



Rush-Henrietta Central School District

www.rhnet.org

April 16, 2024

To: Building Principals

From: Andy Whitmore
Assistant Superintendent for School Finance and Operations

Subject: Budget Documents

Attached, please find copies of various budget documents to inform residents of the 2024-25 proposed budget. This is the budget that district residents will be voting on at the polls on Tuesday, May 21st at the Transportation and Operations Center. The following documents have been attached to the budget:

- Budget Statement – two versions; a three-part format summary version and a detailed line item version
- Revenue Budget
- Property Tax Report Card
- Budget Notice and Sample Ballot Propositions
- Salary Disclosure Notice
- Exemption Impact Reports
- New York State District School Report Card is available online at <http://data.nysed.gov/> or hardcopies can be made by calling me.

These documents must be made available to the public (upon request).

If you have any questions, please do not hesitate to call me at (585)359-5037.

- c. R-H BOE Members
Cabinet
Administration Building Reception
Brighton Memorial Library
Henrietta Library
Pittsford Library
Rush Library

2024-25 Rush-Henrietta Central School District Component Budget

Administrative Component 11.1% of Budget

The Administrative Component provides for overall general support and management activities, including business office operations, payroll, purchasing, general administration, personnel, legal and auditing services. Cost for administration and supervision of each of the District's schools is also included in this component.

Function or Account	2023-24	2024-25	Increase (Decrease)
Board of Education	153,619	143,351	(10,268)
Central Administration	411,761	863,440	451,679
Finance	853,716	874,878	21,162
Legal Services	240,000	215,000	(25,000)
Personnel	705,054	796,902	91,848
Public Information	242,020	257,496	15,476
Other Central Services	1,698,853	1,626,025	(72,828)
Other Special Items	1,379,828	1,439,597	59,769
Curriculum Development & Sup.	2,791,682	2,890,816	99,134
Supervision-Regular School	3,301,469	4,008,369	706,900
Supervision-Special School	265,039	296,821	31,782
Research, Evaluation & Planning	509,183	545,005	35,822
Employee Benefits	4,653,913	5,008,861	354,948
TOTALS	\$17,206,137	\$18,966,561	\$1,760,424

Program Component 76.1% of Budget

The Program Component provides funding for the instruction of and educational support services for the District's students. Programs are offered in four (4) primary buildings, two (2) intermediate buildings, two (2) junior high schools, and one (1) high school. Funds are also included in this component for transporting students.

Function or Account	2023-24	2024-25	Increase (Decrease)
Instruction	77,667,518	83,321,728	5,654,210
In-Service Training	515,815	928,062	412,247
District Transportation	8,131,995	8,816,806	684,811
Garage Building	215,938	237,843	21,905
BOCES/Contract Transportation	1,978,452	1,673,429	(305,023)
Community Services	324,158	354,600	30,442
Employee Benefits	33,107,711	33,901,001	793,290
Other Transfers	1,450,000	1,450,000	0
TOTALS	\$123,391,587	\$130,683,470	\$7,291,883

Capital Component 12.8% of Budget

The Capital Component pays for maintaining buildings, for upkeep of property, and for electricity, gas heat, oil, water & sewer and telephone services and transfers to capital for buildings and grounds renovations. Funds are also included for "debt service" payments on capital projects and refund of taxes for claims against property assessments.

Function or Account	2023-24	2024-25	Increase (Decrease)
Operation of Plant	6,191,504	6,454,850	263,346
Maintenance of Plant	3,291,111	3,520,177	229,066
Refund of Taxes	236,000	285,000	49,000
Other Special Items	302,256	310,563	8,307
Employee Benefits	2,267,076	2,160,746	(106,330)
Transfer to Capital	7,600,408	8,049,658	449,250
Debt Service	1,293,119	1,143,869	(149,250)
TOTALS	\$21,181,474	\$21,924,862	\$743,389

GRAND TOTAL	\$161,779,198	\$171,574,893	\$9,795,695
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RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION ADOPTED BUDGET
2024-2025

April 9, 2024

Rush-Henrietta Central School District

2024-2025 BOARD OF EDUCATION ADOPTED BUDGET

2024-2025 BOARD OF EDUCATION ADOPTED BUDGET	\$171,574,893
2023-2024 BUDGET	\$161,779,198
\$ INCREASE	\$9,795,695
% INCREASE	6.1%

RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION ADOPTED BUDGET

2024-2025

Comparison to Prior Year

APPROPRIATIONS <i>by Major Object</i>	BUDGET 2023-2024	BOE ADOPTED BUDGET 2024-2025	\$ CHANGE	% CHANGE
Instructional Salaries	51,056,808	56,777,580	5,720,772	11.2%
Non-Instructional Salaries	19,981,050	22,418,275	2,437,225	12.2%
Equipment	816,886	855,215	38,329	4.7%
Contractual	9,176,706	9,881,311	704,605	7.7%
Supplies and Materials	4,934,754	5,355,386	420,632	8.5%
Tuition	3,194,850	3,178,040	-16,810	-0.5%
Textbooks & Software	584,368	641,322	56,954	9.7%
BOCES Services	21,561,649	20,803,356	-758,293	-3.5%
Debt Service	1,293,119	1,143,869	-149,250	-11.5%
Employee Benefits	39,978,600	41,020,881	1,042,281	2.6%
Interfund Transfers	9,200,408	9,499,658	299,250	3.3%
TOTAL BASE BUDGET	\$161,779,198	\$171,574,893	\$9,795,695	6.1%

RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION ADOPTED BUDGET
2024-2025
Comparison to Prior Year

APPROPRIATIONS by Function	BUDGET 2023-2024	BOE ADOPTED BUDGET 2024-2025	\$ CHANGE	% CHANGE
General Support	15,705,722	16,787,277	1,081,555	6.9%
Instruction	85,050,706	91,990,800	6,940,094	8.2%
Transportation	10,326,385	10,728,080	401,695	3.9%
Community Services	324,158	354,600	30,442	9.4%
Undistributed	50,372,227	51,714,136	1,341,909	2.7%
TOTAL	\$161,779,198	\$171,574,893	9,795,695	6.1%

RUSH-HENRIETTA CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION ADOPTED BUDGET

2024-2025

Object of Expense as a % of Total Budget

APPROPRIATIONS	AMOUNT	% OF BUDGET
<i>by Major Object</i>		
Instructional Salaries	56,777,580	33.1%
Non-Instructional Salaries	22,418,275	13.1%
Equipment	855,215	0.5%
Contractual	9,881,311	5.8%
Supplies and Materials	5,355,386	3.1%
Tuition	3,178,040	1.9%
Textbooks & Software	641,322	0.4%
BOCES Services	20,803,356	12.1%
Debt Service	1,143,869	0.7%
Employee Benefits	41,020,881	23.8%
Interfund Transfers	9,499,658	5.5%
TOTAL	\$171,574,893	100.0%

Rush-Henrietta Central School District
 BUDGET DEVELOPMENT DOCUMENT
 BOARD OF EDUCATION ADOPTED BUDGET
 2024-25

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2020-21	EXPENDED 2021-22	EXPENDED 2022-23	BUDGET 2022-23	BUDGET 2023-24	BOE ADOPTED BUDGET 2024-25
1		GENERAL SUPPORT						
2								
3		BOARD OF EDUCATION						
4								
5	1010	Board of Education						
6		Contractual Expenses						
7	423	Travel/Conferences	0	5,729	11,228	24,196	25,939	31,872
8	430	Videotaping/Live Streaming	0	1,795	1,762	10,000	10,720	2,000
9		Total Contractual Expenses	0	7,524	12,990	34,196	36,659	33,872
10	490	BOCES	6,472	6,499	7,913	7,058	7,340	7,634
11		Supplies & Materials						
12	502	Office Supplies	308	1,231	2,050	815	874	2,200
13	504	Meals & Refreshments	4,932	14,319	13,245	9,366	10,040	14,000
14		Total Supplies & Materials	5,240	15,550	15,295	10,181	10,914	16,200
15		Total Board of Education	11,712	29,573	36,198	51,436	54,913	57,706
16								
17	1040	District Clerk						
18	161	Clerical/Administrative Support	68,782	70,015	79,958	73,214	73,991	65,270
19		Contractual Expenses						
20	421	Mileage	0	0	0	40	43	25
21	423	Travel/Conferences	50	100	150	1,000	1,072	250
22		Total Contractual Expenses	50	100	150	1,040	1,115	275
23	502	Office Supplies	18	0	0	0	100	100
24		Total District Clerk	68,850	70,115	80,108	74,254	75,206	65,645
25								
26	1060	District Meeting						
27	430	Purchased Services (Legal, Advertising, Election Officials, etc.)	6,142	8,289	7,388	23,500	23,500	20,000
28								
29		Total District Meeting	6,142	8,289	7,388	23,500	23,500	20,000
30								
31								
32								
33	1099	TOTAL BOARD OF EDUCATION	86,704	107,977	123,694	149,190	153,619	143,351
1		CENTRAL ADMINISTRATION						
2								
3	1240	Chief School Administrator						
4	150	Administrative Salary	196,563	201,473	199,550	216,765	234,375	428,594
5	161	Clerical/Administrative Support	60,331	50,564	64,007	65,075	65,767	136,914
6		Contractual Expenses						
7	421	Mileage	287	1,777	725	1,404	1,505	2,000
8	423	Travel/Conferences	2,633	9,712	2,803	9,474	10,156	25,522
9	430	Purchased Services	10,012	1,757	29,952	8,578	84,196	237,227
10		Total Contractual Expenses	12,932	13,246	33,480	19,456	95,857	264,749
11		Supplies & Materials						
12	502	Office Supplies	6,210	3,716	10,837	4,593	4,924	21,955
13	504	Meals & Refreshments	902	6,376	10,790	10,110	10,838	11,228
14		Total Supplies & Materials	7,112	10,092	21,627	14,703	15,762	33,183
15		Total Chief School Administrator	276,938	275,375	318,664	315,999	411,761	863,440
16								
17								
18								
19	1299	TOTAL CENTRAL ADMINISTRATION	276,938	275,375	318,664	315,999	411,761	863,440

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2020-21	EXPENDED 2021-22	EXPENDED 2022-23	BUDGET 2022-23	BUDGET 2023-24	BOE ADOPTED BUDGET 2024-25
1		FINANCE						
2								
3	1310	Business Administration						
4	150	Administrative Salary	172,705	177,962	187,535	183,038	189,876	195,858
5	161	Clerical/Administrative Support	306,706	325,230	339,498	349,216	389,257	371,375
6		Contractual Expenses						
7	421	In-District Travel	0	0	0	446	478	495
8	423	Travel/Conferences	2,019	4,543	4,301	5,020	5,381	5,575
9	430	Contractual Expenses	24	1,705	6,317	13,538	14,513	10,000
10		Total Contractual Expenses	2,043	6,248	10,618	19,003	20,371	16,070
11	490	BOCES Services	12,269	15,613	16,212	12,755	13,265	3,656
12	502	Supplies & Materials	2,110	1,953	2,175	2,622	2,811	2,912
13		Total Business Administration	495,833	527,006	556,038	566,634	615,580	589,871
14								
15	1320	Auditing						
16	161	Clerical/Administrative Support	2,307	2,934	3,174	3,000	3,000	3,200
17	430	Contractual Expenses	39,695	37,425	41,995	47,834	51,278	53,124
18		Total Auditing	42,002	40,359	45,169	50,834	54,278	56,324
19								
20	1325	Treasurer						
21	160	Supervisory Support	76,375	84,217	89,360	90,488	91,817	98,088
22	502	Supplies & Materials	92	1,948	0	1,516	1,625	1,683
23		Total Treasurer	76,467	86,165	89,360	92,004	93,442	99,771
24								
25	1330	Tax Collector						
26	430	Bill Preparation Charges, Postage, Legal Notices	17,620	18,161	18,847	18,046	19,346	20,042
27		Total Tax Collector	17,620	18,161	18,847	18,046	19,346	20,042
28								
29	1345	Purchasing						
30	160	Administrative Salary	0	0	0	0	0	0
31	161	Clerical/Administrative Support	36,154	7,563	0	40,000	40,000	68,000
32	461	Legal Notices	423	1,780	492	4,566	4,894	2,500
33	490	BOCES Services	8,906	9,072	9,238	9,305	9,677	9,369
34		Total Purchasing	45,483	18,415	9,730	53,871	54,571	79,869
35								
36	1380	Fiscal Agent Fees						
37	456	Fiscal Agent Fees	13,057	15,280	25,347	15,878	16,500	29,000
38		Total Fiscal Agent Fees	13,057	15,280	25,347	15,878	16,500	29,000
40								
41								
42	1399	TOTAL FINANCE	690,462	705,386	744,491	797,267	853,717	874,877

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2020-21	EXPENDED 2021-22	EXPENDED 2022-23	BUDGET 2022-23	BUDGET 2023-24	BOE ADOPTED BUDGET 2024-25
1		STAFF						
2								
3	1420	Legal						
4	430	Attorneys' Fees	59,288	60,339	30,155	64,753	65,000	65,000
5	431	Legal Expenses	168,077	75,165	100,697	175,000	175,000	150,000
6		Total Legal	227,365	135,504	130,852	239,753	240,000	215,000
7								
8	1430	Human Resources						
9		Instructional Salaries						
10	150	Administrative Salary	172,158	208,018	160,592	185,492	162,350	164,281
13	160	Administration/Clerical Support	282,317	328,225	369,567	356,371	357,684	442,520
15		Contractual Expenses						
16	403	Medical Services	17,193	19,102	21,593	43,485	46,616	35,000
17	421	In-District Travel	0	0	0	390	418	200
18	423	Conferences	394	3,373	1,176	3,716	3,983	3,500
19	430	Purchased Services	11,385	14,101	12,042	12,345	13,234	13,710
20	431	Legal and Arbitration Expenses	1,849	8,370	14,307	16,258	17,429	18,056
21	433	Recruitment (Fingerprinting/Classified Ads)	36,051	108,294	33,922	52,300	56,066	58,084
22		Total Contractual Expenses	66,872	153,240	83,040	128,494	137,745	128,550
23	490	BOCES Services	41,608	43,986	43,909	44,336	46,109	60,451
24		Supplies & Materials						
25	500	Office Supplies	1,005	812	1,083	1,087	1,165	1,100
26		Total Supplies & Materials	1,005	812	1,083	1,087	1,165	1,100
27		Total Human Resources	563,960	734,281	658,191	715,780	705,054	796,902

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2020-21	EXPENDED 2021-22	EXPENDED 2022-23	BUDGET 2022-23	BUDGET 2023-24	BOE ADOPTED BUDGET 2024-25
1	1480	School-Community Relations						
2		Non-Instructional Salaries						
3	161	Administration/Clerical Support	142,504	150,143	145,371	143,335	144,721	151,639
4		Total Non-Instructional Salaries	142,504	150,143	145,371	143,335	144,721	151,639
5		Contractual Expenses						
6	402	Newsletter Mailings	3,672	4,710	512	9,889	10,601	5,500
8	423	Travel/Conferences	0	0	0	157	168	174
9	430	Newsletter, Videos, Consultants	20,349	11,801	9,571	24,352	26,105	20,000
10	461	Printing Materials & Services	16,892	23,888	28,078	22,271	23,874	32,500
11		Total Contractual Expenses	40,913	40,399	38,161	56,669	60,749	58,174
12	490	BOCES Services	24,784	27,294	31,334	77,978	35,000	46,695
13		Supplies & Materials						
14	502	Office Supplies	70	60	298	1,007	1,079	500
15	503	Alumni Council Supplies	60	0	800	439	471	488
16		Total Supplies & Materials	130	60	1,098	1,446	1,550	988
17		Total School-Community Relations	208,331	217,896	215,964	279,428	242,020	257,496
18								
30								
31								
32								
33	1499	TOTAL STAFF	999,656	1,087,681	1,005,007	1,234,960	1,187,074	1,269,399

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2020-21	EXPENDED 2021-22	EXPENDED 2022-23	BUDGET 2022-23	BUDGET 2023-24	BOE ADOPTED BUDGET 2024-25
1		CENTRAL SERVICES						
2								
3	1620	Operations						
4		Non-Instructional Salaries						
5	175	Skilled Labor	2,174,170	2,276,812	2,420,537	2,761,705	2,693,037	2,764,328
6	176	Summer & Temporary Help	41,376	31,865	52,881	121,000	121,000	80,000
7		Total Non-Instructional Salaries	2,215,546	2,308,677	2,473,418	2,882,705	2,814,037	2,844,328
8	200	Equipment	93,079	29,173	60,846	58,840	63,076	65,347
9		Contractual Expenses						
10	421	In-District Travel	92	81	148	707	758	200
11	423	Travel/Conferences	0	3,140	790	2,226	2,386	2,472
12	430	Operations Contracts	251,791	314,359	260,267	295,244	316,501	416,501
13	443	Gas	344,288	637,761	434,541	492,359	796,033	824,690
14	445	Electric	681,291	838,020	1,389,523	1,357,967	1,455,740	1,508,147
15	447	Telecommunications Fees	17,022	21,854	19,116	36,294	37,020	38,353
16		Total Contractual Expenses	1,294,484	1,815,215	2,104,385	2,184,796	2,608,439	2,790,363
17	490	BOCES Services - Telephone	88,519	101,677	193,811	88,693	92,241	119,007
18		Supplies & Materials						
19	510	Custodial Supplies	218,413	136,564	303,920	239,211	256,434	265,666
20	511	Bulbs and Lamps	61,859	65,934	17,556	59,883	64,195	66,506
21	513	Building Supplies	115,240	191,975	255,522	179,440	272,359	282,164
22		COVID Supplies	1,475,353	59,838	12,772	50,000	0	0
24	517	Swimming Pool Supplies	17,003	16,207	23,588	19,331	20,723	21,469
25		Total Supplies & Materials	1,867,868	470,518	613,358	547,865	613,712	635,805
26		Total Operations	5,579,496	4,725,260	5,445,818	5,762,899	6,191,504	6,454,850
27								
28	1621	Maintenance						
29		Non-Instructional Salaries						
30	175	Facilities Supervision/Skilled Labor	1,009,025	1,009,049	1,107,981	1,108,291	1,170,077	1,257,208
31	176	Summer & Temporary Help	40,947	58,061	65,426	46,000	46,000	65,000
32		Total Non-Instructional Salaries	1,049,972	1,067,110	1,173,407	1,154,291	1,216,077	1,322,208
33		Equipment						
34	200	Equipment	389,264	324,391	285,279	359,494	385,377	399,251
35	204	Equipment Replacement (District-wide)	61,703	0	47,406	43,194	46,304	47,971
36		Total Equipment	450,967	324,391	332,685	402,688	431,681	447,222
37		Contractual Expenses						
38	400	Boiler Insurance	16,022	21,001	21,632	17,067	22,296	23,099
39	404	Environmental Testing	925	1,122	1,464	14,777	15,841	16,412
40	423	Travel/Conferences	779	3,165	150	3,641	3,904	4,044
41	430	Maintenance Contracts	507,132	423,599	523,205	712,947	764,280	791,794
43	456	Membership Dues/Fees	1,463	1,884	1,883	3,628	3,889	2,500

LINE			EXPENDED	EXPENDED	EXPENDED	BUDGET	BUDGET	BOE ADOPTED
NO.	ACCOUNT CODE	ACCOUNT NAME	2020-21	2021-22	2022-23	2022-23	2023-24	BUDGET
								2024-25
1		CENTRAL SERVICES (Continued)						
2		Maintenance (Continued)						
3								
4	450	Safety Equipment and Protective Clothing	14,098	9,541	13,641	11,763	12,610	13,063
5	457	Grounds - Contractual	49,471	27,964	48,908	48,909	52,430	54,318
6	458	Building Repair - Contractual	240,311	128,967	205,776	215,705	231,235	239,560
7		Total Contractual Expenses	830,201	617,243	816,659	1,028,437	1,106,485	1,144,789
8	490	BOCES Services - Oil Tank Testing/Health & Safety	17,934	16,889	34,910	18,922	19,679	20,149
9		Supplies & Materials						
10	502	Office Supplies	965	1,079	983	1,034	1,109	1,149
11	512	Heating, Lighting & Plumbing	212,612	136,845	228,918	222,342	238,350	271,931
12	515	Building Repairs: Supplies & Materials	121,630	177,076	210,843	136,916	146,774	152,058
13	516	Grounds: Supplies & Materials	77,162	87,503	74,200	122,160	130,956	160,670
14		Total Supplies & Materials	412,369	402,503	514,944	482,452	517,189	585,808
15		Total Maintenance	2,761,443	2,428,136	2,872,605	3,086,790	3,291,111	3,520,176
16								
17								
18	1670	Central Printing & Mailing						
19		Non-Instructional Salaries						
20	175	Non-Instructional Salaries	71,925	78,469	82,571	82,150	84,532	101,887
21		Total Non-Instructional Salaries	71,925	78,469	82,571	82,150	84,532	101,887
22		Contractual Expenses						
23	402	Postage	72,777	97,049	100,462	111,300	119,314	110,000
25	461	Printing	17,158	17,055	25,460	27,640	29,630	30,697
26	468	Office Machine Contracts	1,143	1,143	0	6,306	6,760	5,000
27		Total Contractual Expenses	100,730	115,247	125,922	145,246	155,704	145,697
28	502	Office Supplies	545	1,091	1,185	2,174	2,331	1,200
29		Total Central Printing & Mailing	173,200	194,807	209,678	229,570	242,567	248,784
30								
31	1680	Central Data Processing						
32	490	BOCES Services	1,153,652	1,073,373	988,534	1,265,660	1,456,286	1,377,241
33		Total Central Data Processing	1,153,652	1,073,373	988,534	1,265,660	1,456,286	1,377,241
34								
35								
36								
37	1699	TOTAL CENTRAL SERVICES	9,667,791	8,421,576	9,516,635	10,344,920	11,181,468	11,601,050

