

The Rush-Henrietta Central School District Board of Education is committed to providing a safe, inclusive, equitable and orderly school environment where students may receive, and district personnel may deliver, quality educational services without disruption or interference.

The school district is committed to ensuring that each student is healthy, safe, engaged, supported and challenged; helping students develop self-discipline and social and emotional growth; and guiding students in improvement and correction of inappropriate, unacceptable and unsafe behaviors. Responsible behavior by students, district employees, parents/guardians and other visitors is expected, as it is essential to achieving this goal.

The district has a long-standing set of expectations for behavior on school property, including the school bus and at school functions. These expectations are based on the principles of civility, mutual respect, citizenship, character, tolerance, honesty, and integrity.

They are enhanced by our practices of Social-Emotional Learning (SEL), Restorative Practices, and the Positive Behavioral Interventions and Supports (PBIS) framework, which identifies five attributes that our students are expected to demonstrate consistently in all areas of the school setting:

**Be Caring, Be Ready to Learn,
Be Respectful, Be Responsible,
and Be Trustworthy.**



Mission

The mission of Rush-Henrietta Central School District is to diligently serve the diverse educational needs of each student by providing an inclusive and nurturing environment where everyone is enabled to fulfill their full potential in school and after they graduate.

Vision

Rush-Henrietta envisions our district to be a place where every learning environment is equitable and student-centered, and individual growth and potential is cultivated through supportive and engaging educational experiences for each student.

Values

Rush-Henrietta Central School District is a safe and welcoming learning community centered around compassion, integrity, respect, and a culture of continuous improvement.

Board of Education

Mrs. Mai Abdullah
Mr. Scott M. Adair
Ms. Shiloh Arthmann
Mrs. Suzanne Bennett
Mrs. Laura P. Borate
Mrs. Kimberly DeLardge
Mrs. Rachel Sherman



Superintendent of Schools

Dr. Barbara A. Mullen

2024

Rush-Henrietta Central School District

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www.rhnet.org



CODE OF CONDUCT SUMMARY



**This brochure is a summary of the
Rush-Henrietta Central School District
Code of Conduct.**

A copy of the complete Code can be accessed
via our website at www.rhnet.org/conduct
or in the main office of each school.

The following conduct is prohibited in Rush-Henrietta schools:

Disorderly Behaviors

Unsafe behavior in hallways; making unreasonable noise; using language or gestures that are profane, lewd, vulgar or abusive; obstructing vehicular or pedestrian traffic; engaging in behavior which disrupts the normal operation of the school community; trespassing; and computer/electronic communications misuse, including any unauthorized use of computers, software, or internet/intranet account; accessing inappropriate websites; or any other violation of the district's digital acceptable use policy.

Insubordination

Failing to comply with the reasonable directions of teachers, school administrators or other school employees in charge of students or otherwise demonstrating belligerence or disrespect; lateness, missing or leaving school without permission; skipping detention; and truancy.

Disruptive Behaviors

Conduct that prevents others from being able to learn, focus, or be engaged in their work include, but are not limited to: failing to comply with the reasonable directions of teachers, school administrators or other school personnel in charge of students; inappropriate public displays of affection or sexual contact; display or use of personal electronic devices; disrespect to a staff member; disrespect to a student.

Violent Behavior

Acts summarized in the New York State Department of Education School Safety Educational Climate Summary (SSEC) Form (Addendum #1) published by the New York State Education Department. Examples include but are not limited to: committing an act of violence (such as hitting, kicking, punching, or scratching) upon another person; intentionally damaging or destroying school district property; possessing a weapon; displaying what appears to be a weapon; threatening to use any weapon; intentionally damaging or destroying others' personal property, including graffiti or arson.

Endangering the Safety, Physical or Mental Health, or Welfare of Others

Attempting to engage in or perform an act of violence; misrepresentation of self to school personnel by lying, forging or giving false identification; defamation; stealing or attempting to steal the property of another; possession of any reported stolen property; reckless conduct which creates a substantial risk of physical injury; discrimination of any kind; any form of harassment which includes a sufficiently severe action or persistent pervasive pattern of actions or statements directed at others; intimidation, hazing; bullying behaviors; cyber bullying; selling, using, distributing or possessing obscene material; possessing, consuming, selling, distributing or exchanging alcoholic beverages, drug paraphernalia, or controlled substances, or being under the influence of either; possession of or using any smoking paraphernalia or nicotine dispensing device; using vulgar or abusive language, cursing or swearing; inappropriately using or sharing prescription or over-the-counter drugs; gambling; sexual harassment/sexual misconduct; encouraging others to fight; posting images of inappropriate student conduct to social media sites; possession of a laser pointer; misuse of computer hardware/software; bomb threats; false fire alarms/tampering with safety and/or security devices; starting a fire and/or being in possession of fireworks or other incendiary devices on school property or at a school district sponsored event.

Misbehavior While On a School Bus

Since riding school transportation is an extension of the school day, the district code of conduct is in effect. It is crucial for students to behave appropriately while riding on district buses in a manner consistent with established standards for school/classroom behavior. Excessive noise, arguing, pushing, shoving, and fighting will not be tolerated.

ANY Form of Academic Misbehavior

Plagiarism; cheating; copying; altering records (e.g. forgery); or intentionally assisting another student in any of the actions listed.

Engaging in Off-Campus Misbehavior

Behaviors that interfere with, or can reasonably be expected to substantially disrupt, the educational process in the school or at a school function; cyber bullying; threatening or harassing students or school personnel over the phone or via other electronic medium.

Consequences

The Board expects practices which allow educators to address disciplinary matters as opportunities for learning rather than a reliance on increasing punitive measures. Students who are found to have demonstrated inappropriate behavior may be subject to the following interventions and consequences, either alone or in combination.

- 1 Oral/verbal warning
- 2 Written warning
- 3 Written notification to parents or guardians
- 4 Detention
- 5 Suspension from transportation
- 6 Suspension from athletic participation
- 7 Suspension from social or extra-curricular activities
- 8 Suspension of other privileges
- 9 In-school suspension
- 10 Removal from classroom by teacher
- 11 Short-term (5 days or less) suspension from school
- 12 Long-term (more than 5 days) suspension from school
- 13 Permanent suspension from school

In conjunction with the above list, administrators, with support from Restorative Practices trained staff or mental health staff, can employ conflict resolution meetings, mediation, restitution to those harmed, group and classroom community and/or re-entry circles.

