

A decorative graphic featuring a large, light blue dashed circle that spans the width of the page. Various colored circles and rings are scattered around it. In the top left, there is a large teal ring and a smaller teal circle. In the top right, there is a large lime green circle and a smaller green circle with a dashed outline. In the bottom left, there is a large green circle with a white center, a smaller yellow circle, and a dashed yellow circle. In the bottom right, there is a large yellow ring, a smaller orange circle, and a small pink circle.

Welcome!

A decorative graphic featuring various colored circles and rings. In the top left, there are overlapping pink, orange, and teal circles, with a dashed pink circle around the pink one. Below these is a large teal ring. In the bottom left, there is a large lime green ring and a smaller green circle. In the top right, there are several teal and yellow circles, some with dashed outlines. In the bottom right, there is a small yellow circle and a small green circle.

I Can

- Know what 'concert etiquette' is and how it evolves
- Know what my student is being taught about concert etiquette
- Know how to support my student's learning as an audience member

What IS Concert Etiquette?!



Performance Practice

Concert Decorum



What Students Learn

- Musical performances are professional settings
 - Interaction techniques
- The atmosphere of a room impacts the way things we are learning are perceived
- What to expect from parents at our concerts

A decorative graphic on the left side of the slide featuring several overlapping circles and rings in various colors: pink, orange, teal, light blue, lime green, and yellow. Some shapes have dashed outlines. On the right side, there are more circles and rings in green, teal, and yellow, also with some dashed outlines.

What has already been done?

- Identifying desired behaviors, Announcements, and Letters home
- Post configuration, reinforcing concert etiquette in new ensembles
- Concert announcements, Program notes, and Modeling



What can we improve?

Teachers/Students

- Higher expectations
- Standard focused teaching of etiquette

Parents/Audience

- Supporting new members
 - Sharing of ideas for parent involvement
- 