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2020-21	EXPENDED 2021-22	EXPENDED 2022-23	BUDGET 2022-23	BUDGET 2023-24	BOE ADOPTED BUDGET 2024-25
1		SPECIAL ITEMS						
2								
3	1910	Unallocated Insurance						
4	400	Insurance	299,940	358,118	358,600	326,140	375,000	405,000
5		Total Unallocated Insurance	299,940	358,118	358,600	326,140	375,000	405,000
6								
7	1920	School Association Dues						
8	456	NYS School Boards Association				13,372	14,334	14,850
9		GVSBI				544	583	604
10		Monroe County School Boards Association				14,500	15,544	16,104
11		Interscholastic Athletics				23,917	25,639	26,562
12		Interscholastic Academics				544	583	604
13		National School Boards Association (Publications Only)				326	350	362
14		National Association for College Admission Counseling				109	117	121
15		NYS Council of School Superintendents/AASA				3,124	3,349	3,469
16		NYS Association of School Business Officials				2,071	2,220	2,300
17		Interscholastic Music				1,631	1,749	1,812
18		Interscholastic Art				948	1,017	1,053
19		Chamber of Commerce				598	641	750
20		Total School Association Dues	24,303	46,407	46,498	61,684	66,125	68,592
21								
22	1930	Judgments and Claims						
23	401	Judgments and Claims	342,186	43,451	325,325	210,000	225,000	275,000
24		Total Judgments and Claims	342,186	43,451	325,325	210,000	225,000	275,000
25								
26	1950	Assessments on School Property						
27	448	Water and Sewer	143,984	128,267	150,005	160,000	164,800	170,733
28		Total Assessments on School Property	143,984	128,267	150,005	160,000	164,800	170,733
29								
30	1964	Refund of Real Property Tax						
31	401	Refund of Real Property Tax	3,284	0	0	10,586	11,000	10,000
32		Total Refund of Real Property Tax	3,284	0	0	10,586	11,000	10,000
1		SPECIAL ITEMS (Continued)						
2								
3	1981	Administrative Charge - BOCES						
4	490	Rent	217,197	248,393	249,996	257,087	267,370	269,236
5	490	Central Administration	451,924	470,560	483,910	487,050	506,532	526,036
6		Total Administrative Charge - BOCES	669,121	718,973	733,906	744,137	773,902	795,272
7								
8	1983	Capital Expenses - BOCES						
9	490	Capital Expenses - BOCES	273,384	280,803	285,431	290,631	302,256	310,563
10		Total Capital Expenses - BOCES	273,384	280,803	285,431	290,631	302,256	310,563
11								
12								
13								
14	1998	TOTAL SPECIAL ITEMS	1,756,202	1,576,019	1,899,765	1,803,177	1,918,084	2,035,159
15								
16								
17								
18								
19	1999	TOTAL GENERAL SUPPORT	13,477,753	12,174,014	13,608,256	14,645,513	15,705,723	16,787,277

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED	EXPENDED	EXPENDED	BUDGET	BUDGET	BOE ADOPTED
			2020-21	2021-22	2022-23	2022-23	2023-24	BUDGET 2024-25
1		INSTRUCTION						
2								
3		INSTRUCTION, ADMINISTRATION & IMPROVEMENT						
4								
5	2010	Curriculum Development & Supervision						
6	150	Administrative Salaries	1,351,470	1,623,439	1,726,877	1,662,289	2,086,447	2,136,098
7	161	Clerical/Administrative Support	273,088	309,941	315,029	356,201	357,135	514,561
8		Equipment						
9		Contractual						
10	421	Curriculum - In-District Travel	215	434	321	761	816	350
11	421	Subj Area Directors - In-District Travel	2,006	3,581	3,938	4,349	4,662	4,100
12	421	Student Services - In-District Travel	225	1,208	1,058	2,391	2,563	1,075
13	421	Special Ed - In-District Travel	600	1,479	1,914	8,425	9,032	9,357
14	423	Curriculum - Travel/Conferences	956	2,154	5,868	10,871	11,654	16,250
15	423	Student Services - Travel/Conferences	-1,163	-257	9,235	4,270	4,578	7,000
16	423	Special Ed - Travel/Conference	291	293	0	830	890	922
17	423	Subj Area Directors - Travel/Conferences	9,064	2,350	5,403	9,172	9,833	10,187
19	430	Student Services Contractual	2,080	40,121	34,035	73,114	78,378	80,000
20	430	District Priority - Equity & Inclusion	0	29,537	0	70,517	75,594	0
21	430	District Priority - Safety & Wellness (Restorative Practices & SEL)	12,153	1,403	17,200	69,954	92,991	0
23	430	Mental Health Clinics	0	0	0	0	65,000	90,000
24	456	Curriculum - Membership/Fees	1,946	2,409	2,508	3,261	3,496	3,000
25		Total Contractual	29,123	84,712	81,480	257,916	359,486	222,240
26		Supplies & Materials						
27	500	Curriculum Development & Supervision	73,097	14,390	8,501	11,176	11,981	12,412
28	502	Student Services	2,613	1,557	826	4,426	4,744	4,915
29	502	Special Education	748	479	557	530	569	589
30	502	Strategic Initiatives	65	7,275	13,444	1,231	1,320	0
31	504	Meals/Refreshments	0	3,268	11,500	0	0	0
32		Total Supplies & Materials	76,523	26,969	34,828	17,363	18,614	17,916
33		Total Curriculum Development & Supervision	1,730,204	2,045,061	2,158,214	2,293,769	2,821,681	2,890,816
1		INSTRUCTION, ADMINISTRATION & IMPROVEMENT (Continued)						
2	2020	Supervision - Regular School						
3		Instructional Salaries						
4	150	Administrative Salaries	1,919,825	1,882,780	1,984,127	2,021,447	2,283,696	2,583,366
5	159	Graduate School Tuition	74,286	51,851	28,879	60,000	60,000	60,000
6		Total Instructional Salaries	1,994,111	1,934,631	2,013,006	2,081,447	2,343,696	2,643,366
7	161	Clerical/Administrative Support	989,298	1,057,871	1,086,564	1,156,700	1,165,412	1,308,753
8		Contractual Expenses						
9	421	In-District Travel	18	305	170	1,046	1,121	250
10	423	Travel/Conferences	0	0	5,915	2,678	2,871	6,000
11	430	Temp Agency Clerical	0	10,206	45,966	26,464	28,369	50,000
12		Total Contractual Expenses	18	10,511	52,051	30,188	32,361	56,250
13		Total Supervision - Regular School	2,983,427	3,003,013	3,151,621	3,268,335	3,541,469	4,008,369
14								
15	2040	Supervision - Special Schools						
16	150	Supervision - Alternative Education	105,190	108,583	216,484	113,541	221,190	237,485
17		Non-Instructional Salaries						
18	161	Clerical/Administrative Support	38,230	40,481	42,204	42,689	43,349	45,864
20	162	UPK/Adult Literacy Staff	14,666	61,521	0	34,263	0	12,954
21		Total Non-Instructional Salaries	52,896	102,002	42,204	76,952	43,349	58,818
22		Contractual Expenses - Continuing Education						
28		Supplies & Materials						
30	502	Alternative Education Services	111	459	475	0	500	518
31		Total Supplies & Materials	111	459	475	0	500	518
32		Total Supervision - Special Schools	158,197	211,044	259,163	190,493	265,039	296,821

						BOE ADOPTED		
LINE			EXPENDED	EXPENDED	EXPENDED	BUDGET	BUDGET	
NO.	ACCOUNT CODE	ACCOUNT NAME	2020-21	2021-22	2022-23	2022-23	2023-24	
							BUDGET	
							2024-25	
3	2110	Teaching - Regular School						
4		Instructional Salaries						
5	120	Teacher Salaries 1-3 K-3 (Primary)	8,455,207	8,947,805	8,846,286	9,906,729	9,534,636	10,204,742
6	121	Teacher Salaries 4-6 4-6 (Intermediate)	5,629,774	5,579,367	5,858,024	5,899,483	6,087,161	6,695,578
7	123	Teaching Assistants (Primary/Intern.)	111,521	126,758	134,522	130,063	137,665	197,719
8	125	Primary TOSA	822,619	744,997	1,058,175	1,138,065	1,164,517	1,928,795
9	131	Teacher Salaries 7-12 (Jr. High/High)	11,669,373	11,551,368	11,174,189	12,121,381	12,572,282	13,203,781
10	131	Intersession at Sperry	3,492	6,008	0	7,255	8,000	10,000
11	131	Academic Intervention - Stimulus	0	0	0	410,000	0	0
12	133	Teaching Assistants (Jr. High/High)	168,681	202,057	172,296	207,157	174,556	180,019
13	136	Tutors	6,344	45,148	51,718	51,000	962,236	76,000
14	137	Sec/District Wide Instr. Coaches	407,672	346,252	393,897	356,489	366,996	346,956
15	140	Substitute Teachers	1,174,842	1,403,465	1,479,272	1,820,000	1,820,000	1,820,000
16	152	SEL Coaches	0	0	0	0	0	66,470
18	156	Character Development Programs	20,381	19,920	20,790	30,000	30,000	30,000
19		Total Instructional Salaries	28,469,906	28,973,145	29,189,169	32,077,622	32,858,049	34,760,060
20		Non-Instructional Salaries						
21	166	School Safety Coordinator	63,084	62,861	75,122	65,216	65,134	68,682
22	180	Paraprofessionals/Accompanists	391,219	457,477	595,532	572,903	550,102	647,701
23	181	Youth Assistants	376,886	390,875	428,774	563,972	458,860	455,452
24	185	Student Helpers	725	8,404	9,266	5,400	5,400	10,000
25		Total Non-Instructional Salaries	831,914	919,617	1,108,694	1,207,491	1,079,496	1,181,835
26	200	Equipment	8,250	18,863	4,356	126,333	135,429	140,304
1		TEACHING - REGULAR SCHOOLS - (Continued)						
2	2110	Contractual Expenses						
3	400	Pupil Accident Insurance	54,362	49,253	57,905	65,228	69,924	72,442
4	411	Honors for Art and Music	494	4,676	2,180	1,892	2,028	2,101
5	413	Natural Helpers	0	4,075	7,300	0	7,000	7,000
6	414	Graduation Expenses	22,822	22,903	48,939	37,673	75,000	75,000
7	419	Communications	776	1,217	1,352	2,174	2,331	2,000
8	420	Link Crew	3,153	3,062	2,909	3,547	3,803	3,100
9	421	In-District Travel	1,645	3,366	2,771	7,827	8,390	3,000
10	422	Tuition Reimbursements	58,778	30,248	12,794	41,840	45,000	45,000
11	423	Teachers' Travel/Conferences	3,825	3,427	4,940	18,322	19,642	12,000
12	430	Document Shredding	4,881	5,150	5,245	6,748	7,234	7,500
13	430	Superintendent's Choice Awards	2,470	5,157	2,828	3,261	3,496	3,622
14	430	Security Enhancements (Visitor System, Private Security Services)	0	0	115,815	0	206,000	213,416
16	434	Student Testing Fees	52,957	44,633	45,519	80,450	86,242	65,000
17	438	Type 1 Field Trip Admissions	0	152	180	1,283	1,375	300
18	450	Protective Equipment	684	1,287	1,986	1,359	1,457	1,509
19	451	Routine Piano Repairs & Tuning	2,695	4,860	4,385	6,351	6,809	6,000
20	452	Performance Attire	6,211	3,862	5,595	7,923	8,494	7,500
21	455	Service Contracts	13,309	10,285	7,624	10,545	11,305	11,712
22	458	Equipment Repair	15,862	45,871	42,416	47,635	51,065	52,903
23	467	Music Festival Registrations	0	1,684	4,574	6,253	6,703	5,200
24	468	Machine Rentals	0	0	0	2,646	2,837	2,939
25	469	District Music Festival	0	0	6,500	5,293	5,674	6,000
26		Total Contractual Expenses	244,924	246,838	383,757	358,252	631,808	605,244
27								
28		Tuition						
29	470	Tuition - Foster Children - Public Schools	42,849	97,936	32,172	150,000	150,000	150,000
30	473	Payment to Charter Schools	243,969	353,830	240,513	255,000	340,000	340,000
31		Total Tuition	286,818	451,766	272,685	405,000	490,000	490,000
32								
33		Textbooks and Workbooks						
34	480	Textbook and Workbook Allocations	259,542	496,563	428,516	333,248	551,655	575,000
35	480	Sheet Music (Aidable)	9,863	9,557	17,859	12,472	12,472	12,921
36	480	Private and Parochial School Textbooks	11,292	13,501	13,538	20,240	20,240	20,240
37		Total Textbooks and Workbooks	280,697	519,621	459,913	365,959	584,367	608,161

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2020-21	EXPENDED 2021-22	EXPENDED 2022-23	BUDGET 2022-23	BUDGET 2023-24	BOE ADOPTED BUDGET 2024-25
1		TEACHING - REGULAR SCHOOLS - (Continued)						
2	490	BOCES Services						
3		BART/Celeb in the Schools/Exploratory Enrichment				74,319	77,292	86,073
4		BoSat Elementary Science Kits (Monroe 1)				82,260	85,550	99,840
5		Challenger Center/Distance Learning				20,160	20,966	23,393
6		Diversity & Equity Planning				0	0	30,072
6		Elementary Science Kits & Startab (Monroe 2)				12,104	12,588	9,113
7		ENL				0	0	41,927
8		Gen Ed RPS Tutoring				0	0	14,560
9		Grant Writing				9,972	10,371	8,061
10		Master Minds/ Chess League/Academic Challenge Bowl				3,381	3,516	0
11		Microfilming				49,864	51,859	52,543
12		Music Library Service				2,894	3,010	3,056
13		NWEA MAPs, eDoctrina				76,775	79,846	87,000
14		Parochial/Private School Textbook Service				7,451	7,749	25,565
15		Raptor Technology (Visitor Mgmt Syst)				37,684	39,191	160,302
16		School Copiers				245,978	255,817	145,827
17		Superintendent's Hearings				4,613	4,798	8,708
18		Teacher Immersion Fellows Program				10,264	10,675	6,105
19		Test Scoring -Forms/Staff				158,713	165,062	107,230
20		Urban/Suburban Transfer Program				19,233	20,002	16,313
21		Total BOCES Services	847,380	854,774	683,244	815,665	848,292	925,688
23		Traditional Supplies & Materials						
24	500	Building Allocations	432,587	462,982		513,172	550,120	780,000
25	500	Subject Area Instructional Supplies	3,504	7,130		3,588	3,847	3,985
26	500	School Safety	4,312	2,291		12,094	12,965	13,431
27	500	Instrumental Music (Sheets)	7,713	6,389		7,762	8,321	8,621
28	500	Districtwide Musical Instruments	21,977	43,239		55,799	59,817	61,970
29	500	Alternative HS Supplies	3,985	1,155		4,170	4,470	4,631
30	500	Strategic Initiatives (District Priorities)	176	0		1,669	1,790	0
31	500	Science Kits	16,602	28,636		30,422	32,612	33,786
32	501	Centralized Purchases (Supplies Bid)	2,593	1,067		10,203	10,938	11,332
33	505	Duplicating Supplies - District-Wide and Docutech	-33,575	124,093		180,000	192,960	199,907
34	545	Testing Materials	0	0		1,732	1,856	1,923
35	551	Art & Music Supplies - District-Wide	1,494	2,652		3,005	3,222	3,338
36		Total Traditional Supplies & Materials	461,368	679,634	810,733	823,617	882,917	1,122,924
37	500	Needs Assessment Initiatives Supplies & Materials	52,916	41,241	164,718	90,922	97,469	125,000
38		Total Traditional & Needs Assess. Supplies & Materials	514,284	720,875	975,451	914,539	980,386	1,247,924
40 2110		TOTAL TEACHING - REGULAR SCHOOL	31,484,173	32,705,499	33,077,269	36,270,861	37,607,826	39,959,216

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2020-21	EXPENDED 2021-22	EXPENDED 2022-23	BUDGET 2022-23	BUDGET 2023-24	BOE ADOPTED BUDGET 2024-25
1		SPECIAL APPORTIONMENT PROGRAMS						
2								
3	2250	Students w/Disabilities						
4		Instructional Salaries						
5	133	Teaching Assistants	245,745	317,201	341,694	325,093	394,669	785,873
6	136	Tutors	826	57,206	28,885	35,000	35,000	35,000
7	152	Speech Pathologists	915,600	983,572	1,007,612	1,027,655	1,062,880	1,147,393
8	152	Special Education Teachers & Behavior Specialists	2,896,363	2,228,045	2,409,081	2,914,726	3,074,267	5,169,499
9	157	TCI Inservice Salary	0	19,464	50,013	4,000	24,000	50,000
10		Total Instructional Salaries	4,058,534	3,605,488	3,837,285	4,306,474	4,590,816	7,187,765
11		Non-Instructional Salaries					6.6%	
12	161	Medicaid Reimbursement Program	19,913	20,544	21,415	21,665	21,996	23,265
13	161	Clerical/Administrative Support	175,483	191,230	195,374	151,133	236,750	208,321
14	163	Occupational Therapists	329,592	344,522	355,172	352,462	368,913	402,787
15	180	Paraprofessionals	1,389,317	2,092,826	2,527,530	2,203,063	2,691,294	3,648,889
16		Total Non-Instructional Salaries	1,914,304	2,649,122	3,099,491	2,728,323	3,318,953	4,283,262
17		Contractual					21.6%	
18	403	Medical Services	0	0	153,760	0	0	175,000
19	421	In-District Travel	816	1,014	1,743	1,992	2,136	2,213
20	423	Travel/Conferences	850	5,725	3,492	2,701	2,896	3,500
21	430	Purchased Services	23,140	42,148	78,320	41,757	94,763	98,175
22	456	OT/Speech Licensure	1,827	448	2,419	2,500	2,680	2,776
23	464	Hearings, Mandated Second Opinions	67,578	294,388	60,280	124,657	133,633	138,443
24	465	Parent Placed Private School Services	78,514	59,068	139,583	210,000	225,120	225,000
25	466	Parent Pl'd Private School Services - Other Dist	71,186	52,457	179,796	122,694	131,528	150,000
26	474	Related Services (For Pupils in Private	53,145	1,621	26,437	76,000	81,472	75,000
27		Total Contractual	297,055	456,869	645,830	582,301	674,227	870,107

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2020-21	EXPENDED 2021-22	EXPENDED 2022-23	BUDGET 2022-23	BUDGET 2023-24	BOE ADOPTED BUDGET 2024-25
1		SPECIAL APPORTIONMENT PROGRAMS (Continued)						
2		Students w/Disabilities (Continued)						
3		Tuition						
4	471	Tuition - Other Public Schools	0	0	0	10,000	10,000	10,000
5	472	Tuition - Private School Placements	2,076,422	2,153,756	2,566,522	2,633,399	2,694,850	2,678,040
6	473	Tuition - Payment to Charter Schools	953	0	0	0	0	0
7		Total Tuition	2,077,375	2,153,756	2,566,522	2,643,399	2,704,850	2,688,040
8	490	BOCES Services						
9		BOCES Placements				9,005,044	9,603,004	8,976,813
10		Speech & Deaf Services				632,914	833,481	698,643
11		Physical Therapy/Occupational Therapy				553,073	754,859	285,772
12		Psych/Social Work/Assisted Tech Services				39,007	36,089	24,260
13		Tutoring				166,133	167,095	157,453
14		Vision Programs				53,272	46,562	53,168
15		Total BOCES Services	8,474,792	9,309,358	9,463,053	10,449,443	11,441,090	10,196,109
16		Supplies & Materials						
17	500	Special Education Instructional Supplies	22,856	47,329	68,748	37,679	40,392	41,846
18	500	Transition Program Supplies	1,272	1,544	1,144	1,516	1,625	1,683
19	500	Speech Supplies	3,825	4,844	5,926	6,032	6,466	6,699
20	500	Occupational Therapy Supplies	3,700	1,562	3,340	3,676	3,941	4,083
21		Total Supplies and Materials	31,652	55,279	79,158	48,903	52,424	54,311
22		Total Programs For Students w/Disabilities	16,853,712	18,229,872	19,691,339	20,758,843	22,782,360	25,279,594
23								
24	2280	Occupational Education						
25	131	Instructional Salaries	1,271,356	1,427,050	1,230,938	1,336,124	1,589,799	1,600,665
26	490	BOCES Services						
27		Vocational Programs	1,127,982	1,151,895	1,351,500	1,245,835	1,695,668	1,660,991
28		Total BOCES Services	1,127,982	1,151,895	1,351,500	1,245,835	1,695,668	1,660,991
29		Total Occupational Education	2,399,338	2,578,945	2,582,438	2,581,959	3,285,467	3,261,656
30								
31								
32								
33	2299	TOTAL SPECIAL APPORTIONMENT PROGRAMS	19,253,050	20,808,817	22,273,777	23,340,802	26,067,827	28,541,250

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2020-21	EXPENDED 2021-22	EXPENDED 2022-23	BUDGET 2022-23	BUDGET 2023-24	BOE ADOPTED BUDGET 2024-25
1		TEACHING - SPECIAL SCHOOLS						
2								
3	2330	Alternative High School - Special Ed Program						
4		Instructional Salaries						
5	136	Tutors	82,098	86,722	73,682	113,793	122,015	127,945
6		Total Instructional Salaries	82,098	86,722	73,682	113,793	122,015	127,945
7		Non-Instructional Salaries						
8	161	Clerical Support	27,392	28,298	27,406	29,496	30,398	32,156
9	181	Youth Assistants	28,425	30,223	31,233	31,051	32,343	33,103
10		Total Non-Instructional Salaries	55,817	58,521	58,639	60,547	62,741	65,259
11	500	Supplies & Materials	17,468	26,617	12,527	7,073	7,583	7,855
12		Total Alternative High School - Special Ed Program	155,383	171,860	144,848	181,413	192,338	201,059
13								
14	2331	Summer School Program						
26	490	BOCES						
27		BOCES Summer Program	0	76,358	111,349	120,158	124,964	124,800
28		Total BOCES Expenses	0	76,358	111,349	120,158	124,964	124,800
30		Total Summer School Program	0	76,358	111,349	120,158	124,964	124,800
31								
32								
33	2331	TOTAL TEACHING SPECIAL SCHOOLS	155,383	248,218	256,197	301,571	317,303	325,859

