff are involved in decision-making to ensure representation of diverse groups in school leadership roles, curriculum content, and teaching staff, thereby affirming that all students and staff see themselves reflected and valued in R-H CSD.
- 4.4 Prioritize Family and Community Active Partnership in the Learning Process:** Families and communities are essential collaborators in their child's educational development, empowered with the knowledge and skills to support their child's learning journey and well-being and encouraged to participate within it.