##### April 2019

*leary Elementary School/ (585 ) 359-5460*

# What’s Been Happening in the Classroom

**Language Arts – Reading & Writing: *Biorgraphy Research Reports*** Students are in the process of reading non-fiction text and taking notes including important information about they chose to research. After research is complete, students are preparing Google slides about their important person and will present their report to our class. *Raz Reading Reminder*…Students need to ***listen*** to the story, ***read*** the story, and answer the comprehension ***questions***. Students are allowed to take the quiz twice. 8/10 or higher is passing. I am asking for students to reread the story and take the quiz again to try to improve their comprehension scores to 10/10. NOTE: Students are only to retake the quiz one time if they did not receive 10 correct out of 10 the first time. Our goal is to do well and pass the first time!

**Word Study using Fundations:** We have been busy learning about Vowel Team letters and how two letters make one sound. We have learned ai, ay for long a; ea, ee, ey for long e; and oi and oy. Ay, ey and oy are always found at the end of a syllable. Students then have spelling options for sounds at the beginning or middle of a syllable. Lots of word knowledge! Students are doing a great job applying their understanding of words for both reading and writing!

**Mathematics: Module 6 *–*** *Foundations of Multiplication and Division and The Meaning of Odd and Even Numbers* Students have been learning about arrays (rectangles) having equal rows (horizontal) and columns (vertical) and writing repeated addition equations to represent these arrays. We then write a related multiplication equation to match the array. We are currently developing a deeper understanding of odd and even numbers and their relationship to one another when adding and subtracting. End of unit assessment coming soon. Please continue to practice math facts, especially subtraction for fluency.

**Science:**  ***Soils*** Throughout this unit, students identify materials found in soil before and after the introduction of the worms. They will be observing the changes in soil and predicting what will happen to the soil and other matter as it decomposes. Students will then explore how soil types affect plant and root growth using various soil types. We love science!

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###### Our Class Schedule

###### A–Day PE

**B - Day Art**

**C - Day PE**

**D - Day Music**

**Lunch 10:36 -11:09**

###### **E-Mail:**

[bagness@RHNET.org](mailto:bagness@RHNET.org)

***Voice Mail***

***359-5183***

***Mailbox 1650***

Agness Times

leary Elementary School

### **For Your Information**

**Upcoming Events:  
\* April 11th  (Thurs.)    Report Cards Sent Home**

**\* Friday 4/12-Friday 4/19 Spring Recess – No School**

**\* April 29th  (Mon.)      PBIS Assembly (wear green shirt)**

**\* May 8th  (Wed.) PTO Meeting @ 6:30**

**Soils Compost Project!**

**(Coming Soon)**

Students are invited to bring in vegetable scraps for our class composting project. ***They may bring in raw vegetable or fruit scraps*** (carrot peeling, apple cores, etc.) to be shared with our class. Please do not send in any cooked items or food that has sauces or dressings on it.

We will be using these scraps to add to our soil project and watch our worms go to work in turning ordinary soil into rich compost. Then they will use this compost throughout our upcoming plant unit.

(A sandwich zip bag is plenty of fruit and/or vegetable scraps.) Thank you kindly.

***I will send home a notice indicating when raw food scraps may be sent in.***

**Phone:**

**(585)359-5460**

**E-Mail:**

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Voice Mail

359-5183

mailbox 1650#

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**Winslow Elementary School**

**COMPANY NAME**

**Street Address**

**City, State, 00000**