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2020-21	EXPENDED 2021-22	EXPENDED 2022-23	BUDGET 2022-23	BUDGET 2023-24	BOE ADOPTED BUDGET 2024-25
1		INSTRUCTIONAL MEDIA						
2								
3	2610	School Library & Audio Visual						
4	152	Instructional Salaries	678,155	663,258	675,853	688,206	713,532	715,362
5		Non-Instructional Salaries						
6	161	Clerical/Administrative Support	190,200	187,358	208,196	212,996	221,293	229,072
7		Total Non-Instructional Salaries	190,200	187,358	208,196	212,996	221,293	229,072
8								
9		Contractual Expenses						
10	430	Purchased Services	0	0	0	0	0	0
11		Total Contractual Expenses	0	0	0	0	0	0
12	460	Library Supplies, Books, & Subscriptions	201,342	132,491	147,083	158,477	169,887	176,003
13	490	BOCES Services						
14		Instructional Multi-Media				97,228	101,117	103,943
15		Electronic Databases (added per site fee)				102,227	106,316	100,910
16		Library Automation				52,775	54,886	55,624
17		Movie Licensing				7,452	7,750	6,861
18		Non-Public Library Service				5,508	5,728	2,080
19		Total BOCES Services	243,109	204,703	205,988	265,190	275,798	269,418
20		Total School Library & Audio Visual	1,312,805	1,187,810	1,237,120	1,324,869	1,380,510	1,389,855

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2020-21	EXPENDED 2021-22	EXPENDED 2022-23	BUDGET 2022-23	BUDGET 2023-24	BOE ADOPTED BUDGET 2024-25
1		INSTRUCTIONAL MEDIA (Continued)						
2	2630	Computer Assisted Instruction						
3		Instructional Salaries						
4	133	Teaching Assistants	243,223	259,615	276,533	263,742	275,903	341,593
5	150	Administration	107,756	106,371	111,583	102,511	105,556	117,602
6		Total Instructional Salaries	350,978	365,986	388,116	366,253	381,459	459,195
7		Non-Instructional Salaries						
8	161	Supervision/Clerical/Technical Support	806,867	838,761	840,219	887,300	976,703	1,021,309
9		Total Non-Instructional Salaries	806,867	838,761	840,219	887,300	976,703	1,021,309
10		Equipment						
11	220	State Aided Computer Hardware	61,920	26,253	40,059	42,437	45,493	47,131
12	222	Printer Cartridges	57,851	61,367	68,077	103,738	111,207	115,211
13		Total Equipment	119,771	87,620	108,136	146,175	156,700	162,341
14		Contractual Expenses						
15	421	In-District Travel	1,190	1,609	1,465	3,261	3,496	3,622
16	430	Contractual Expenses	9,601	106,707	31,389	112,847	120,972	125,327
17		Total Contractual Expenses	10,791	108,316	32,854	116,108	124,468	128,949
18	460	State Aided Computer Software	90,489	51,800	72,707	82,000	87,904	91,069
19	490	BOCES Services						
20		Instructional Computer and Software Service				277,132	288,217	716,269
21		Internet Lines and Filtering				234,726	244,115	352,753
22		Micro Computer Repairs, Services, and Parts				88,468	92,007	72,927
23		Computer Equipment				1,810,000	2,282,400	2,252,729
24		Total BOCES Services	2,111,582	2,020,196	2,368,278	2,410,326	2,906,739	3,394,678
25		Supplies & Materials						
26	500	Computer Supplies	12,295	222,543	310,035	352,000	377,344	380,000
27	502	Office Supplies	2,247	3,754	1,474	3,905	4,186	2,000
28	555	ID Badge Supplies	286	643	1,254	1,522	1,632	1,691
29		Total Supplies & Materials	14,828	226,940	312,763	357,427	383,162	383,691
30		Total Computer Assisted Instruction	3,505,305	3,699,619	4,123,073	4,365,590	5,017,135	5,641,231
31								
32								
33								
34	2699	TOTAL INSTRUCTIONAL MEDIA	4,818,110	4,887,429	5,360,193	5,690,459	6,397,645	7,031,086

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2020-21	EXPENDED 2021-22	EXPENDED 2022-23	BUDGET 2022-23	BUDGET 2023-24	BOE ADOPTED BUDGET 2024-25
1		PUPIL SERVICES (PUPIL PERSONNEL SERVICES)						
2								
3	2805	Attendance - Regular School						
4	161	Non-Instructional Salaries	143,220	133,986	173,010	184,841	178,921	201,396
5		Total Attendance - Regular School	143,220	133,986	173,010	184,841	178,921	201,396
6								
7	2810	Guidance - Regular School						
8	152	Instructional Salaries	1,013,765	1,013,663	1,174,403	1,249,277	1,201,458	1,271,417
9	161	Non-Instructional Salaries	324,264	352,253	340,238	367,696	380,997	399,986
10	421	In-District Travel	32	64	365	0	0	150
11	430	Purchased Services	16,175	17,343	3,856	20,920	22,426	75,000
12	500	Supplies & Materials						
13		Senior High School	79	413	414	908	974	1,009
14		Burger Middle School	391	290	0	485	520	538
15		Roth Middle School	134	320	278	272	292	302
16		Sherman Intermediate	0	152	0	187	201	208
17		Voilmer Intermediate	0	498	451	508	545	564
18		Total Supplies & Materials	604	1,673	1,143	2,361	2,531	2,622
19		Total Guidance - Regular School	1,354,641	1,384,996	1,520,005	1,640,254	1,607,412	1,749,175
20								
21								
22	2815	Health Services - Regular School						
23	152	Instructional Salaries	693,233	721,081	755,552	745,276	774,995	783,722
24	152	Nurse Practitioner	47,052	75,953	78,329	79,113	80,035	85,729
25	161	Clerical/Administrative Support	199,608	264,478	224,218	223,991	235,109	266,029
26	182	Registered Nurses/Nurse Substitutes	104,402	90,359	142,753	127,192	135,552	144,536
27		Contractual Expenses						
28	403	Medical/Consulting Services - Contractual	30,054	208,641	20,833	5,436	20,000	22,000
29	421	In-District Travel	35	320	456	0	0	300
30	430	Services from Other Districts	172,346	218,003	301,230	250,000	250,000	300,000
31		Total Contractual Expenses	202,435	426,964	322,519	255,436	270,000	322,300
32	509	Supplies & Materials	7,634	5,568	7,861	14,450	15,490	16,048
33		Total Health Services - Regular School	1,254,364	1,584,403	1,531,232	1,485,675	1,511,181	1,618,364

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED	EXPENDED	EXPENDED	BUDGET	BUDGET	BOE ADOPTED
			2020-21	2021-22	2022-23	2022-23	2023-24	BUDGET 2024-25
1		PUPIL SERVICES - (Continued)						
2								
3								
4	2820	Psychological Services						
5	152	Instructional Salaries	509,393	693,190	746,323	726,268	828,271	873,452
6	421	In-District Travel	54	58	152	544	583	200
7	500	Supplies & Materials	16,104	5,641	14,993	15,039	16,122	16,703
8		Total Psychological Services	525,550	698,889	761,468	741,851	844,976	890,355
9								
10	2825	Social Work Services						
11	152	Instructional Salaries	1,107,432	1,146,711	1,175,120	1,182,302	1,194,845	1,259,414
12	421	In-District Travel	126	60	0	677	726	100
13		Total Social Work Services	1,107,558	1,146,771	1,175,120	1,182,979	1,195,571	1,259,514
14								
15	2850	Co-Curricular Activities						
16	155	Event Supervision - Certified	2,418	26,179	38,980	61,000	63,000	65,000
17	152	Club Stipends - Certified	90,012	243,567	295,825	310,000	362,000	375,032
18								
19	162	Event Supervision - Classified	18,118	22,165	27,214	36,610	37,000	32,000
20		Contractual Expenses						
21	411	Student Council Awards	1,326	1,244	2,755	4,184	4,485	3,000
22	415	Student Council Activities	1,643	3,780	9,677	13,075	14,016	12,000
23	430	Club Stipends - Non Employee	3,310	10,025	9,573	0	0	10,000
24		Total Contractual Expenses	6,279	15,049	22,005	17,259	18,502	25,000
25		Total Co-Curricular Activities	116,827	306,960	384,024	424,869	480,502	497,032
1		PUPIL SERVICES (Continued)						
2	2855	Interscholastic Activities						
3		Instructional Salaries						
5	140	Teacher Substitutes	0	0	0	1,569	0	0
6	151	Coaching	614,648	649,014	649,740	725,202	750,000	759,700
7	152	Officials (Employees)	88	107	377	628	650	450
8	155	Supervision - Certificated Staff	30,060	28,706	35,051	38,633	40,000	40,000
9		Total Instructional Salaries	644,795	677,827	685,168	766,031	790,650	800,150
10	162	Supervision - Classified Staff	36,175	67,229	75,685	44,366	45,000	75,000
11	163	Athletic Trainer	32,229	39,120	43,131	42,594	57,993	60,801
12		Contractual Expenses						
13	409	Equipment Cleaning and Reconditioning	12,069	19,565	19,881	18,116	19,420	20,120
14	411	Awards	1,951	10,310	7,224	7,610	8,158	8,452
15	421	Athletic Trainer Mileage	464	565	531	1,087	1,165	800
16	424	Supervision - Contractual	2,256	7,735	6,765	3,947	4,232	7,500
17	426	Ice Time Rentals	8,670	10,831	20,800	17,452	18,709	20,000
18	427	Officials	49,355	68,117	69,522	69,924	69,924	72,442
19	428	Tournaments	1,240	6,810	7,445	9,183	9,844	9,000
20	430	Contractual	18,007	18,196	26,703	24,820	26,607	27,565
21	456	Subscriptions & Dues	0	125	325	288	309	320
22	459	Intersectional Competition Expenses	593	14,179	19,084	19,054	20,426	21,161
23		Total Contractual Expenses	94,604	156,433	178,280	166,785	178,794	187,358
24	490	BOCES - Sports Scheduler/Impact/Hud/Section V	30,048	22,629	37,965	33,789	35,141	41,696
25		Supplies & Materials						
26	507	Medical Supplies	1,899	9,665	8,179	8,653	9,276	9,400
27	530	Supplies & Materials	73,640	75,040	112,819	66,699	71,502	74,076
28		Total Supplies & Materials	75,539	84,705	120,998	75,352	80,777	83,476
29		Total Interscholastic Activities	913,391	1,047,943	1,141,227	1,128,918	1,188,355	1,248,481
30								
31								
32	2899	TOTAL PUPIL SERVICES	5,415,751	6,303,948	6,686,086	6,789,387	7,006,917	7,464,316
33								
34								
35								
36								
37	2999	TOTAL INSTRUCTION	66,687,767	71,008,101	74,158,407	78,986,136	85,050,705	91,990,800

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED	EXPENDED	EXPENDED	BUDGET	BUDGET	BOE ADOPTED
			2020-21	2021-22	2022-23	2022-23	2023-24	BUDGET 2024-25
1		PUPIL TRANSPORTATION						
2								
3	5510	District Transportation Services						
4		Salaries						
6	160	Administrative/Clerical Salaries	147,226	153,776	162,428	157,882	162,531	174,695
7	171	Driver Salaries/Dispatcher/Head Driver	2,730,339	3,233,521	3,385,976	4,002,315	4,103,748	4,565,034
9	172	Bus Monitor Salaries	406,604	588,186	662,685	598,813	679,107	817,707
10	173	Mechanic Salaries	539,440	572,224	585,410	555,763	563,527	609,344
11	174	Summer Bus Drivers	9,452	9,456	13,366	25,000	35,000	25,000
12	175	Summer School Bus Drivers	0	0	0	30,000	30,000	0
13	176	Sub Drivers & Summer Bus Washers	110,892	129,207	119,906	172,590	175,000	150,000
14		Total Salaries	3,943,953	4,686,370	4,929,771	5,542,363	5,746,913	6,341,780
15	200	Equipment	40,104	8,703	16,805	0	0	0
16		Contractual Expenses						
17	400	Insurance (Pupil Transportation Fleet)	182,339	174,233	182,326	244,189	261,770	271,194
19	423	Safety Conferences and Training Sessions	1,986	620	2,056	5,597	6,000	5,000
20	430	Bus Dispatching/Parent Provided Trans.	11,800	9,672	18,042	12,000	12,864	20,000
21	433	Recruitment (Fingerprinting)	2,692	3,759	2,595	3,817	4,092	4,000
22	437	In-Service Programs & Workshops	1,196	5,428	4,338	5,008	5,369	5,562
23	447	Telecommunications Fees & Charges	23,727	111,871	108,422	47,692	56,871	100,000
24	452	Uniforms	4,129	1,648	5,032	5,703	6,114	6,334
25	454	First Aid	3,706	3,991	7,252	8,595	9,214	9,546
26	455	Service Contracts	26,295	44,612	25,679	56,500	60,568	62,748
27	456	Fees & Inspections	2,947	2,572	2,322	5,400	5,789	3,500
28	458	Equipment Repair & Maintenance	122,238	6,724	13,355	10,865	11,648	14,000
29		Total Contractual Expenses	383,056	365,130	371,419	405,367	440,298	501,884
30		Supplies & Materials						
31	502	Office & Garage Supplies	79,802	3,987	2,167	5,888	6,312	5,000
32	504	Meals and Refreshments	0	198	1,042	0	0	0
33	514	Small Tools	615	308	834	6,820	7,311	5,000
34	520	Fuel	555,145	1,181,740	1,065,650	1,181,594	1,419,446	1,470,546
35	521	Oil, Lubricants, Anti-freeze, and Additives	25,680	30,333	32,900	43,485	46,616	45,050
36	522	Tires	20,324	59,941	93,274	105,855	113,477	109,666
37	523	Parts & Repair Materials	195,478	249,621	275,162	326,140	349,622	337,881
38		Total Supplies & Materials	877,045	1,526,128	1,471,029	1,669,782	1,942,784	1,973,143
39		Total District Transportation Services	5,244,157	6,586,331	6,789,024	7,617,512	8,131,994	8,816,808
1		PUPIL TRANSPORTATION (Continued)						
2	5530	Garage Building						
3	175	Skilled Labor	38,087	39,476	46,221	41,176	43,144	45,856
4		Contractual Expenses						
5	443	Gas	38,133	44,604	8,631	47,635	55,755	57,762
6	445	Electric	44,875	52,570	83,295	76,099	76,100	78,840
7	455	Trash, Uniform, Fire Extinguisher, and	4,217	7,740	15,482	15,709	16,840	17,446
8		Other Service Contracts						
9	457	Grounds - Contractual	1,520	0	3,000	2,646	2,837	2,939
10	458	Building Repair Contracts	15,384	13,862	38,788	19,834	21,262	30,000
11		Total Contractual Expenses	104,129	118,776	149,196	161,924	172,794	186,987
12	510	Building Repair Custodial and Ground Supplies	0	0	8,825	0	0	5,000
13		Total Garage Building	142,216	158,252	204,242	203,100	215,938	237,843
14								
15	5540	Contract Transportation						
16		Contractual Expenses	211,687	380,836	314,321	700,000	700,000	700,000
17								
18	5581	Transportation from BOCES						
19	490	Transportation Disabled				642,611	668,315	631,890
20		Bus Attendants, Disabled Prog, Bird/Morgan				527,127	548,212	294,767
21		1:1 Bus Transport, Direct District Shuttle				40,737	42,366	25,452
22		Voc. Ed. Transportation Programs				18,806	19,558	21,320
23		Total Transportation from BOCES	1,051,981	1,160,622	935,327	1,229,281	1,278,452	973,429
27								
28	5999	TOTAL PUPIL TRANSPORTATION	6,650,040	8,286,041	8,242,914	9,749,892	10,326,385	10,728,080

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED 2020-21	EXPENDED 2021-22	EXPENDED 2022-23	BUDGET 2022-23	BUDGET 2023-24	BOE ADOPTED BUDGET 2024-25
1		COMMUNITY SERVICES						
2								
3		RECREATION						
4								
5	7140	Continuing Education (*)						
6	152	Instructional Salaries	2,302	15,368	20,974	30,000	22,000	10,000
7	161	Clenical/Admin Support	50,443	73,408	85,684	90,486	94,000	100,000
8	162	Continuing Ed Coordinator	19,257	19,616	20,684	20,673	21,000	23,000
9	184	Swimming Pool Monitors	605	28,064	49,719	50,000	40,000	50,000
10	430	Contractual Services	5,120	13,295	45,980	47,000	62,500	75,000
11	500	Supplies & Materials	1,142	1,887	2,592	2,200	2,500	2,500
12		Total Continuing Education	78,869	151,638	225,633	240,359	242,000	260,500
13								
14	7140	Continuing Education (*) Driver Education Program						
15	152	Instructional Salaries	5,216	25,887	48,030	38,702	48,000	50,000
16	200	Vehicle Purchase	0	0	0	0	30,000	40,000
17	500	Supplies & Materials	0	129	86	209	300	300
18	520	Fuel	278	1,133	1,867	2,092	3,000	3,000
19		Total Driver Education	5,494	27,149	49,983	41,003	81,300	93,300
20		(*) The Continuing Education Program is self-supporting						
21								
22								
23								
24		CENSUS						
25								
26	8070	Census						
27	430	Contractual Expenses	173	0	0	800	858	800
28		Total Census	173	0	0	800	858	800
29								
30								
31								
32	8999	TOTAL COMMUNITY SERVICES	84,536	178,787	275,616	282,162	324,158	354,600

LINE NO.	ACCOUNT CODE	ACCOUNT NAME	EXPENDED	EXPENDED	EXPENDED	BUDGET	BUDGET	BOE ADOPTED
			2020-21	2021-22	2022-23	2022-23	2023-24	BUDGET 2024-25
1		UNDISTRIBUTED EXPENSES						
2								
3		EMPLOYEE BENEFITS						
4								
5	9010 800	State (Civil Service) Retirement	1,933,215	1,937,203	1,546,435	2,906,702	3,041,014	3,071,928
6	9020 800	Teachers Retirement	4,086,253	4,262,268	4,655,053	4,928,536	4,818,014	5,698,788
7	9030 800	Social Security and Medicare	4,445,077	4,382,619	4,736,318	5,107,562	5,347,527	6,077,285
8	9040 800	Workers' Compensation	523,677	611,598	869,808	900,000	900,000	900,000
9	9045 800	Life Insurance	146,673	120,210	115,975	176,850	176,850	176,850
10	9050 800	Unemployment Insurance	0	6,785	11,799	50,000	50,000	50,000
11	9055 800	Disability Insurance	14,749	13,391	12,385	20,000	20,500	20,500
12	9060 800	Hospital & Medical Insurance	14,583,926	15,206,428	15,738,837	19,418,525	20,400,000	19,800,000
13	9060 490	Health Insurance Consortium Fee (BOCES)	40,492	41,732	41,684	48,165	50,100	49,728
14	9060 802	Health Care Fund	3,636,820	4,238,185	3,863,341	4,000,000	4,800,000	5,000,000
15	9089 800	Compensated Absences	59,922	31,943	54,965	400,000	400,000	200,000
16	9060 803	Employee Assistance Program	20,856	21,630	22,302	22,009	23,195	24,030
17	9089 806	403(b) Service Provider Fee	1,500	1,500	1,500	1,500	1,500	1,500
18								
19								
20	9098	TOTAL EMPLOYEE BENEFITS	29,493,160	30,875,492	31,670,402	37,979,849	40,028,700	41,070,609
1		INTERFUND TRANSFERS						
2								
3	9901	Interfund Transfers						
4	905	Special Education ESY, UPK & EPE	475,000	600,000	600,000	600,000	600,000	600,000
5	903	Transfer to School Food Service Fund	629,052	310,000	14,795	440,000	300,000	300,000
6	904	Transfer to UPK Program	0	0	370,000	0	0	0
7	909	Transfer to State School for Blind & Deaf	475,000	525,000	525,000	525,000	550,000	550,000
8	960	Transfer to Debt Service	1,711,594	1,610,756	1,615,406	1,615,406	1,293,119	1,143,869
9			3,290,646	3,045,756	3,125,201	3,180,406	2,743,119	2,593,869
10	9950	Transfer to Capital Funds						
11	909	Buildings and grounds reconstruction, repair and improvements.	120,000	120,000	120,000	120,000	120,000	120,000
12		Related Projects:	4,352,004	15,258,870	23,142,352	4,882,010	4,980,408	5,129,658
13		Ongoing maintenance and repairs at all district facilities and grounds to include new roofs, boilers, lighting, windows, flooring, furniture and fixtures, ceilings, walls, plumbing, heating and ventilation systems, athletic fields, parking lots, play grounds, minor additions, bus purchases and BOCES capital projects						
14								
15								
16								
17								
18	910	Bus Purchases	2,400,000	2,400,000	2,500,000	1,800,000	2,500,000	2,800,000
19		Total Transfers to Capital Funds	6,872,004	17,778,870	25,762,352	6,802,010	7,600,408	8,049,658
20								
21								
22		TOTAL INTERFUND TRANSFERS	10,162,650	20,824,626	28,887,553	9,982,416	10,343,527	10,643,527
23								
24								
25								
26		TOTAL UNDISTRIBUTED	39,655,810	51,700,118	60,557,955	47,962,265	50,372,227	51,714,136
TOTAL GENERAL FUND			126,555,906	143,347,061	156,843,148	151,625,968	161,779,198	171,574,893

Rush-Henrietta Central School District
Board of Education Adopted Revenue Budget
2024-25

<u>Acct. #</u>	<u>ACCOUNT DESCRIPTION</u>	<u>2023-24</u> <u>Voter</u> <u>Approved</u>	<u>2024-25</u> <u>BOE</u> <u>Adopted</u>	<u>\$ Increase</u> <u>(Decrease)</u> <u>to Prior Yr. Budget</u>	<u>% Inc. /</u> <u>(Dec.) to</u> <u>Prior Year</u>
FROM STATE EDUCATION DEPARTMENT FORMULA AID					
3101.000	Foundation Aid	37,391,260	40,470,437	3,079,177	8.2%
3101.000	Foundation Aid- Community Setaside	189,986	189,986	0	0.0%
3101.000	Foundation Aid: High-Impact Tutoring	886,236	0	-886,236	n/ m
3101.001	High Cost Excess Cost Aid	1,959,567	2,111,691	152,124	7.8%
3101.001	Private Excess Cost Aid	776,579	1,189,938	413,359	53.2%
3103.000	BOCES Aid	3,754,874	3,688,902	-65,972	-1.8%
3101.000	Transportation Aid	6,862,399	7,106,515	244,116	3.6%
3101.000	Building/ Bus Purchase Aid	5,611,218	5,135,397	-475,821	-8.5%
3262.001	Hardware Aid	83,867	84,263	396	0.5%
3260.000	Textbook Aid	334,530	344,432	9,902	3.0%
3262.000	Software	81,525	83,723	2,198	2.7%
3263.000	Library	34,056	34,931	875	2.6%
3101.000	Universal Pre-Kindergarten	2,012,352	2,012,352	0	0.0%
	Sub-Total	\$59,978,449	\$62,452,567	\$2,474,118	4.1%
3101.000	UPK aid to Special Aid Fund	-2,012,352	-2,012,352	0	0.0%
		-2,012,352	-2,012,352	0	0.0%
	STATE AID EDUCATION TOTAL	\$57,966,097	\$60,440,215	\$2,474,118	4.3%
FROM LOCAL					
1001.000	Real Property Taxes	\$83,598,230	\$87,202,615	3,604,385	4.3%
1085.000	STAR Reimbursement	\$5,898,586	\$5,898,586	0	0.0%
1081.000	Payments in Lieu of Taxes	4,000,000	4,700,000	700,000	17.5%
1120.000	Sales Tax - County	5,440,000	6,460,000	1,020,000	18.8%
	TOTAL FROM LOCAL	\$98,936,816	\$104,261,201	\$5,324,385	5.4%

Revenue Statement - Continued

<u>ACCOUNT DESCRIPTION</u>	<u>2023-24 Voter Approved</u>	<u>2024-25 BOE Adopted</u>	<u>\$ Increase (Decrease) to Prior Yr. Budget</u>	<u>% Inc. / (Dec.) to</u>
OTHER REVENUE SOURCES				
Student and Other Fees				
1315 Adult Education	80,000	220,000	140,000	175.0%
1410 Admissions	45,000	40,000	-5,000	-11.1%
2414 Music	14,628	14,628	0	0.0%
2410 Rental and Use of Buildings - Individual	30,000	50,000	20,000	66.7%
2413 Rental and Use of Buildings - BOCES	502,589	502,589	0	0.0%
2650 Sale of Obsolete Equipment	5,000	5,000	0	0.0%
2620 Fines and Forfeitures	1,000	1,000	0	0.0%
2680 Insurance Recoveries	5,000	5,000	0	0.0%
2701 Refunds - Prior Years	50,000	50,000	0	0.0%
2230 Nonresident Tuition	\$5,000	\$5,000	0	0.0%
2280 Health Services - Other Districts	40,000	36,000	-4,000	-10.0%
2230 Parentally Placed Student Services	40,000	40,000	0	0.0%
2401 Earnings - General Fund Investment	214,126	600,000	385,874	180.2%
2705 Gifts and Donations	5,000	5,000	0	0.0%
2770.000 Miscellaneous Revenues	10,000	10,000	0	0.0%
2770.001 Salary Refunds	92,342	92,342	0	0.0%
2770.002 Mileage	500	500	0	0.0%
2770.003 E-Rate Payments	55,000	55,000	0	0.0%
2770.005 Copying Charges	100	100	0	0.0%
2770.007 Gasoline Sales to Others	330,000	400,000	70,000	21.2%
2770.008 Refunds	1,000	1,000	0	0.0%
4601 Medicaid	250,000	250,000	0	0.0%
TOTAL OTHER REVENUE SOURCES	\$1,776,285	\$2,383,159	\$606,874	34.2%
Reserves and Stimulus Funds				
Federal Stimulus Funds	3,100,000	0	-3,100,000	-100.0%
ERS Retirement Reserve	0	3,041,014	3,041,014	#DIV/ 0!
TRS Retirement Reserve	0	1,249,304	1,249,304	#DIV/ 0!
Employee Benefits Reserve	0	200,000	200,000	#DIV/ 0!
TOTAL RESERVE AND STIMULUS	3,100,000	4,490,318	1,390,318	44.8%
GRAND TOTAL	\$161,779,198	\$171,574,893	\$9,795,695	6.1%

Property Tax Report Card
261701 - RUSH-HENRIETTA CSD

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Official - as of 04/10/2024 09:43 AM

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name:
 Preparer's Telephone Number:

<u>Shaded Fields Will Calculate</u>	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	161,779,198	171,574,893	6.05 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	89,496,816	93,101,201	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	89,496,816	93,101,201	4.03 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	89,496,816	93,101,201	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	89,496,816	93,101,201	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	5,574	5,595	0.38 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	58,271,651	56,871,651
Assigned Appropriated Fund Balance	0	0
Adjusted Unrestricted Fund Balance	6,471,168	6,862,996
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE	For the cost of any object or purpose for which bonds may be issued.	16,424,748	16,424,748	To be used in funding future Capital Projects
Capital	BUS PURCHASE RESERVE	For the cost of any object or purpose for which bonds may be issued.	5,827,782	4,427,782	Used to supplement funding for bus purchases
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	WORKERS' COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	3,949,622	3,949,622	Cover district's self-insured portion of claims in excess of budget
Unemployment Insurance	UNEMPLOYMENT INSURANCE RESERVE	For reimbursement to the State Unemployment Insurance Fund.	518,593	518,593	Fund costs for unemployment benefits that may exceed the budgeted cost
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other	3,033,723	3,033,723	Fund unanticipated, uninsured loss payments

		types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	3,801,216	3,801,216	Fund tax certiorari judgments in excess of budget
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY	For accrued 'employee benefits' due to employees upon termination of service.	3,586,687	3,586,687	Fund retirement payouts for unused vacation and sick leave
Retirement Contribution	RETIREMENT CONTRIBUTION	For employer retirement contributions to the State and Local Employees' Retirement System.	12,131,452	12,131,452	Used to fund mandated employer pension contributions
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	OTHER RETIREMENT RESERVE	To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)	4,250,029	4,250,029	Used to fund mandated employer pension contributions

* NYSED Reserve Guidance: http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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Rush-Henrietta Central School District Budget Notice

Overall Budget Proposal	Budget Adopted for the 2023-24 School Year	Budget Proposed for the 2024-25 School Year	Contingency Budget for the 2024-25 School Year*
Total Budgeted Amount, Not Including Separate Propositions	\$ 161,779,198	\$ 171,574,893	\$ 167,970,508
Increase/(Decrease) for the 2024-25 School Year		\$ 9,795,695	\$ 6,191,310
Percentage Increase/(Decrease) in Proposed Budget		6.1%	3.8%
Change in the Consumer Price Index		4.12%	
A. Proposed Levy to Support the Total Budgeted Amount			
	\$ 89,496,816	\$ 93,101,201	
B. Levy to Support Library Debt, if Applicable			
	\$ -	\$ -	
C. Levy for Non-Excludable Propositions, if Applicable **			
	\$ -	\$ -	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy			
	\$ -	\$ -	
E. Total Proposed School Year Tax Levy (A+B+C-D)			
	\$ 89,496,816	\$ 93,101,201	\$ 89,496,816
F. Total Permissible Exclusions			
	\$ -	\$ -	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions			
	\$ 89,496,816	\$ 93,101,201	
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to support Library Debt and/or Permissible Exclusions (E-B-F+D)			
	\$ 89,496,816	\$ 93,101,201	
I. Difference: (G-H); (Negative Value Requires 60.0% Voter Approval - See Note Below Regarding Separate Propositions)**			
	\$ -	\$ -	
Administrative Component			
	\$ 17,206,137	\$ 18,966,561	\$ 17,942,176
Program Component			
	\$ 123,391,587	\$ 130,683,470	\$ 128,653,470
Capital Component			
	\$ 21,181,474	\$ 21,924,862	\$ 21,374,862

* The Contingency Budget information displayed above has been calculated in total, should the proposed budget be defeated pursuant to Section 2023 of the Education Law. Budget items excluded from the calculation include equipment expenditures and other non-contingent expenses. The actual appropriations under a contingency budget, should this be necessary, would be determined by the Board of Education and may include additional contingent expenditures if funding sources other than additional tax levy amounts are identified.

**Separate Propostions that are not included in the Total Budgeted Amount:

Description	Amount
Bus purchases utilizing the bus purchase capital reserve	\$ 1,400,000

Basic STAR Exemption Impact	
Estimated Basic STAR Exemption Savings based upon the standard \$30,000 exemption authorized by Section 425 of the Real Property Tax Law.	
	Under the Budget Proposed for the 2024- 25 School Year
Estimated Basic STAR Exemption Savings ¹	\$ 527

The annual budget vote for the fiscal year 2024-25 by the qualified voters of the Rush-Henrietta Central School District, Monroe County, New York, will be held at the Transportation and Operations Center in said district on Tuesday, May 21, 2024, between the hours of 6:00 am and 9:00 pm, prevailing time in the Transportation and Operations Center, 1133 Lehigh Station Road, Henrietta, N.Y. 14467, at which time the polls will be opened to vote by voting ballot or machine.

If you are a United States citizen, will be at least 18 years old by May 21, 2024, and have been a resident of the school district at least 30 days prior to the vote, you may vote.

¹The basic school tax relief (STAR) exemption is authorized by section 425 of the Real Property Tax Law.

2024 ELECTION PROPOSITIONS

Proposition 1 – Budget Proposition

SHALL THE FOLLOWING PROPOSITION BE ADOPTED?

Shall the Board of Education of the Rush-Henrietta Central School District be authorized to expend the sum set forth in the estimate of amount of money required for school purposes during the fiscal year 2024-2025 in the total amount of \$171,574,893 and to levy the necessary tax therefore?

Proposition 2 – Bus Expenditures

SHALL THE FOLLOWING PROPOSITION BE ADOPTED?

Shall the Board of Education of the Rush-Henrietta Central School District be authorized to (1) expend up to \$1.4 million from the 2016 Bus Purchase Reserve, (2) combine said \$1.4 million with additional funds allocated for the same purpose in the capital portion of the District's 2024-2025 budget, and (3) expend such combined funds for the purpose of purchasing and replacing vehicles for the transportation of district students?

Proposition 3 – 2024 Capital Reserve Fund

SHALL THE FOLLOWING PROPOSITION BE ADOPTED?

Shall the Board of Education of the Rush-Henrietta Central School District be authorized to establish a reserve fund for the purpose of construction, reconstruction, rehabilitation, repair and equipping of school buildings, and facilities and site improvements in accordance with Education Law Section 3651, to be designated as the "2024 Capital Reserve Fund," over a probable term of 10 years, but to continue for its stated purpose until liquidated according to Education Law or until its funds are exhausted, the ultimate amount of such fund to be \$25,000,000, the source of which shall be determined by the Board of Education including but not limited to any and all state aid and any and all federal and state funds available by grant or otherwise generated by projects for construction, renovation, reconstruction, rehabilitation or repair of school facilities, any identified General Fund balance, any identified surplus funds in previously established capital reserve funds, other reserve funds, and interest earnings.

Salary: Administrative Compensation Information
261701 - RUSH-HENRIETTA CSD

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Form Due May 13, 2024

2024-2025 Salary Threshold =
\$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	226,050	75,952	

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2. DEPUTY SUPERINTENDENT	185,400	61,686	
3. ASSISTANT SUPERINTENDENT FOR INSTRUCTION	195,211	53,290	
4. ASSISTANT SUPERINTENDENT FOR HUMAN RESOL	158,749	61,856	
5. ASSISTANT SUPERINTENDENT FOR STUDENT & FA	190,534	52,556	
6. ASSISTANT SUPERINTENDENT FOR FINANCE AND I	190,534	65,247	
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Salary: Administrative Compensation Information
261701 - RUSH-HENRIETTA CSD

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	Title	Salary	Employee Benefits	Other Remuneration
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Salary: Administrative Compensation Information
261701 - RUSH-HENRIETTA CSD

2023-2024 Claim Year - Page 3
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Other Supervisory and Administrative Employees Scheduled to Receive \$169,000 or More in Salary

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Equalized Total Assessed Value 999,297,991

School District - 265001 Rush Henrietta Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	3	1,205,143	0.12
13100	CO - GENERALLY	RPTL 406(1)	101	285,927,554	28.61
13500	TOWN - GENERALLY	RPTL 406(1)	206	1,369,518	0.14
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	5	2,459,286	0.25
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	1,285,714	0.13
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	3	1,600,857	0.16
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	5	89,829,658	8.99
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	3,385,143	0.34
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	2	5,822,857	0.58
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	2	3,874,143	0.39
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	849,286	0.08
41400	CLERGY	RPTL 460	2	4,286	0.00
41800	PERSONS AGE 65 OR OVER	RPTL 467	21	2,028,714	0.20
41804	PERSONS AGE 65 OR OVER	RPTL 467	5	305,014	0.03
41834	ENHANCED STAR	RPTL 425	95	8,659,532	0.87
41854	BASIC STAR 1999-2000	RPTL 425	155	5,261,165	0.53
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	285,643	0.03
Total Exemptions Exclusive of System Exemptions:			613	414,153,513	41.44
Total System Exemptions:			0	0	0.00
Totals:			613	414,153,513	41.44

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 6,731,835,409

School District - 265001 Rush Henrietta Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	18,744,800	0.28
13100	CO - GENERALLY	RPTL 406(1)	13	215,500	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	119	51,511,277	0.77
13800	SCHOOL DISTRICT	RPTL 408	14	82,138,600	1.22
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	7	14,989,100	0.22
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	3	24,056,000	0.36
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	2	1,256,500	0.02
14100	USA - GENERALLY	RPTL 400(1)	1	9,500,000	0.14
14110	USA - SPECIFIED USES	STATE L 54	3	77,688,500	1.15
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	55	590,887,000	8.78
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	11	2,038,000	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	26	29,268,040	0.43
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	43	681,717,800	10.13
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	13	26,721,900	0.40
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	30,609,100	0.45
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	10	3,249,900	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	10	4,816,700	0.07
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	2	263,500	0.00
26100	VETERANS ORGANIZATION	RPTL 452	1	374,900	0.01
26300	INTERDENOMINATIONAL CENTER	RPTL 430	22	18,039,600	0.27
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	1,829,800	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	12	8,185,900	0.12
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	8	29,529,000	0.44
28240	NONPROF - HOUSING/INDUST FAC	CLS UCON CH 270	1	825,000	0.01
41400	CLERGY	RPTL 460	31	46,500	0.00
41640	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	40	991,040	0.01
41700	AGRICULTURAL BUILDING	RPTL 483	3	386,000	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	33	8,939,500	0.13
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	13	2,381,500	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	795	80,599,325	1.20
41804	PERSONS AGE 65 OR OVER	RPTL 467	273	15,125,911	0.22
41834	ENHANCED STAR	RPTL 425	2,532	207,452,345	3.08
41854	BASIC STAR 1999-2000	RPTL 425	3,806	116,121,060	1.72

Equalized Total Assessed Value 6,731,835,409

School District - 265001 Rush Henrietta Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	54	5,305,150	0.08
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	370,280	0.01
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	89,297	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	4,168,300	0.06
Total Exemptions Exclusive of System Exemptions:			7,973	2,146,264,325	31.88
Total System Exemptions:			6	4,168,300	0.06
Totals:			7,979	2,150,432,625	31.94

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 2,966,992

School District - 265001 Rush Henrietta Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	1	694	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	69,306	2.34
Total Exemptions Exclusive of System Exemptions:			2	70,000	2.36
Total System Exemptions:			0	0	0.00
Totals:			2	70,000	2.36

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 478,983,629

School District - 265001 Rush Henrietta Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	7	1,301,529	0.27
13100	CO - GENERALLY	RPTL 406(1)	7	1,796,237	0.38
13500	TOWN - GENERALLY	RPTL 406(1)	11	18,590,941	3.88
13510	TOWN - CEMETERY LAND	RPTL 446	4	138,236	0.03
13800	SCHOOL DISTRICT	RPTL 408	1	5,484,588	1.15
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	17	5,863,529	1.22
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	2,175,294	0.45
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	2	761,647	0.16
26250	HISTORICAL SOCIETY	RPTL 444	1	438,353	0.09
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	5	1,641,529	0.34
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	394,941	0.08
41400	CLERGY	RPTL 460	3	5,295	0.00
41640	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	21	541,094	0.11
41700	AGRICULTURAL BUILDING	RPTL 483	2	76,353	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	127	13,165,015	2.75
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	8	1,065,141	0.22
41804	PERSONS AGE 65 OR OVER	RPTL 467	60	6,064,478	1.27
41820	LIVING QUARTERS FOR PARENTS AN	RPTL 469	1	24,565	0.01
41834	ENHANCED STAR	RPTL 425	261	25,209,571	5.26
41854	BASIC STAR 1999-2000	RPTL 425	410	14,716,540	3.07
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	7	670,904	0.14
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	31,059	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	108,964	0.02

NYS - Real Property System
 County of Monroe
 Town of Rush
 SWIS Code - 265000

Assessor's Report - 2024 - Current Year File
 S495 Exemption Impact Report
 School Detail Report

RPS221/V04/L001
 Date/Time - 4/16/2024 13:06:25
 Total Assessed Value 407,136,085
 Uniform Percentage 85.00

Equalized Total Assessed Value 478,983,629

School District - 265001 Rush Henrietta Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	153,530	0.03
Total Exemptions Exclusive of System Exemptions:			967	100,419,333	20.97
Total System Exemptions:			0	0	0.00
Totals:			967	100,419,333	20.97

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 8,213,084,022

School District - 265001 Rush Henrietta Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	14	21,251,472	0.26
13100	CO - GENERALLY	RPTL 406(1)	121	287,939,291	3.51
13500	TOWN - GENERALLY	RPTL 406(1)	337	71,472,430	0.87
13510	TOWN - CEMETERY LAND	RPTL 446	4	138,236	0.00
13800	SCHOOL DISTRICT	RPTL 408	15	87,623,188	1.07
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	12	17,448,386	0.21
13890	PUBLIC AUTHORITY - LOCAL	RPTL 412	3	24,056,000	0.29
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	2	1,256,500	0.02
14100	USA - GENERALLY	RPTL 400(1)	1	9,500,000	0.12
14110	USA - SPECIFIED USES	STATE L 54	3	77,688,500	0.95
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	56	592,172,714	7.21
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	11	2,038,000	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	46	36,732,426	0.45
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	48	771,547,458	9.39
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	15	28,897,194	0.35
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	30,609,100	0.37
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	13	6,635,043	0.08
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	12	10,639,557	0.13
25500	NONPROF MED, DENTAL, HOSP SVCE	RPTL 486	6	4,899,290	0.06
26100	VETERANS ORGANIZATION	RPTL 452	1	374,900	0.00
26250	HISTORICAL SOCIETY	RPTL 444	1	438,353	0.01
26300	INTERDENOMINATIONAL CENTER	RPTL 430	22	18,039,600	0.22
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	3,471,329	0.04
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	15	8,580,841	0.10
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	9	30,378,286	0.37
28240	NONPROF - HOUSING/INDUST FAC	CLS UCON CH 270	1	825,000	0.01
41400	CLERGY	RPTL 460	36	56,081	0.00
41640	VOL. FIRE & AMBULANCE WORKERS	RPTL 466-c, 466-f, 466-j, 466-	61	1,532,134	0.02
41700	AGRICULTURAL BUILDING	RPTL 483	5	462,353	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	161	22,173,821	0.27
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	21	3,446,641	0.04
41800	PERSONS AGE 65 OR OVER	RPTL 467	816	82,628,039	1.01
41804	PERSONS AGE 65 OR OVER	RPTL 467	338	21,495,403	0.26

Equalized Total Assessed Value 8,213,084,022

School District - 265001 Rush Henrietta Cent

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41820	LIVING QUARTERS FOR PARENTS AN	RPTL 469	1	24,565	0.00
41834	ENHANCED STAR	RPTL 425	2,888	241,321,448	2.94
41854	BASIC STAR 1999-2000	RPTL 425	4,371	136,098,765	1.66
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	57	5,590,793	0.07
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	14	1,041,184	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	1	31,059	0.00
47200	RAILROAD - PARTIALLY EXEMPT	RPTL 489-d&dd	1	89,297	0.00
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	108,964	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	153,530	0.00
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	6	4,168,300	0.05
Total Exemptions Exclusive of System Exemptions:			9,555	2,660,907,171	32.40
Total System Exemptions:			6	4,168,300	0.05
Totals:			9,561	2,665,075,471	32.45

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

RUSH-HENRIETTA CSD GRADUATION PATHWAYS DATA 2023

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. These regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); Civic Readiness (CIVIC) and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	420	420	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	200	200	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	220	220	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	386	386	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	34	34	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	51	51	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	57	57	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	29	29	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	258	258	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	24	24	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	170	170	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	250	250	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English		Civic Readiness	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	415	415	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	419	419	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	4	4	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	416	416	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	420	420	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	420	420	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

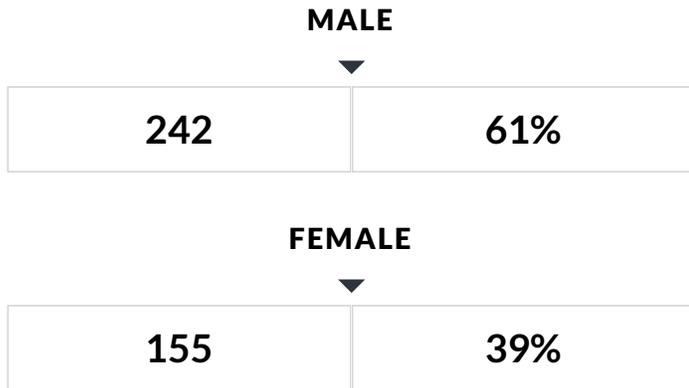
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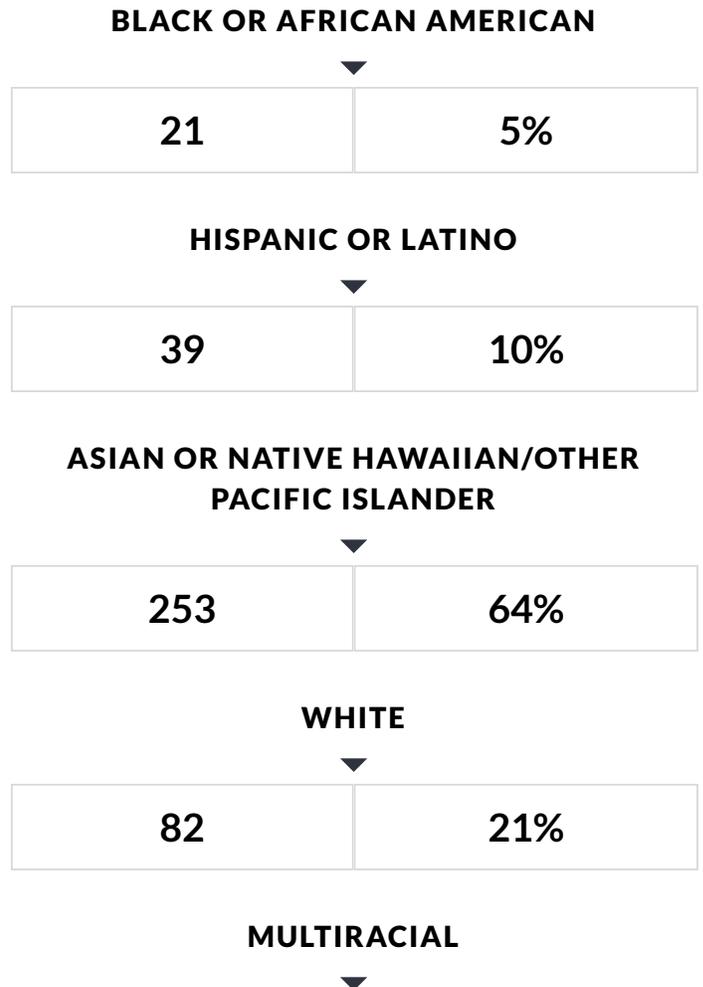
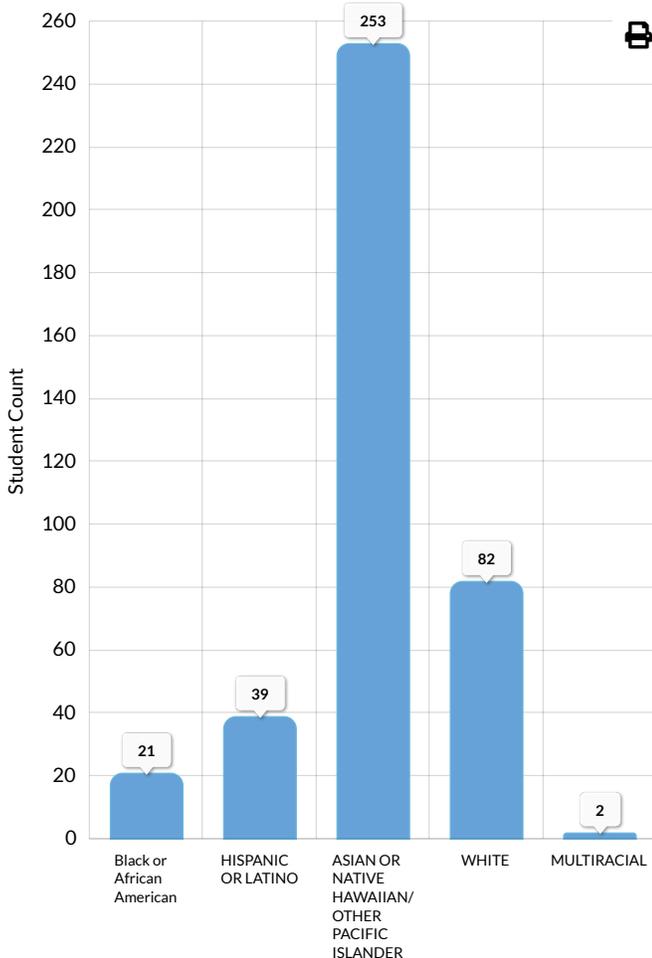
RUSH-HENRIETTA CSD ENGLISH LANGUAGE LEARNERS ENROLLMENT (2022 - 23)

K-12 ELL Enrollment: 397
K-12 Former ELL Enrollment: 234

ELL ENROLLMENT



ELL ENROLLMENT BY ETHNICITY



2	1%
---	----

OTHER GROUPS

STUDENTS WITH DISABILITIES

41	10%
----	-----

ECONOMICALLY DISADVANTAGED

326	82%
-----	-----

ELL ENROLLMENT BY GRADE



K (FULL DAY)

54	14%
----	-----

1ST GRADE

60	15%
----	-----

2ND GRADE

51	13%
----	-----

3RD GRADE

46	12%
----	-----

4TH GRADE

31	8%
----	----

5TH GRADE

36	9%
----	----

6TH GRADE

26	7%
----	----

UNGRADED ELEMENTARY

1	0%
---	----

7TH GRADE

25	6%
----	----

8TH GRADE

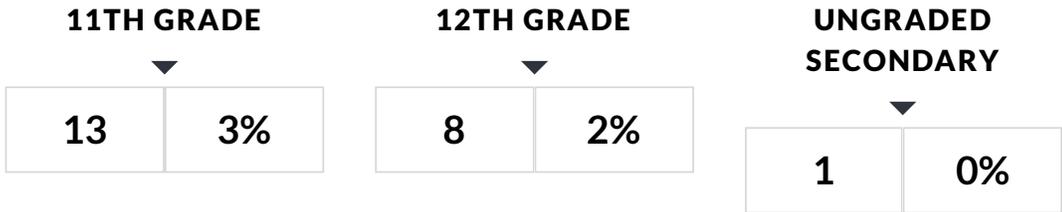
18	5%
----	----

9TH GRADE

13	3%
----	----

10TH GRADE

14	4%
----	----



Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

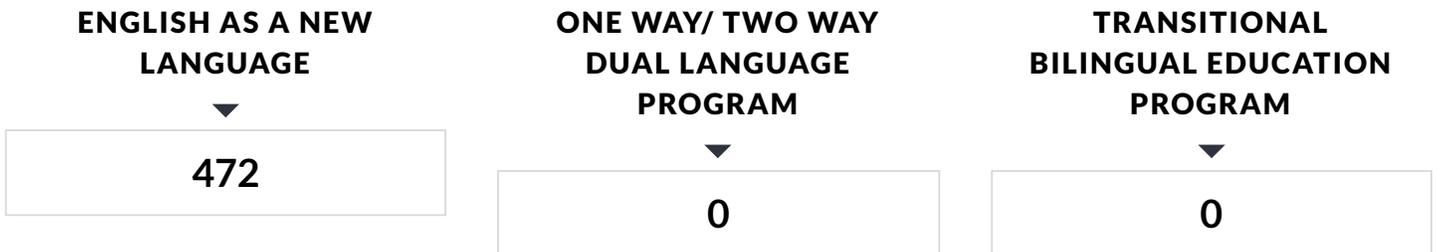
HOME LANGUAGES

- 1 **Nepali**
- 2 **Arabic**
- 3 **Spanish**
- 4 **Urdu**
- 5 **Other Language**

ENGLISH LANGUAGE LEARNERS BREAKDOWN



ENGLISH LANGUAGE LEARNERS PROGRAMS



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RUSH-HENRIETTA CSD GRADUATION RATE DATA 4 YEAR OUTCOME AS OF AUGUST 2023

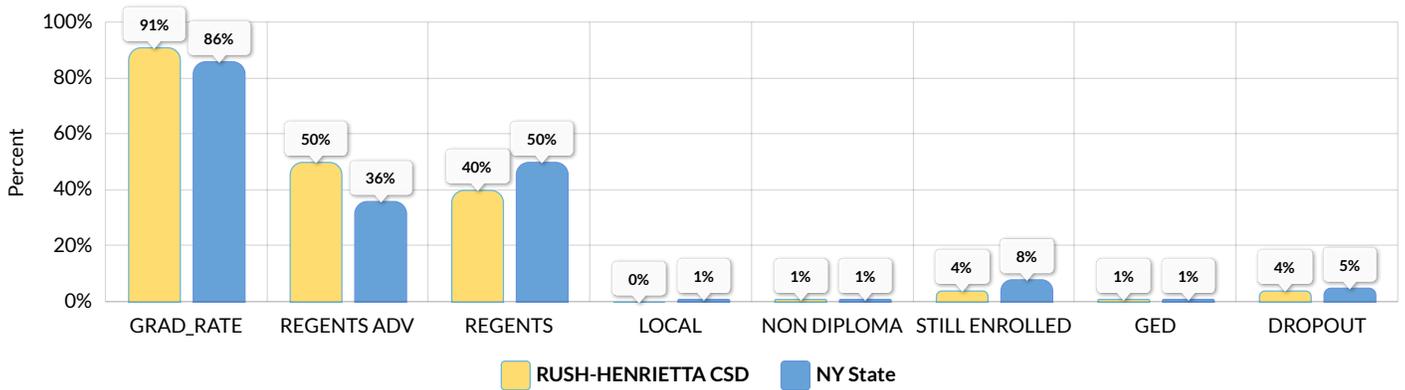
Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The “Filter this data” function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



Outcomes for All Students



GRADUATION RATE

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	464	420	91%	234	50%	185	40%	1	0%	5	1%	18	4%	3	1%	18	4%
Female	216	200	93%	115	53%	84	39%	1	0%	1	0%	6	3%	1	0%	8	4%
Male	248	220	89%	119	48%	101	41%	0	0%	4	2%	12	5%	2	1%	10	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	411	386	94%	232	56%	154	37%	0	0%	0	0%	7	2%	3	1%	15	4%
Students with Disabilities	53	34	64%	2	4%	31	58%	1	2%	5	9%	11	21%	0	0%	3	6%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	52	51	98%	31	60%	20	38%	0	0%	0	0%	1	2%	0	0%	0	0%
Black or African American	66	57	86%	27	41%	29	44%	1	2%	2	3%	2	3%	0	0%	5	8%
Hispanic or Latino	38	29	76%	9	24%	20	53%	0	0%	0	0%	7	18%	1	3%	1	3%
White	279	258	92%	152	54%	106	38%	0	0%	2	1%	7	3%	1	0%	11	4%
Multiracial	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	197	170	86%	67	34%	103	52%	0	0%	4	2%	11	6%	1	1%	11	6%
Not Economically Disadvantaged	267	250	94%	167	63%	82	31%	1	0%	1	0%	7	3%	2	1%	7	3%
English Language Learner	8	5	63%	0	0%	5	63%	0	0%	0	0%	3	38%	0	0%	0	0%
Non-English Language Learner	456	415	91%	234	51%	180	39%	1	0%	5	1%	15	3%	3	1%	18	4%
In Foster Care	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	461	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	460	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not Migrant	464	420	91%	234	50%	185	40%	1	0%	5	1%	18	4%	3	1%	18	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	464	420	91%	234	50%	185	40%	1	0%	5	1%	18	4%	3	1%	18	4%

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RUSH-HENRIETTA CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(72.97 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4	3	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	4	3	3
Black or African American	2	3	—	3
Hispanic or Latino	2	2	—	2
Multiracial	3	3	—	3
White	3	4	3	3
English Language Learner	4	4	3	4
Students with Disabilities	3	4	—	3
Economically Disadvantaged	3	4	3	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,272	134.2	3
	Math	2,239	159.6	
	Combined	4,511	146.8	
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	
	Combined	4	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	423	139.5	3
	Math	420	175	
	Combined	843	157.2	
Black or African American	ELA	290	110.9	2
	Math	288	128.5	
	Combined	578	119.6	
Hispanic or Latino	ELA	203	105.4	2
	Math	199	120.6	
	Combined	402	112.9	
Multiracial	ELA	169	132	3
	Math	163	160.7	
	Combined	332	146.1	
White	ELA	1,185	143.4	3
	Math	1,167	168.5	
	Combined	2,352	155.8	
English Language Learner	ELA	298	104.9	4
	Math	305	147.5	
	Combined	603	126.5	
Students with Disabilities	ELA	333	65.8	3
	Math	321	82.7	
	Combined	654	74.1	
Economically Disadvantaged	ELA	1,119	112.1	3
	Math	1,095	137.1	
	Combined	2,214	124.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,332	130.7	4
	Math	2,338	152.9	
	Combined	4,670	141.8	
American Indian or Alaska Native	ELA	3	–	–
	Math	3	–	
	Combined	6	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	423	139.5	4
	Math	420	175	
	Combined	843	157.2	
Black or African American	ELA	299	107.5	3
	Math	299	123.7	
	Combined	598	115.6	
Hispanic or Latino	ELA	212	100.9	2
	Math	209	114.8	
	Combined	421	107.8	
Multiracial	ELA	177	126	3
	Math	179	146.4	
	Combined	356	136.2	
White	ELA	1,232	137.9	4
	Math	1,237	158.9	
	Combined	2,469	148.5	
English Language Learner	ELA	298	104.9	4
	Math	305	147.5	
	Combined	603	126.5	
Students with Disabilities	ELA	351	62.4	4
	Math	352	75.4	
	Combined	703	68.9	
Economically Disadvantaged	ELA	1,150	109	4
	Math	1,156	129.8	
	Combined	2,306	119.5	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	280	46%	52%	1.1	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	186	46%	56%	1.2	3
Black or African American	14	–	–	–	–
Hispanic or Latino	24	–	–	–	–
Multiracial	1	–	–	–	–
White	55	45%	47%	1.0	3
English Language Learner	280	46%	52%	1.1	3
Students with Disabilities	26	–	–	–	–
Economically Disadvantaged	224	44%	51%	1.2	3

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	3,495	652	18.7%	3
American Indian or Alaska Native	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	669	102	15.2%	3
Black or African American	440	85	19.3%	3
Hispanic or Latino	326	86	26.4%	2
Multiracial	262	55	21%	3
White	1,793	321	17.9%	3
English Language Learner	499	83	16.6%	4
Students with Disabilities	482	130	27%	3
Economically Disadvantaged	1,800	445	24.7%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	2,558	92.6%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	✓	465	98.1%
Black or African American	X	335	91.9%
Hispanic or Latino	X	235	91.5%
Multiracial	X	192	90.6%
White	X	1,328	91.4%
English Language Learner	✓	202	97%
Students with Disabilities	X	360	89.4%
Economically Disadvantaged	X	1,289	92.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	2,557	91.1%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	✓	465	97.2%
Black or African American	X	336	91.4%
Hispanic or Latino	X	232	91%
Multiracial	X	192	85.9%
White	X	1,329	89.7%
English Language Learner	✓	201	97.5%
Students with Disabilities	X	361	85.9%
Economically Disadvantaged	X	1,288	90.1%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	5
Grade 4	—
Grade 5	—
Grade 7	—
Grade 8	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	3	3	3
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	4	4	–	3
Black or African American	2	3	2	–	3
Hispanic or Latino	2	2	2	–	2
Multiracial	2	2	2	–	2
White	3	3	3	–	3
English Language Learner	–	–	4	3	3
Students with Disabilities	3	4	2	–	3
Economically Disadvantaged	3	3	3	3	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	424	183.3	145.7	3
	Math	261	102.9		
	Science	228	153.3		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	–	–		
	Science	–	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	50	186	153.8	3
	Math	39	116.7		
	Science	31	161.3		
Black or African American	ELA	57	167.5	135.7	2
	Math	37	102.7		
	Science	36	137.5		
Hispanic or Latino	ELA	31	138.7	104.9	2
	Math	19	63.2		
	Science	15	116.7		
Multiracial	ELA	24	164.6	123.9	2
	Math	16	68.8		
	Science	11	145.5		
White	ELA	261	193.5	153.2	3
	Math	150	108		
	Science	135	160.4		
English Language Learner	ELA	6	33.3	–	–
	Math	4	–		
	Science	2	–		
Students with Disabilities	ELA	47	107.4	108.6	3
	Math	21	107.1		
	Science	20	112.5		
Economically Disadvantaged	ELA	176	158.2	134	3
	Math	96	100.5		
	Science	77	148.1		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	436	178.2	114.7	3
	Math	398	67.5		
	Science	388	90.1		
American Indian or Alaska Native	ELA	1	–	–	–
	Math	–	–		
	Science	–	–		
Asian or Native Hawaiian/Other Pacific Islander	ELA	51	182.4	130.8	4
	Math	47	96.8		
	Science	48	104.2		
Black or African American	ELA	59	161.9	112.9	3
	Math	53	71.7		
	Science	49	101		
Hispanic or Latino	ELA	33	130.3	80.6	2
	Math	29	41.4		
	Science	27	64.8		
Multiracial	ELA	24	164.6	97.1	2
	Math	23	47.8		
	Science	23	69.6		
White	ELA	268	188.4	117.8	3
	Math	246	65.9		
	Science	241	89.8		
English Language Learner	ELA	7	28.6	–	–
	Math	5	40		
	Science	6	50		
Students with Disabilities	ELA	52	97.1	70	4
	Math	44	51.1		
	Science	39	57.7		
Economically Disadvantaged	ELA	181	153.9	99.8	3
	Math	157	61.5		
	Science	150	76		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	396	362	91.4%	92.4%	3
	5-year	466	432	92.7%		
	6-year	432	402	93.1%		
American Indian or Alaska Native	4-year	2	—	—	—	—
	5-year	2	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	47	46	97.9%	96.3%	4
	5-year	73	70	95.9%		
	6-year	61	58	95.1%		
Black or African American	4-year	87	77	88.5%	87.3%	2
	5-year	82	69	84.1%		
	6-year	84	75	89.3%		
Hispanic or Latino	4-year	34	31	91.2%	89.6%	2
	5-year	33	29	87.9%		
	6-year	20	—	—		
Multiracial	4-year	15	13	86.7%	86.7%	2
	5-year	7	—	—		
	6-year	10	—	—		
White	4-year	211	193	91.5%	93.9%	3
	5-year	269	255	94.8%		
	6-year	256	244	95.3%		
English Language Learner	4-year	19	—	—	93.5%	4
	5-year	31	29	93.5%		
	6-year	9	—	—		
Students with Disabilities	4-year	62	42	67.7%	67.8%	2
	5-year	66	40	60.6%		
	6-year	64	48	75%		
Economically Disadvantaged	4-year	194	171	88.1%	88.9%	3
	5-year	209	185	88.5%		
	6-year	183	165	90.2%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	40	41%	44%	1.1	3
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	21	–	–	–	–
Black or African American	3	–	–	–	–
Hispanic or Latino	7	–	–	–	–
Multiracial	0	–	–	–	–
White	9	–	–	–	–
English Language Learner	40	41%	44%	1.1	3
Students with Disabilities	5	–	–	–	–
Economically Disadvantaged	38	39%	41%	1.1	3

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,761	408	23.2%	3
American Indian or Alaska Native	3	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	247	48	19.4%	3
Black or African American	270	66	24.4%	3
Hispanic or Latino	160	52	32.5%	2
Multiracial	125	41	32.8%	2
White	956	200	20.9%	3
English Language Learner	61	22	36.1%	3
Students with Disabilities	198	68	34.3%	3
Economically Disadvantaged	819	269	32.8%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	440	97.3%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	✓	53	98.1%
Black or African American	✓	61	96.7%
Hispanic or Latino	–	36	–
Multiracial	–	25	–
White	✓	264	98.1%
English Language Learner	–	9	–
Students with Disabilities	✗	41	92.7%
Economically Disadvantaged	✓	184	96.7%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✗	400	66.3%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	✗	49	83.7%
Black or African American	✗	54	66.7%
Hispanic or Latino	–	32	–
Multiracial	–	23	–
White	✗	242	62%
English Language Learner	–	7	–
Students with Disabilities	–	33	–
Economically Disadvantaged	✗	159	61%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	434	24	6%	410	94%	111	27%	104	25%	136	33%	59	14%	195	48%
Grade 4	407	17	4%	390	96%	80	21%	111	28%	136	35%	63	16%	199	51%
Grade 5	450	28	6%	422	94%	108	26%	139	33%	131	31%	44	10%	175	41%
Grade 6	418	42	10%	376	90%	82	22%	90	24%	111	30%	93	25%	204	54%
Grade 7	454	48	11%	406	89%	105	26%	124	31%	130	32%	47	12%	177	44%
Grade 8	401	97	24%	304	76%	68	22%	84	28%	107	35%	45	15%	152	50%
Grades 3-8	2,564	256	10%	2,308	90%	554	24%	652	28%	751	33%	351	15%	1,102	48%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
All Students	434	24	6%	410	94%	111	27%	104	25%	136	33%	59	14%	195	48%	
Female	210	9	4%	201	96%	45	22%	48	24%	74	37%	34	17%	108	54%	
Male	224	15	7%	209	93%	66	32%	56	27%	62	30%	25	12%	87	42%	
General Education Students	370	14	4%	356	96%	74	21%	92	26%	131	37%	59	17%	190	53%	
Students with Disabilities	64	10	16%	54	84%	37	69%	12	22%	5	9%	0	0%	5	9%	
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–	
Asian or Native Hawaiian/Other Pacific Islander	93	6	6%	87	94%	23	26%	24	28%	30	34%	10	11%	40	46%	
Black or African American	48	6	13%	42	88%	14	33%	8	19%	14	33%	6	14%	20	48%	
Hispanic or Latino	43	4	9%	39	91%	16	41%	9	23%	10	26%	4	10%	14	36%	
White	215	8	4%	207	96%	49	24%	53	26%	68	33%	37	18%	105	51%	
Multiracial	34	0	0%	34	100%	–	–	–	–	–	–	–	–	–	–	
Small Group Total: Race & Ethnicity	35	0	0%	35	100%	9	26%	10	29%	14	40%	2	6%	16	46%	
Economically Disadvantaged	225	15	7%	210	93%	74	35%	61	29%	57	27%	18	9%	75	36%	
Not Economically Disadvantaged	209	9	4%	200	96%	37	19%	43	22%	79	40%	41	21%	120	60%	
English Language Learner	55	7	13%	48	87%	26	54%	12	25%	9	19%	1	2%	10	21%	
Non-English Language Learner	379	17	4%	362	96%	85	23%	92	25%	127	35%	58	16%	185	51%	
Not in Foster Care	434	24	6%	410	94%	111	27%	104	25%	136	33%	59	14%	195	48%	
Homeless	5	1	20%	4	80%	–	–	–	–	–	–	–	–	–	–	
Not Homeless	429	23	5%	406	95%	–	–	–	–	–	–	–	–	–	–	
Not Migrant	434	24	6%	410	94%	111	27%	104	25%	136	33%	59	14%	195	48%	
Parent Not in Armed Forces	434	24	6%	410	94%	111	27%	104	25%	136	33%	59	14%	195	48%	

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	407	17	4%	390	96%	80	21%	111	28%	136	35%	63	16%	199	51%
Female	212	6	3%	206	97%	36	17%	51	25%	81	39%	38	18%	119	58%
Male	195	11	6%	184	94%	44	24%	60	33%	55	30%	25	14%	80	43%
General Education Students	351	6	2%	345	98%	51	15%	97	28%	134	39%	63	18%	197	57%
Students with Disabilities	56	11	20%	45	80%	29	64%	14	31%	2	4%	0	0%	2	4%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	83	3	4%	80	96%	8	10%	27	34%	33	41%	12	15%	45	56%
Black or African American	58	1	2%	57	98%	17	30%	17	30%	19	33%	4	7%	23	40%
Hispanic or Latino	27	1	4%	26	96%	–	–	–	–	–	–	–	–	–	–
White	200	11	6%	189	95%	40	21%	43	23%	71	38%	35	19%	106	56%
Multiracial	38	1	3%	37	97%	8	22%	11	30%	10	27%	8	22%	18	49%
Small Group Total: Race & Ethnicity	28	1	4%	27	96%	7	26%	13	48%	3	11%	4	15%	7	26%
Economically Disadvantaged	189	8	4%	181	96%	48	27%	57	31%	60	33%	16	9%	76	42%
Not Economically Disadvantaged	218	9	4%	209	96%	32	15%	54	26%	76	36%	47	22%	123	59%
English Language Learner	33	1	3%	32	97%	9	28%	16	50%	5	16%	2	6%	7	22%
Non-English Language Learner	374	16	4%	358	96%	71	20%	95	27%	131	37%	61	17%	192	54%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	406	17	4%	389	96%	–	–	–	–	–	–	–	–	–	–
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	404	17	4%	387	96%	–	–	–	–	–	–	–	–	–	–
Not Migrant	407	17	4%	390	96%	80	21%	111	28%	136	35%	63	16%	199	51%
Parent Not in Armed Forces	407	17	4%	390	96%	80	21%	111	28%	136	35%	63	16%	199	51%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	450	28	6%	422	94%	108	26%	139	33%	131	31%	44	10%	175	41%
Female	220	17	8%	203	92%	46	23%	70	34%	61	30%	26	13%	87	43%
Male	230	11	5%	219	95%	62	28%	69	32%	70	32%	18	8%	88	40%
General Education Students	394	19	5%	375	95%	74	20%	130	35%	127	34%	44	12%	171	46%
Students with Disabilities	56	9	16%	47	84%	34	72%	9	19%	4	9%	0	0%	4	9%
Asian or Native Hawaiian/Other Pacific Islander	88	4	5%	84	95%	21	25%	32	38%	19	23%	12	14%	31	37%
Black or African American	61	5	8%	56	92%	25	45%	14	25%	11	20%	6	11%	17	30%
Hispanic or Latino	52	3	6%	49	94%	14	29%	16	33%	19	39%	0	0%	19	39%
White	216	11	5%	205	95%	40	20%	68	33%	75	37%	22	11%	97	47%
Multiracial	33	5	15%	28	85%	8	29%	9	32%	7	25%	4	14%	11	39%
Economically Disadvantaged	224	18	8%	206	92%	74	36%	77	37%	40	19%	15	7%	55	27%
Not Economically Disadvantaged	226	10	4%	216	96%	34	16%	62	29%	91	42%	29	13%	120	56%
English Language Learner	39	5	13%	34	87%	22	65%	11	32%	1	3%	0	0%	1	3%
Non-English Language Learner	411	23	6%	388	94%	86	22%	128	33%	130	34%	44	11%	174	45%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	449	27	6%	422	94%	108	26%	139	33%	131	31%	44	10%	175	41%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	447	28	6%	419	94%	–	–	–	–	–	–	–	–	–	–
Not Migrant	450	28	6%	422	94%	108	26%	139	33%	131	31%	44	10%	175	41%
Parent Not in Armed Forces	450	28	6%	422	94%	108	26%	139	33%	131	31%	44	10%	175	41%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	418	42	10%	376	90%	82	22%	90	24%	111	30%	93	25%	204	54%
Female	216	25	12%	191	88%	35	18%	48	25%	59	31%	49	26%	108	57%
Male	202	17	8%	185	92%	47	25%	42	23%	52	28%	44	24%	96	52%
General Education Students	354	25	7%	329	93%	49	15%	80	24%	108	33%	92	28%	200	61%
Students with Disabilities	64	17	27%	47	73%	33	70%	10	21%	3	6%	1	2%	4	9%
Asian or Native Hawaiian/Other Pacific Islander	66	1	2%	65	98%	11	17%	17	26%	20	31%	17	26%	37	57%
Black or African American	43	3	7%	40	93%	17	43%	9	23%	8	20%	6	15%	14	35%
Hispanic or Latino	40	6	15%	34	85%	14	41%	13	38%	4	12%	3	9%	7	21%
White	236	27	11%	209	89%	36	17%	44	21%	70	33%	59	28%	129	62%
Multiracial	33	5	15%	28	85%	4	14%	7	25%	9	32%	8	29%	17	61%
Economically Disadvantaged	211	25	12%	186	88%	54	29%	46	25%	50	27%	36	19%	86	46%
Not Economically Disadvantaged	207	17	8%	190	92%	28	15%	44	23%	61	32%	57	30%	118	62%
English Language Learner	28	0	0%	28	100%	15	54%	8	29%	4	14%	1	4%	5	18%
Non-English Language Learner	390	42	11%	348	89%	67	19%	82	24%	107	31%	92	26%	199	57%
Not in Foster Care	418	42	10%	376	90%	82	22%	90	24%	111	30%	93	25%	204	54%
Homeless	9	2	22%	7	78%	1	14%	3	43%	2	29%	1	14%	3	43%
Not Homeless	409	40	10%	369	90%	81	22%	87	24%	109	30%	92	25%	201	54%
Not Migrant	418	42	10%	376	90%	82	22%	90	24%	111	30%	93	25%	204	54%
Parent Not in Armed Forces	418	42	10%	376	90%	82	22%	90	24%	111	30%	93	25%	204	54%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	454	48	11%	406	89%	105	26%	124	31%	130	32%	47	12%	177	44%
Female	210	26	12%	184	88%	37	20%	59	32%	58	32%	30	16%	88	48%
Male	244	22	9%	222	91%	68	31%	65	29%	72	32%	17	8%	89	40%
General Education Students	395	32	8%	363	92%	77	21%	116	32%	124	34%	46	13%	170	47%
Students with Disabilities	59	16	27%	43	73%	28	65%	8	19%	6	14%	1	2%	7	16%
Asian or Native Hawaiian/Other Pacific Islander	78	4	5%	74	95%	12	16%	28	38%	23	31%	11	15%	34	46%
Black or African American	62	9	15%	53	85%	19	36%	18	34%	10	19%	6	11%	16	30%
Hispanic or Latino	42	5	12%	37	88%	14	38%	10	27%	10	27%	3	8%	13	35%
White	241	28	12%	213	88%	50	23%	60	28%	77	36%	26	12%	103	48%
Multiracial	31	2	6%	29	94%	10	34%	8	28%	10	34%	1	3%	11	38%
Economically Disadvantaged	249	26	10%	223	90%	77	35%	77	35%	53	24%	16	7%	69	31%
Not Economically Disadvantaged	205	22	11%	183	89%	28	15%	47	26%	77	42%	31	17%	108	59%
English Language Learner	28	4	14%	24	86%	14	58%	10	42%	0	0%	0	0%	0	0%
Non-English Language Learner	426	44	10%	382	90%	91	24%	114	30%	130	34%	47	12%	177	46%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	453	48	11%	405	89%	–	–	–	–	–	–	–	–	–	–
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	451	47	10%	404	90%	–	–	–	–	–	–	–	–	–	–
Not Migrant	454	48	11%	406	89%	105	26%	124	31%	130	32%	47	12%	177	44%
Parent Not in Armed Forces	454	48	11%	406	89%	105	26%	124	31%	130	32%	47	12%	177	44%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	401	97	24%	304	76%	68	22%	84	28%	107	35%	45	15%	152	50%
Female	200	43	22%	157	79%	25	16%	43	27%	57	36%	32	20%	89	57%
Male	200	53	27%	147	74%	43	29%	41	28%	50	34%	13	9%	63	43%
Non-Binary	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	337	73	22%	264	78%	38	14%	79	30%	102	39%	45	17%	147	56%
Students with Disabilities	64	24	38%	40	63%	30	75%	5	13%	5	13%	0	0%	5	13%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	57	7	12%	50	88%	7	14%	14	28%	23	46%	6	12%	29	58%
Black or African American	63	15	24%	48	76%	18	38%	13	27%	15	31%	2	4%	17	35%
Hispanic or Latino	31	8	26%	23	74%	7	30%	10	43%	5	22%	1	4%	6	26%
White	226	58	26%	168	74%	32	19%	43	26%	60	36%	33	20%	93	55%
Multiracial	23	8	35%	15	65%	4	27%	4	27%	4	27%	3	20%	7	47%
Economically Disadvantaged	193	50	26%	143	74%	42	29%	50	35%	41	29%	10	7%	51	36%
Not Economically Disadvantaged	208	47	23%	161	77%	26	16%	34	21%	66	41%	35	22%	101	63%
English Language Learner	19	5	26%	14	74%	11	79%	3	21%	0	0%	0	0%	0	0%
Non-English Language Learner	382	92	24%	290	76%	57	20%	81	28%	107	37%	45	16%	152	52%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	400	96	24%	304	76%	68	22%	84	28%	107	35%	45	15%	152	50%
Homeless	6	0	0%	6	100%	3	50%	2	33%	0	0%	1	17%	1	17%
Not Homeless	395	97	25%	298	75%	65	22%	82	28%	107	36%	44	15%	151	51%
Not Migrant	401	97	24%	304	76%	68	22%	84	28%	107	35%	45	15%	152	50%
Parent Not in Armed Forces	401	97	24%	304	76%	68	22%	84	28%	107	35%	45	15%	152	50%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	434	28	6%	406	94%	46	11%	94	23%	169	42%	97	24%	266	66%
Grade 4	409	21	5%	388	95%	54	14%	89	23%	178	46%	67	17%	245	63%
Grade 5	449	29	6%	420	94%	91	22%	93	22%	160	38%	76	18%	236	56%
Grade 6	417	39	9%	378	91%	70	19%	76	20%	139	37%	93	25%	232	61%
Combined 6	417	39	9%	378	91%	70	19%	76	20%	139	37%	93	25%	232	61%
Grade 7	455	61	13%	394	87%	42	11%	95	24%	142	36%	115	29%	257	65%
Combined 7	455	61	13%	394	87%	42	11%	95	24%	142	36%	115	29%	257	65%
Grade 8	402	167	42%	235	58%	74	31%	37	16%	100	43%	24	10%	124	53%
Regents 8	—	—	—	62	15%	0	0%	0	0%	2	3%	60	97%	62	100%
Combined 8	402	105	26%	297	74%	74	25%	37	12%	102	34%	84	28%	186	63%
Grades 3-8	2,566	283	11%	2,283	89%	377	17%	484	21%	890	39%	532	23%	1,422	62%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	434	28	6%	406	94%	46	11%	94	23%	169	42%	97	24%	266	66%
Female	210	14	7%	196	93%	22	11%	47	24%	83	42%	44	22%	127	65%
Male	224	14	6%	210	94%	24	11%	47	22%	86	41%	53	25%	139	66%
General Education Students	370	19	5%	351	95%	21	6%	79	23%	158	45%	93	26%	251	72%
Students with Disabilities	64	9	14%	55	86%	25	45%	15	27%	11	20%	4	7%	15	27%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	93	2	2%	91	98%	8	9%	17	19%	42	46%	24	26%	66	73%
Black or African American	48	6	13%	42	88%	11	26%	9	21%	13	31%	9	21%	22	52%
Hispanic or Latino	43	4	9%	39	91%	9	23%	8	21%	16	41%	6	15%	22	56%
White	215	15	7%	200	93%	14	7%	48	24%	89	45%	49	25%	138	69%
Multiracial	34	1	3%	33	97%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	35	1	3%	34	97%	4	12%	12	35%	9	26%	9	26%	18	53%
Economically Disadvantaged	225	14	6%	211	94%	36	17%	60	28%	83	39%	32	15%	115	55%
Not Economically Disadvantaged	209	14	7%	195	93%	10	5%	34	17%	86	44%	65	33%	151	77%
English Language Learner	55	2	4%	53	96%	12	23%	18	34%	19	36%	4	8%	23	43%
Non-English Language Learner	379	26	7%	353	93%	34	10%	76	22%	150	42%	93	26%	243	69%
Not in Foster Care	434	28	6%	406	94%	46	11%	94	23%	169	42%	97	24%	266	66%
Homeless	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	429	28	7%	401	93%	43	11%	93	23%	168	42%	97	24%	265	66%
Not Migrant	434	28	6%	406	94%	46	11%	94	23%	169	42%	97	24%	266	66%
Parent Not in Armed Forces	434	28	6%	406	94%	46	11%	94	23%	169	42%	97	24%	266	66%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	409	21	5%	388	95%	54	14%	89	23%	178	46%	67	17%	245	63%
Female	214	8	4%	206	96%	29	14%	50	24%	100	49%	27	13%	127	62%
Male	195	13	7%	182	93%	25	14%	39	21%	78	43%	40	22%	118	65%
General Education Students	353	8	2%	345	98%	28	8%	76	22%	174	50%	67	19%	241	70%
Students with Disabilities	56	13	23%	43	77%	26	60%	13	30%	4	9%	0	0%	4	9%
American Indian or Alaska Native	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	83	2	2%	81	98%	4	5%	15	19%	50	62%	12	15%	62	77%
Black or African American	60	3	5%	57	95%	11	19%	19	33%	21	37%	6	11%	27	47%
Hispanic or Latino	27	1	4%	26	96%	–	–	–	–	–	–	–	–	–	–
White	200	11	6%	189	95%	29	15%	36	19%	84	44%	40	21%	124	66%
Multiracial	38	4	11%	34	89%	2	6%	10	29%	14	41%	8	24%	22	65%
Small Group Total: Race & Ethnicity	28	1	4%	27	96%	8	30%	9	33%	9	33%	1	4%	10	37%
Economically Disadvantaged	191	11	6%	180	94%	34	19%	47	26%	77	43%	22	12%	99	55%
Not Economically Disadvantaged	218	10	5%	208	95%	20	10%	42	20%	101	49%	45	22%	146	70%
English Language Learner	33	0	0%	33	100%	5	15%	10	30%	17	52%	1	3%	18	55%
Non-English Language Learner	376	21	6%	355	94%	49	14%	79	22%	161	45%	66	19%	227	64%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	408	21	5%	387	95%	–	–	–	–	–	–	–	–	–	–
Homeless	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Not Homeless	406	20	5%	386	95%	–	–	–	–	–	–	–	–	–	–
Not Migrant	409	21	5%	388	95%	54	14%	89	23%	178	46%	67	17%	245	63%
Parent Not in Armed Forces	409	21	5%	388	95%	54	14%	89	23%	178	46%	67	17%	245	63%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	449	29	6%	420	94%	91	22%	93	22%	160	38%	76	18%	236	56%
Female	220	17	8%	203	92%	45	22%	48	24%	78	38%	32	16%	110	54%
Male	229	12	5%	217	95%	46	21%	45	21%	82	38%	44	20%	126	58%
General Education Students	393	18	5%	375	95%	59	16%	83	22%	157	42%	76	20%	233	62%
Students with Disabilities	56	11	20%	45	80%	32	71%	10	22%	3	7%	0	0%	3	7%
Asian or Native Hawaiian/Other Pacific Islander	88	3	3%	85	97%	17	20%	20	24%	31	36%	17	20%	48	56%
Black or African American	61	5	8%	56	92%	22	39%	11	20%	20	36%	3	5%	23	41%
Hispanic or Latino	51	2	4%	49	96%	15	31%	13	27%	15	31%	6	12%	21	43%
White	216	14	6%	202	94%	31	15%	43	21%	85	42%	43	21%	128	63%
Multiracial	33	5	15%	28	85%	6	21%	6	21%	9	32%	7	25%	16	57%
Economically Disadvantaged	223	16	7%	207	93%	68	33%	56	27%	62	30%	21	10%	83	40%
Not Economically Disadvantaged	226	13	6%	213	94%	23	11%	37	17%	98	46%	55	26%	153	72%
English Language Learner	38	0	0%	38	100%	15	39%	9	24%	14	37%	0	0%	14	37%
Non-English Language Learner	411	29	7%	382	93%	76	20%	84	22%	146	38%	76	20%	222	58%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	448	28	6%	420	94%	91	22%	93	22%	160	38%	76	18%	236	56%
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	446	29	7%	417	93%	–	–	–	–	–	–	–	–	–	–
Not Migrant	449	29	6%	420	94%	91	22%	93	22%	160	38%	76	18%	236	56%
Parent Not in Armed Forces	449	29	6%	420	94%	91	22%	93	22%	160	38%	76	18%	236	56%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	417	39	9%	378	91%	70	19%	76	20%	139	37%	93	25%	232	61%
Female	216	22	10%	194	90%	46	24%	42	22%	57	29%	49	25%	106	55%
Male	201	17	8%	184	92%	24	13%	34	18%	82	45%	44	24%	126	68%
General Education Students	353	22	6%	331	94%	39	12%	67	20%	134	40%	91	27%	225	68%
Students with Disabilities	64	17	27%	47	73%	31	66%	9	19%	5	11%	2	4%	7	15%
Asian or Native Hawaiian/Other Pacific Islander	66	1	2%	65	98%	6	9%	10	15%	30	46%	19	29%	49	75%
Black or African American	43	1	2%	42	98%	14	33%	9	21%	13	31%	6	14%	19	45%
Hispanic or Latino	39	6	15%	33	85%	16	48%	10	30%	4	12%	3	9%	7	21%
White	236	27	11%	209	89%	28	13%	43	21%	79	38%	59	28%	138	66%
Multiracial	33	4	12%	29	88%	6	21%	4	14%	13	45%	6	21%	19	66%
Economically Disadvantaged	210	23	11%	187	89%	48	26%	45	24%	61	33%	33	18%	94	50%
Not Economically Disadvantaged	207	16	8%	191	92%	22	12%	31	16%	78	41%	60	31%	138	72%
English Language Learner	28	0	0%	28	100%	9	32%	7	25%	12	43%	0	0%	12	43%
Non-English Language Learner	389	39	10%	350	90%	61	17%	69	20%	127	36%	93	27%	220	63%
Not in Foster Care	417	39	9%	378	91%	70	19%	76	20%	139	37%	93	25%	232	61%
Homeless	9	2	22%	7	78%	5	71%	1	14%	0	0%	1	14%	1	14%
Not Homeless	408	37	9%	371	91%	65	18%	75	20%	139	37%	92	25%	231	62%
Not Migrant	417	39	9%	378	91%	70	19%	76	20%	139	37%	93	25%	232	61%
Parent Not in Armed Forces	417	39	9%	378	91%	70	19%	76	20%	139	37%	93	25%	232	61%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	455	61	13%	394	87%	42	11%	95	24%	142	36%	115	29%	257	65%
Female	211	34	16%	177	84%	19	11%	48	27%	63	36%	47	27%	110	62%
Male	244	27	11%	217	89%	23	11%	47	22%	79	36%	68	31%	147	68%
General Education Students	396	39	10%	357	90%	28	8%	82	23%	133	37%	114	32%	247	69%
Students with Disabilities	59	22	37%	37	63%	14	38%	13	35%	9	24%	1	3%	10	27%
Asian or Native Hawaiian/Other Pacific Islander	78	4	5%	74	95%	2	3%	15	20%	28	38%	29	39%	57	77%
Black or African American	63	10	16%	53	84%	14	26%	13	25%	18	34%	8	15%	26	49%
Hispanic or Latino	42	7	17%	35	83%	8	23%	9	26%	14	40%	4	11%	18	51%
White	241	36	15%	205	85%	17	8%	51	25%	73	36%	64	31%	137	67%
Multiracial	31	4	13%	27	87%	1	4%	7	26%	9	33%	10	37%	19	70%
Economically Disadvantaged	250	40	16%	210	84%	32	15%	65	31%	72	34%	41	20%	113	54%
Not Economically Disadvantaged	205	21	10%	184	90%	10	5%	30	16%	70	38%	74	40%	144	78%
English Language Learner	28	2	7%	26	93%	2	8%	18	69%	5	19%	1	4%	6	23%
Non-English Language Learner	427	59	14%	368	86%	40	11%	77	21%	137	37%	114	31%	251	68%
In Foster Care	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	454	61	13%	393	87%	–	–	–	–	–	–	–	–	–	–
Homeless	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	452	61	13%	391	87%	–	–	–	–	–	–	–	–	–	–
Not Migrant	455	61	13%	394	87%	42	11%	95	24%	142	36%	115	29%	257	65%
Parent Not in Armed Forces	455	61	13%	394	87%	42	11%	95	24%	142	36%	115	29%	257	65%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	402	167	42%	235	58%	74	31%	37	16%	100	43%	24	10%	124	53%
Female	200	77	39%	123	62%	30	24%	17	14%	61	50%	15	12%	76	62%
Male	201	90	45%	111	55%	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	202	90	45%	112	55%	44	39%	20	18%	39	35%	9	8%	48	43%
General Education Students	338	140	41%	198	59%	48	24%	30	15%	97	49%	23	12%	120	61%
Students with Disabilities	64	27	42%	37	58%	26	70%	7	19%	3	8%	1	3%	4	11%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	57	19	33%	38	67%	10	26%	7	18%	17	45%	4	11%	21	55%
Black or African American	63	23	37%	40	63%	22	55%	3	8%	14	35%	1	3%	15	38%
Hispanic or Latino	32	10	31%	22	69%	9	41%	2	9%	8	36%	3	14%	11	50%
White	226	101	45%	125	55%	31	25%	21	17%	59	47%	14	11%	73	58%
Multiracial	23	13	57%	10	43%	2	20%	4	40%	2	20%	2	20%	4	40%
Economically Disadvantaged	194	69	36%	125	64%	50	40%	22	18%	45	36%	8	6%	53	42%
Not Economically Disadvantaged	208	98	47%	110	53%	24	22%	15	14%	55	50%	16	15%	71	65%
English Language Learner	19	2	11%	17	89%	11	65%	4	24%	2	12%	0	0%	2	12%
Non-English Language Learner	383	165	43%	218	57%	63	29%	33	15%	98	45%	24	11%	122	56%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	401	166	41%	235	59%	74	31%	37	16%	100	43%	24	10%	124	53%
Homeless	7	2	29%	5	71%	2	40%	2	40%	1	20%	0	0%	1	20%
Not Homeless	395	165	42%	230	58%	72	31%	35	15%	99	43%	24	10%	123	53%
Not Migrant	402	167	42%	235	58%	74	31%	37	16%	100	43%	24	10%	124	53%
Parent Not in Armed Forces	402	167	42%	235	58%	74	31%	37	16%	100	43%	24	10%	124	53%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	402	391	97%	11	3%	1	9%	5	45%	3	27%	2	18%	5	45%
Regents 8	—	—	—	352	88%	45	13%	46	13%	150	43%	111	32%	261	74%
Combined 8	402	39	10%	363	90%	46	13%	51	14%	153	42%	113	31%	266	73%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	402	391	97%	11	3%	1	9%	5	45%	3	27%	2	18%	5	45%
Female	200	198	99%	2	1%	–	–	–	–	–	–	–	–	–	–
Male	201	193	96%	8	4%	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	402	391	97%	11	3%	1	9%	5	45%	3	27%	2	18%	5	45%
General Education Students	338	335	99%	3	1%	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	64	56	88%	8	13%	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	57	57	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	63	61	97%	2	3%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	32	30	94%	2	6%	–	–	–	–	–	–	–	–	–	–
White	226	220	97%	6	3%	0	0%	2	33%	3	50%	1	17%	4	67%
Multiracial	23	22	96%	1	4%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	118	113	96%	5	4%	1	20%	3	60%	0	0%	1	20%	1	20%
Economically Disadvantaged	194	189	97%	5	3%	1	20%	4	80%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	208	202	97%	6	3%	0	0%	1	17%	3	50%	2	33%	5	83%
English Language Learner	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	383	372	97%	11	3%	1	9%	5	45%	3	27%	2	18%	5	45%
In Foster Care	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	401	390	97%	11	3%	1	9%	5	45%	3	27%	2	18%	5	45%
Homeless	7	6	86%	1	14%	–	–	–	–	–	–	–	–	–	–
Not Homeless	395	385	97%	10	3%	–	–	–	–	–	–	–	–	–	–
Not Migrant	402	391	97%	11	3%	1	9%	5	45%	3	27%	2	18%	5	45%
Parent Not in Armed Forces	402	391	97%	11	3%	1	9%	5	45%	3	27%	2	18%	5	45%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	428	21	5%	22	5%	96	22%	88	21%	201	47%	385	90%
Female	208	–	–	–	–	–	–	–	–	–	–	–	–
Male	219	11	5%	13	6%	54	25%	50	23%	91	42%	195	89%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	209	10	5%	9	4%	42	20%	38	18%	110	53%	190	91%
General Education Students	393	18	5%	17	4%	80	20%	82	21%	196	50%	358	91%
Students with Disabilities	35	3	9%	5	14%	16	46%	6	17%	5	14%	27	77%
Asian or Native Hawaiian/Other Pacific Islander	58	3	5%	4	7%	16	28%	12	21%	23	40%	51	88%
Black or African American	69	2	3%	5	7%	18	26%	18	26%	26	38%	62	90%
Hispanic or Latino	42	4	10%	5	12%	7	17%	11	26%	15	36%	33	79%
White	224	11	5%	6	3%	47	21%	44	20%	116	52%	207	92%
Multiracial	35	1	3%	2	6%	8	23%	3	9%	21	60%	32	91%
Economically Disadvantaged	195	14	7%	16	8%	58	30%	41	21%	66	34%	165	85%
Not Economically Disadvantaged	233	7	3%	6	3%	38	16%	47	20%	135	58%	220	94%
English Language Learner	21	8	38%	4	19%	8	38%	0	0%	1	5%	9	43%
Non-English Language Learner	407	13	3%	18	4%	88	22%	88	22%	200	49%	376	92%
Not in Foster Care	428	21	5%	22	5%	96	22%	88	21%	201	47%	385	90%
Homeless	8	1	13%	1	13%	4	50%	0	0%	2	25%	6	75%
Not Homeless	420	20	5%	21	5%	92	22%	88	21%	199	47%	379	90%
Not Migrant	428	21	5%	22	5%	96	22%	88	21%	201	47%	385	90%
Parent Not in Armed Forces	428	21	5%	22	5%	96	22%	88	21%	201	47%	385	90%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	476	39	8%	57	12%	191	40%	103	22%	86	18%	380	80%
Female	230	–	–	–	–	–	–	–	–	–	–	–	–
Male	245	22	9%	29	12%	101	41%	45	18%	48	20%	194	79%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	231	17	7%	28	12%	90	39%	58	25%	38	16%	186	81%
General Education Students	427	23	5%	46	11%	174	41%	99	23%	85	20%	358	84%
Students with Disabilities	49	16	33%	11	22%	17	35%	4	8%	1	2%	22	45%
Asian or Native Hawaiian/Other Pacific Islander	70	6	9%	4	6%	32	46%	13	19%	15	21%	60	86%
Black or African American	69	12	17%	13	19%	31	45%	6	9%	7	10%	44	64%
Hispanic or Latino	49	7	14%	9	18%	19	39%	9	18%	5	10%	33	67%
White	261	13	5%	28	11%	91	35%	71	27%	58	22%	220	84%
Multiracial	27	1	4%	3	11%	18	67%	4	15%	1	4%	23	85%
Economically Disadvantaged	236	30	13%	34	14%	114	48%	38	16%	20	8%	172	73%
Not Economically Disadvantaged	240	9	4%	23	10%	77	32%	65	27%	66	28%	208	87%
English Language Learner	32	6	19%	5	16%	19	59%	2	6%	0	0%	21	66%
Non-English Language Learner	444	33	7%	52	12%	172	39%	101	23%	86	19%	359	81%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	475	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	13	1	8%	4	31%	8	62%	0	0%	0	0%	8	62%
Not Homeless	463	38	8%	53	11%	183	40%	103	22%	86	19%	372	80%
Not Migrant	476	39	8%	57	12%	191	40%	103	22%	86	18%	380	80%
Parent Not in Armed Forces	476	39	8%	57	12%	191	40%	103	22%	86	18%	380	80%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	350	52	15%	50	14%	159	45%	50	14%	39	11%	248	71%
Female	175	24	14%	27	15%	82	47%	20	11%	22	13%	124	71%
Male	174	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	175	28	16%	23	13%	77	44%	30	17%	17	10%	124	71%
General Education Students	341	49	14%	48	14%	156	46%	49	14%	39	11%	244	72%
Students with Disabilities	9	3	33%	2	22%	3	33%	1	11%	0	0%	4	44%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	60	11	18%	5	8%	24	40%	6	10%	14	23%	44	73%
Black or African American	54	9	17%	12	22%	25	46%	7	13%	1	2%	33	61%
Hispanic or Latino	25	5	20%	7	28%	12	48%	1	4%	0	0%	13	52%
White	188	24	13%	24	13%	85	45%	33	18%	22	12%	140	74%
Multiracial	22	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	23	3	13%	2	9%	13	57%	3	13%	2	9%	18	78%
Economically Disadvantaged	137	32	23%	21	15%	62	45%	16	12%	6	4%	84	61%
Not Economically Disadvantaged	213	20	9%	29	14%	97	46%	34	16%	33	15%	164	77%
English Language Learner	7	5	71%	1	14%	1	14%	0	0%	0	0%	1	14%
Non-English Language Learner	343	47	14%	49	14%	158	46%	50	15%	39	11%	247	72%
Not in Foster Care	350	52	15%	50	14%	159	45%	50	14%	39	11%	248	71%
Homeless	3	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	347	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	350	52	15%	50	14%	159	45%	50	14%	39	11%	248	71%
Parent Not in Armed Forces	350	52	15%	50	14%	159	45%	50	14%	39	11%	248	71%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	230	21	9%	21	9%	86	37%	53	23%	49	21%	188	82%
Female	126	13	10%	13	10%	44	35%	29	23%	27	21%	100	79%
Male	104	8	8%	8	8%	42	40%	24	23%	22	21%	88	85%
General Education Students	228	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	39	4	10%	2	5%	12	31%	10	26%	11	28%	33	85%
Black or African American	31	5	16%	4	13%	11	35%	8	26%	3	10%	22	71%
Hispanic or Latino	14	1	7%	2	14%	8	57%	2	14%	1	7%	11	79%
White	133	9	7%	10	8%	52	39%	29	22%	33	25%	114	86%
Multiracial	13	2	15%	3	23%	3	23%	4	31%	1	8%	8	62%
Economically Disadvantaged	73	12	16%	10	14%	28	38%	14	19%	9	12%	51	70%
Not Economically Disadvantaged	157	9	6%	11	7%	58	37%	39	25%	40	25%	137	87%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	227	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	230	21	9%	21	9%	86	37%	53	23%	49	21%	188	82%
Not Homeless	230	21	9%	21	9%	86	37%	53	23%	49	21%	188	82%
Not Migrant	230	21	9%	21	9%	86	37%	53	23%	49	21%	188	82%
Parent Not in Armed Forces	230	21	9%	21	9%	86	37%	53	23%	49	21%	188	82%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	451	31	7%	49	11%	214	47%	157	35%	371	82%
Female	214	18	8%	19	9%	97	45%	80	37%	177	83%
Male	237	13	5%	30	13%	117	49%	77	32%	194	82%
General Education Students	391	16	4%	30	8%	191	49%	154	39%	345	88%
Students with Disabilities	60	15	25%	19	32%	23	38%	3	5%	26	43%
Asian or Native Hawaiian/Other Pacific Islander	77	4	5%	6	8%	44	57%	23	30%	67	87%
Black or African American	74	15	20%	10	14%	35	47%	14	19%	49	66%
Hispanic or Latino	41	3	7%	8	20%	17	41%	13	32%	30	73%
White	226	7	3%	19	8%	102	45%	98	43%	200	88%
Multiracial	33	2	6%	6	18%	16	48%	9	27%	25	76%
Economically Disadvantaged	226	25	11%	25	11%	124	55%	52	23%	176	78%
Not Economically Disadvantaged	225	6	3%	24	11%	90	40%	105	47%	195	87%
English Language Learner	27	5	19%	3	11%	18	67%	1	4%	19	70%
Non-English Language Learner	424	26	6%	46	11%	196	46%	156	37%	352	83%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	450	–	–	–	–	–	–	–	–	–	–
Homeless	12	1	8%	2	17%	8	67%	1	8%	9	75%
Not Homeless	439	30	7%	47	11%	206	47%	156	36%	362	82%
Not Migrant	451	31	7%	49	11%	214	47%	157	35%	371	82%
Parent Not in Armed Forces	451	31	7%	49	11%	214	47%	157	35%	371	82%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	426	65	15%	75	18%	169	40%	117	27%	286	67%
Female	218	30	14%	38	17%	90	41%	60	28%	150	69%
Male	208	35	17%	37	18%	79	38%	57	27%	136	65%
General Education Students	369	36	10%	65	18%	154	42%	114	31%	268	73%
Students with Disabilities	57	29	51%	10	18%	15	26%	3	5%	18	32%
Asian or Native Hawaiian/Other Pacific Islander	67	10	15%	12	18%	26	39%	19	28%	45	67%
Black or African American	78	22	28%	26	33%	19	24%	11	14%	30	38%
Hispanic or Latino	31	9	29%	5	16%	13	42%	4	13%	17	55%
White	229	19	8%	29	13%	100	44%	81	35%	181	79%
Multiracial	21	5	24%	3	14%	11	52%	2	10%	13	62%
Economically Disadvantaged	209	50	24%	53	25%	73	35%	33	16%	106	51%
Not Economically Disadvantaged	217	15	7%	22	10%	96	44%	84	39%	180	83%
English Language Learner	21	8	38%	8	38%	4	19%	1	5%	5	24%
Non-English Language Learner	405	57	14%	67	17%	165	41%	116	29%	281	69%
Not in Foster Care	426	65	15%	75	18%	169	40%	117	27%	286	67%
Homeless	9	1	11%	3	33%	3	33%	2	22%	5	56%
Not Homeless	417	64	15%	72	17%	166	40%	115	28%	281	67%
Not Migrant	426	65	15%	75	18%	169	40%	117	27%	286	67%
Parent Not in Armed Forces	426	65	15%	75	18%	169	40%	117	27%	286	67%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	273	10	4%	47	17%	143	52%	73	27%	216	79%
Female	154	4	3%	25	16%	79	51%	46	30%	125	81%
Male	118	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	119	6	5%	22	18%	64	54%	27	23%	91	76%
General Education Students	272	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	40	2	5%	6	15%	19	48%	13	33%	32	80%
Black or African American	34	3	9%	4	12%	19	56%	8	24%	27	79%
Hispanic or Latino	18	1	6%	4	22%	12	67%	1	6%	13	72%
White	166	4	2%	30	18%	82	49%	50	30%	132	80%
Multiracial	14	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	15	0	0%	3	20%	11	73%	1	7%	12	80%
Economically Disadvantaged	88	7	8%	19	22%	45	51%	17	19%	62	70%
Not Economically Disadvantaged	185	3	2%	28	15%	98	53%	56	30%	154	83%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	271	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	273	10	4%	47	17%	143	52%	73	27%	216	79%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	272	–	–	–	–	–	–	–	–	–	–
Not Migrant	273	10	4%	47	17%	143	52%	73	27%	216	79%
Parent Not in Armed Forces	273	10	4%	47	17%	143	52%	73	27%	216	79%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	122	9	7%	10	8%	59	48%	44	36%	103	84%
Female	46	3	7%	2	4%	23	50%	18	39%	41	89%
Male	76	6	8%	8	11%	36	47%	26	34%	62	82%
General Education Students	122	9	7%	10	8%	59	48%	44	36%	103	84%
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	2	13%	5	33%	7	47%	12	80%
Black or African American	17	2	12%	2	12%	10	59%	3	18%	13	76%
Hispanic or Latino	6	0	0%	1	17%	4	67%	1	17%	5	83%
White	70	5	7%	4	6%	33	47%	28	40%	61	87%
Multiracial	14	1	7%	1	7%	7	50%	5	36%	12	86%
Economically Disadvantaged	40	6	15%	7	18%	20	50%	7	18%	27	68%
Not Economically Disadvantaged	82	3	4%	3	4%	39	48%	37	45%	76	93%
Non-English Language Learner	122	9	7%	10	8%	59	48%	44	36%	103	84%
Not in Foster Care	122	9	7%	10	8%	59	48%	44	36%	103	84%
Not Homeless	122	9	7%	10	8%	59	48%	44	36%	103	84%
Not Migrant	122	9	7%	10	8%	59	48%	44	36%	103	84%
Parent Not in Armed Forces	122	9	7%	10	8%	59	48%	44	36%	103	84%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	452	40	9%	49	11%	204	45%	86	19%	73	16%	363	80%
Female	222	–	–	–	–	–	–	–	–	–	–	–	–
Male	228	21	9%	25	11%	104	46%	49	21%	29	13%	182	80%
Non-Binary	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	224	19	8%	24	11%	100	45%	37	17%	44	20%	181	81%
General Education Students	416	25	6%	44	11%	195	47%	82	20%	70	17%	347	83%
Students with Disabilities	36	15	42%	5	14%	9	25%	4	11%	3	8%	16	44%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	66	1	2%	8	12%	33	50%	13	20%	11	17%	57	86%
Black or African American	65	15	23%	8	12%	22	34%	12	18%	8	12%	42	65%
Hispanic or Latino	42	5	12%	8	19%	20	48%	6	14%	3	7%	29	69%
White	253	17	7%	22	9%	116	46%	50	20%	48	19%	214	85%
Multiracial	25	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	26	2	8%	3	12%	13	50%	5	19%	3	12%	21	81%
Economically Disadvantaged	192	28	15%	29	15%	92	48%	26	14%	17	9%	135	70%
Not Economically Disadvantaged	260	12	5%	20	8%	112	43%	60	23%	56	22%	228	88%
English Language Learner	17	1	6%	3	18%	13	76%	0	0%	0	0%	13	76%
Non-English Language Learner	435	39	9%	46	11%	191	44%	86	20%	73	17%	350	80%
In Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	451	–	–	–	–	–	–	–	–	–	–	–	–
Homeless	8	2	25%	3	38%	3	38%	0	0%	0	0%	3	38%
Not Homeless	444	38	9%	46	10%	201	45%	86	19%	73	16%	360	81%
Not Migrant	452	40	9%	49	11%	204	45%	86	19%	73	16%	363	80%
Parent Not in Armed Forces	452	40	9%	49	11%	204	45%	86	19%	73	16%	363	80%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	395	12	3%	34	9%	121	31%	139	35%	89	23%	349	88%
Female	197	3	2%	24	12%	68	35%	58	29%	44	22%	170	86%
Male	197	–	–	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	198	9	5%	10	5%	53	27%	81	41%	45	23%	179	90%
General Education Students	366	9	2%	27	7%	107	29%	134	37%	89	24%	330	90%
Students with Disabilities	29	3	10%	7	24%	14	48%	5	17%	0	0%	19	66%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	52	2	4%	2	4%	21	40%	11	21%	16	31%	48	92%
Black or African American	62	3	5%	11	18%	19	31%	17	27%	12	19%	48	77%
Hispanic or Latino	39	1	3%	5	13%	14	36%	12	31%	7	18%	33	85%
White	207	6	3%	13	6%	53	26%	85	41%	50	24%	188	91%
Multiracial	34	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	35	0	0%	3	9%	14	40%	14	40%	4	11%	32	91%
Economically Disadvantaged	176	6	3%	26	15%	66	38%	50	28%	28	16%	144	82%
Not Economically Disadvantaged	219	6	3%	8	4%	55	25%	89	41%	61	28%	205	94%
English Language Learner	13	2	15%	1	8%	8	62%	1	8%	1	8%	10	77%
Non-English Language Learner	382	10	3%	33	9%	113	30%	138	36%	88	23%	339	89%
Not in Foster Care	395	12	3%	34	9%	121	31%	139	35%	89	23%	349	88%
Homeless	7	2	29%	1	14%	2	29%	2	29%	0	0%	4	57%
Not Homeless	388	10	3%	33	9%	119	31%	137	35%	89	23%	345	89%
Not Migrant	395	12	3%	34	9%	121	31%	139	35%	89	23%	349	88%
Parent Not in Armed Forces	395	12	3%	34	9%	121	31%	139	35%	89	23%	349	88%

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	10	100	0	0
Female	5	5	100	0	0
Male	5	5	100	0	0
General Education Students	9	9	100	0	0
Students with Disabilities	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	4	4	100	0	0
White	3	3	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	7	7	100	0	0
Not Economically Disadvantaged	3	3	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	9	9	100	0	0
Not in Foster Care	10	10	100	0	0
Not Homeless	10	10	100	0	0
Not Migrant	10	10	100	0	0
Parent Not in Armed Forces	10	10	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	464	34	7%	430	93%	11	2%	25	5%	101	22%	293	63%	394	85%
Female	216	12	6%	204	94%	5	2%	8	4%	44	20%	147	68%	191	88%
Male	248	22	9%	226	91%	6	2%	17	7%	57	23%	146	59%	203	82%
General Education Students	411	18	4%	393	96%	7	2%	19	5%	80	19%	287	70%	367	89%
Students with Disabilities	53	16	30%	37	70%	4	8%	6	11%	21	40%	6	11%	27	51%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	52	1	2%	51	98%	1	2%	3	6%	12	23%	35	67%	47	90%
Black or African American	66	9	14%	57	86%	1	2%	8	12%	13	20%	35	53%	48	73%
Hispanic or Latino	38	3	8%	35	92%	3	8%	2	5%	18	47%	12	32%	30	79%
White	279	18	6%	261	94%	5	2%	11	4%	48	17%	197	71%	245	88%
Multiracial	28	3	—	25	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	29	3	10%	26	90%	1	3%	1	3%	10	34%	14	48%	24	83%
Economically Disadvantaged	197	18	9%	179	91%	7	4%	16	8%	61	31%	95	48%	156	79%
Not Economically Disadvantaged	267	16	6%	251	94%	4	1%	9	3%	40	15%	198	74%	238	89%
English Language Learner	8	1	13%	7	88%	3	38%	3	38%	1	13%	0	0%	1	13%
Non-English Language Learner	456	33	7%	423	93%	8	2%	22	5%	100	22%	293	64%	393	86%
In Foster Care	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	461	32	—	429	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	460	34	—	426	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	464	34	7%	430	93%	11	2%	25	5%	101	22%	293	63%	394	85%
Parent Not in Armed Forces	464	34	7%	430	93%	11	2%	25	5%	101	22%	293	63%	394	85%

2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	4	100	0	0
Female	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	4	4	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	1	1	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	3	3	100	0	0
Not in Foster Care	4	4	100	0	0
Not Homeless	4	4	100	0	0
Not Migrant	4	4	100	0	0
Parent Not in Armed Forces	4	4	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	464	162	35%	302	65%	30	6%	32	7%	103	22%	137	30%	240	52%
Female	216	65	30%	151	70%	19	9%	16	7%	50	23%	66	31%	116	54%
Male	248	97	39%	151	61%	11	4%	16	6%	53	21%	71	29%	124	50%
General Education Students	411	123	30%	288	70%	24	6%	29	7%	100	24%	135	33%	235	57%
Students with Disabilities	53	39	74%	14	26%	6	11%	3	6%	3	6%	2	4%	5	9%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	52	10	19%	42	81%	7	13%	2	4%	13	25%	20	38%	33	63%
Black or African American	66	28	42%	38	58%	5	8%	5	8%	14	21%	14	21%	28	42%
Hispanic or Latino	38	15	39%	23	61%	4	11%	4	11%	12	32%	3	8%	15	39%
White	279	99	35%	180	65%	12	4%	16	6%	57	20%	95	34%	152	54%
Multiracial	28	9	—	19	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	29	10	34%	19	66%	2	7%	5	17%	7	24%	5	17%	12	41%
Economically Disadvantaged	197	92	47%	105	53%	13	7%	16	8%	43	22%	33	17%	76	39%
Not Economically Disadvantaged	267	70	26%	197	74%	17	6%	16	6%	60	22%	104	39%	164	61%
English Language Learner	8	3	38%	5	63%	1	13%	2	25%	2	25%	0	0%	2	25%
Non-English Language Learner	456	159	35%	297	65%	29	6%	30	7%	101	22%	137	30%	238	52%
In Foster Care	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	461	159	—	302	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	460	161	—	299	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	464	162	35%	302	65%	30	6%	32	7%	103	22%	137	30%	240	52%
Parent Not in Armed Forces	464	162	35%	302	65%	30	6%	32	7%	103	22%	137	30%	240	52%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	417	141	34	276	66
Female	193	57	30	136	70
Male	224	84	38	140	63
General Education Students	386	116	30	270	70
Students with Disabilities	31	25	81	6	19
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	50	9	18	41	82
Black or African American	54	21	39	33	61
Hispanic or Latino	30	15	50	15	50
White	259	89	34	170	66
Multiracial	23	6	26	17	74
Economically Disadvantaged	164	77	47	87	53
Not Economically Disadvantaged	253	64	25	189	75
English Language Learner	4	3	75	1	25
Non-English Language Learner	413	138	33	275	67
In Foster Care	1	1	100	0	0
Not in Foster Care	416	140	34	276	66
Homeless	1	1	100	0	0
Not Homeless	416	140	34	276	66
Not Migrant	417	141	34	276	66
Parent Not in Armed Forces	417	141	34	276	66

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	464	79	17%	385	83%	24	5%	24	5%	184	40%	153	33%	337	73%
Female	216	23	11%	193	89%	13	6%	13	6%	99	46%	68	31%	167	77%
Male	248	56	23%	192	77%	11	4%	11	4%	85	34%	85	34%	170	69%
General Education Students	411	50	12%	361	88%	17	4%	20	5%	173	42%	151	37%	324	79%
Students with Disabilities	53	29	55%	24	45%	7	13%	4	8%	11	21%	2	4%	13	25%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	52	6	12%	46	88%	1	2%	3	6%	20	38%	22	42%	42	81%
Black or African American	66	15	23%	51	77%	5	8%	5	8%	31	47%	10	15%	41	62%
Hispanic or Latino	38	10	26%	28	74%	4	11%	4	11%	15	39%	5	13%	20	53%
White	279	40	14%	239	86%	12	4%	11	4%	106	38%	110	39%	216	77%
Multiracial	28	7	—	21	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	29	8	28%	21	72%	2	7%	1	3%	12	41%	6	21%	18	62%
Economically Disadvantaged	197	54	27%	143	73%	12	6%	11	6%	84	43%	36	18%	120	61%
Not Economically Disadvantaged	267	25	9%	242	91%	12	4%	13	5%	100	37%	117	44%	217	81%
English Language Learner	8	5	63%	3	38%	0	0%	0	0%	3	38%	0	0%	3	38%
Non-English Language Learner	456	74	16%	382	84%	24	5%	24	5%	181	40%	153	34%	334	73%
In Foster Care	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	461	76	—	385	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	460	78	—	382	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	464	79	17%	385	83%	24	5%	24	5%	184	40%	153	33%	337	73%
Parent Not in Armed Forces	464	79	17%	385	83%	24	5%	24	5%	184	40%	153	33%	337	73%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	432	63	15	369	85
Female	201	20	10	181	90
Male	231	43	19	188	81
General Education Students	397	47	12	350	88
Students with Disabilities	35	16	46	19	54
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	49	6	12	43	88
Black or African American	56	9	16	47	84
Hispanic or Latino	34	10	29	24	71
White	267	32	12	235	88
Multiracial	25	5	20	20	80
Economically Disadvantaged	179	45	25	134	75
Not Economically Disadvantaged	253	18	7	235	93
English Language Learner	5	5	100	0	0
Non-English Language Learner	427	58	14	369	86
In Foster Care	1	1	100	0	0
Not in Foster Care	431	62	14	369	86
Homeless	2	1	50	1	50
Not Homeless	430	62	14	368	86
Not Migrant	432	63	15	369	85
Parent Not in Armed Forces	432	63	15	369	85

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	464	399	86%	65	14%	3	1%	1	0%	60	13%	1	0%	61	13%
Female	216	183	85%	33	15%	1	0%	0	0%	32	15%	0	0%	32	15%
Male	248	216	87%	32	13%	2	1%	1	0%	28	11%	1	0%	29	12%
General Education Students	411	348	85%	63	15%	2	0%	1	0%	60	15%	0	0%	60	15%
Students with Disabilities	53	51	96%	2	4%	1	2%	0	0%	0	0%	1	2%	1	2%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	52	39	75%	13	25%	0	0%	0	0%	13	25%	0	0%	13	25%
Black or African American	66	59	89%	7	11%	1	2%	0	0%	6	9%	0	0%	6	9%
Hispanic or Latino	38	32	84%	6	16%	1	3%	0	0%	5	13%	0	0%	5	13%
White	279	243	87%	36	13%	1	0%	0	0%	34	12%	1	0%	35	13%
Multiracial	28	25	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	29	26	90%	3	10%	0	0%	1	3%	2	7%	0	0%	2	7%
Economically Disadvantaged	197	177	90%	20	10%	3	2%	1	1%	16	8%	0	0%	16	8%
Not Economically Disadvantaged	267	222	83%	45	17%	0	0%	0	0%	44	16%	1	0%	45	17%
English Language Learner	8	6	75%	2	25%	0	0%	0	0%	2	25%	0	0%	2	25%
Non-English Language Learner	456	393	86%	63	14%	3	1%	1	0%	58	13%	1	0%	59	13%
In Foster Care	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	461	396	—	65	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	3	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	460	396	—	64	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	464	399	86%	65	14%	3	1%	1	0%	60	13%	1	0%	61	13%
Parent Not in Armed Forces	464	399	86%	65	14%	3	1%	1	0%	60	13%	1	0%	61	13%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	425	374	88	51	12
Female	198	172	87	26	13
Male	227	202	89	25	11
General Education Students	390	339	87	51	13
Students with Disabilities	35	35	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	51	39	76	12	24
Black or African American	56	50	89	6	11
Hispanic or Latino	31	31	100	0	0
White	263	232	88	31	12
Multiracial	23	21	91	2	9
Economically Disadvantaged	173	162	94	11	6
Not Economically Disadvantaged	252	212	84	40	16
English Language Learner	5	5	100	0	0
Non-English Language Learner	420	369	88	51	12
In Foster Care	1	1	100	0	0
Not in Foster Care	424	373	88	51	12
Homeless	1	1	100	0	0
Not Homeless	424	373	88	51	12
Not Migrant	425	374	88	51	12
Parent Not in Armed Forces	425	374	88	51	12

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	464	421	91%	43	9%	1	0%	2	0%	40	9%	0	0%	40	9%
Female	216	190	88%	26	12%	0	0%	2	1%	24	11%	0	0%	24	11%
Male	248	231	93%	17	7%	1	0%	0	0%	16	6%	0	0%	16	6%
General Education Students	411	372	91%	39	9%	0	0%	1	0%	38	9%	0	0%	38	9%
Students with Disabilities	53	49	92%	4	8%	1	2%	1	2%	2	4%	0	0%	2	4%
American Indian or Alaska Native	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	52	46	88%	6	12%	0	0%	0	0%	6	12%	0	0%	6	12%
Black or African American	66	63	95%	3	5%	0	0%	0	0%	3	5%	0	0%	3	5%
Hispanic or Latino	38	34	89%	4	11%	1	3%	0	0%	3	8%	0	0%	3	8%
White	279	250	90%	29	10%	0	0%	2	1%	27	10%	0	0%	27	10%
Multiracial	28	27	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	29	28	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Economically Disadvantaged	197	178	90%	19	10%	0	0%	2	1%	17	9%	0	0%	17	9%
Not Economically Disadvantaged	267	243	91%	24	9%	1	0%	0	0%	23	9%	0	0%	23	9%
English Language Learner	8	7	88%	1	13%	0	0%	0	0%	1	13%	0	0%	1	13%
Non-English Language Learner	456	414	91%	42	9%	1	0%	2	0%	39	9%	0	0%	39	9%
In Foster Care	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	461	418	—	43	—	—	—	—	—	—	—	—	—	—	—
Homeless	4	4	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	460	417	—	43	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	464	421	91%	43	9%	1	0%	2	0%	40	9%	0	0%	40	9%
Parent Not in Armed Forces	464	421	91%	43	9%	1	0%	2	0%	40	9%	0	0%	40	9%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	420	386	92	34	8
Female	197	177	90	20	10
Male	223	209	94	14	6
General Education Students	390	356	91	34	9
Students with Disabilities	30	30	100	0	0
American Indian or Alaska Native	1	1	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	51	46	90	5	10
Black or African American	57	54	95	3	5
Hispanic or Latino	32	32	100	0	0
White	256	231	90	25	10
Multiracial	23	22	96	1	4
Economically Disadvantaged	170	159	94	11	6
Not Economically Disadvantaged	250	227	91	23	9
English Language Learner	6	6	100	0	0
Non-English Language Learner	414	380	92	34	8
In Foster Care	1	1	100	0	0
Not in Foster Care	419	385	92	34	8
Homeless	4	4	100	0	0
Not Homeless	416	382	92	34	8
Not Migrant	420	386	92	34	8
Parent Not in Armed Forces	420	386	92	34	8

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	66	3	5%	63	95%	6	10%	7	11%	6	10%	32	51%	12	19%
Grade 1	65	1	2%	64	98%	0	0%	9	14%	29	45%	20	31%	6	9%
Grade 2	57	0	0%	57	100%	4	7%	3	5%	5	9%	28	49%	17	30%
Grade 3	55	1	2%	54	98%	2	4%	2	4%	12	22%	33	61%	5	9%
Grade 4	33	0	0%	33	100%	0	0%	2	6%	4	12%	15	45%	12	36%
Grade 5	40	2	5%	38	95%	0	0%	0	0%	10	26%	16	42%	12	32%
Grade 6	28	1	4%	27	96%	0	0%	0	0%	3	11%	14	52%	10	37%
Grade 7	29	1	3%	28	97%	1	4%	2	7%	2	7%	18	64%	5	18%
Grade 8	19	0	0%	19	100%	0	0%	1	5%	3	16%	11	58%	4	21%
Grade 9	17	0	0%	17	100%	0	0%	1	6%	3	18%	11	65%	2	12%
Grade 10	18	0	0%	18	100%	0	0%	1	6%	2	11%	9	50%	6	33%
Grade 11	15	2	13%	13	87%	0	0%	2	15%	2	15%	5	38%	4	31%
Grade 12	9	2	22%	7	78%	0	0%	1	14%	2	29%	3	43%	1	14%

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	4		0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 3 Math	4		0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Grade 4 ELA	7		1	14%	6	86%	0	0%	0	0%	6	100%	0	0%	6	100%
Grade 4 Math	7		1	14%	6	86%	0	0%	0	0%	5	83%	1	17%	6	100%
Grade 5 ELA	8		0	0%	8	100%	0	0%	1	13%	7	88%	0	0%	7	88%
Grade 5 Math	8		0	0%	8	100%	0	0%	3	38%	5	63%	0	0%	5	63%
Grade 6 ELA	11		0	0%	11	100%	0	0%	0	0%	11	100%	0	0%	11	100%
Grade 6 Math	11		0	0%	11	100%	0	0%	3	27%	7	64%	1	9%	8	73%
Grade 7 ELA	13		2	15%	11	85%	0	0%	2	18%	6	55%	3	27%	9	82%
Grade 7 Math	13		2	15%	11	85%	0	0%	1	9%	7	64%	3	27%	10	91%
Grade 8 ELA	8		1	13%	7	88%	1	14%	1	14%	2	29%	3	43%	5	71%
Grade 8 Math	8		1	13%	7	88%	1	14%	1	14%	4	57%	1	14%	5	71%
Grade 8 Science	8		2	25%	6	75%	1	17%	2	33%	2	33%	1	17%	3	50%
Secondary-Level ELA	73		64	88%	9	12%	0	0%	3	33%	4	44%	2	22%	6	67%
Secondary-Level Math	73		64	88%	9	12%	1	11%	1	11%	6	67%	1	11%	7	78%
Secondary-Level Science	73		64	88%	9	12%	1	11%	2	22%	4	44%	2	22%	6	67%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

STAFF QUALIFICATIONS (2022-23)**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	504	43	9%	9	1	11%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	494	1	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	464	420	91%	234	50%	185	40%	1	0%	5	1%	18	4%	3	1%	18	4%
Female	216	200	93%	115	53%	84	39%	1	0%	1	0%	6	3%	1	0%	8	4%
Male	248	220	89%	119	48%	101	41%	0	0%	4	2%	12	5%	2	1%	10	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	411	386	94%	232	56%	154	37%	0	0%	0	0%	7	2%	3	1%	15	4%
Students with Disabilities	53	34	64%	2	4%	31	58%	1	2%	5	9%	11	21%	0	0%	3	6%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	52	51	98%	31	60%	20	38%	0	0%	0	0%	1	2%	0	0%	0	0%
Black or African American	66	57	86%	27	41%	29	44%	1	2%	2	3%	2	3%	0	0%	5	8%
Hispanic or Latino	38	29	76%	9	24%	20	53%	0	0%	0	0%	7	18%	1	3%	1	3%
White	279	258	92%	152	54%	106	38%	0	0%	2	1%	7	3%	1	0%	11	4%
Multiracial	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	197	170	86%	67	34%	103	52%	0	0%	4	2%	11	6%	1	1%	11	6%
Not Economically Disadvantaged	267	250	94%	167	63%	82	31%	1	0%	1	0%	7	3%	2	1%	7	3%
English Language Learner	8	5	63%	0	0%	5	63%	0	0%	0	0%	3	38%	0	0%	0	0%
Non-English Language Learner	456	415	91%	234	51%	180	39%	1	0%	5	1%	15	3%	3	1%	18	4%
In Foster Care	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	461	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	460	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	464	420	91%	234	50%	185	40%	1	0%	5	1%	18	4%	3	1%	18	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	464	420	91%	234	50%	185	40%	1	0%	5	1%	18	4%	3	1%	18	4%

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RUSH-HENRIETTA CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(72.97 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4	3	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	4	3	3
Black or African American	2	3	—	3
Hispanic or Latino	2	2	—	2
Multiracial	3	3	—	3
White	3	4	3	3
English Language Learner	4	4	3	4
Students with Disabilities	3	4	—	3
Economically Disadvantaged	3	4	3	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,272	134.2	3
	Math	2,239	159.6	
	Combined	4,511	146.8	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	423	139.5	3
	Math	420	175	
	Combined	843	157.2	
Black or African American	ELA	290	110.9	2
	Math	288	128.5	
	Combined	578	119.6	
Hispanic or Latino	ELA	203	105.4	2
	Math	199	120.6	
	Combined	402	112.9	
Multiracial	ELA	169	132	3
	Math	163	160.7	
	Combined	332	146.1	
White	ELA	1,185	143.4	3
	Math	1,167	168.5	
	Combined	2,352	155.8	
English Language Learner	ELA	298	104.9	4
	Math	305	147.5	
	Combined	603	126.5	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	333	65.8	3
	Math	321	82.7	
	Combined	654	74.1	
Economically Disadvantaged	ELA	1,119	112.1	3
	Math	1,095	137.1	
	Combined	2,214	124.4	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	2,332	130.7	4
	Math	2,338	152.9	
	Combined	4,670	141.8	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	423	139.5	4
	Math	420	175	
	Combined	843	157.2	
Black or African American	ELA	299	107.5	3
	Math	299	123.7	
	Combined	598	115.6	
Hispanic or Latino	ELA	212	100.9	2
	Math	209	114.8	
	Combined	421	107.8	
Multiracial	ELA	177	126	3
	Math	179	146.4	
	Combined	356	136.2	
White	ELA	1,232	137.9	4
	Math	1,237	158.9	
	Combined	2,469	148.5	
English Language Learner	ELA	298	104.9	4
	Math	305	147.5	
	Combined	603	126.5	

Subgroup	Subject	Cohort	Index	Level
Students with Disabilities	ELA	351	62.4	4
	Math	352	75.4	
	Combined	703	68.9	
Economically Disadvantaged	ELA	1,150	109	4
	Math	1,156	129.8	
	Combined	2,306	119.5	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	280	46%	52%	1.1	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	186	46%	56%	1.2	3
Black or African American	14	—	—	—	—
Hispanic or Latino	24	—	—	—	—
Multiracial	1	—	—	—	—
White	55	45%	47%	1.0	3
English Language Learner	280	46%	52%	1.1	3
Students with Disabilities	26	—	—	—	—
Economically Disadvantaged	224	44%	51%	1.2	3

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	3,495	652	18.7%	3
American Indian or Alaska Native	5	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	669	102	15.2%	3
Black or African American	440	85	19.3%	3
Hispanic or Latino	326	86	26.4%	2
Multiracial	262	55	21%	3
White	1,793	321	17.9%	3
English Language Learner	499	83	16.6%	4
Students with Disabilities	482	130	27%	3
Economically Disadvantaged	1,800	445	24.7%	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	2,558	92.6%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	✓	465	98.1%
Black or African American	X	335	91.9%
Hispanic or Latino	X	235	91.5%
Multiracial	X	192	90.6%
White	X	1,328	91.4%
English Language Learner	✓	202	97%
Students with Disabilities	X	360	89.4%
Economically Disadvantaged	X	1,289	92.5%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	2,557	91.1%
American Indian or Alaska Native	—	3	—
Asian or Native Hawaiian/Other Pacific Islander	✓	465	97.2%
Black or African American	X	336	91.4%
Hispanic or Latino	X	232	91%
Multiracial	X	192	85.9%
White	X	1,329	89.7%
English Language Learner	✓	201	97.5%
Students with Disabilities	X	361	85.9%
Economically Disadvantaged	X	1,288	90.1%

NYSESLAT USED FOR PARTICIPATION

Grade	Number Taking NYSESLAT
Grade 3	5
Grade 4	—
Grade 5	—
Grade 7	—
Grade 8	—

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	3	3	3	3
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	4	4	—	3
Black or African American	2	3	2	—	3
Hispanic or Latino	2	2	2	—	2
Multiracial	2	2	2	—	2
White	3	3	3	—	3
English Language Learner	—	—	4	3	3
Students with Disabilities	3	4	2	—	3
Economically Disadvantaged	3	3	3	3	3

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	424	183.3	145.7	3
	Math	261	102.9		
	Science	228	153.3		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	—	—		
	Science	—	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	50	186	153.8	3
	Math	39	116.7		
	Science	31	161.3		
Black or African American	ELA	57	167.5	135.7	2
	Math	37	102.7		
	Science	36	137.5		
Hispanic or Latino	ELA	31	138.7	104.9	2
	Math	19	63.2		
	Science	15	116.7		
Multiracial	ELA	24	164.6	123.9	2
	Math	16	68.8		
	Science	11	145.5		
White	ELA	261	193.5	153.2	3
	Math	150	108		
	Science	135	160.4		
English Language Learner	ELA	6	33.3	—	—
	Math	4	—		
	Science	2	—		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Students with Disabilities	ELA	47	107.4	108.6	3
	Math	21	107.1		
	Science	20	112.5		
Economically Disadvantaged	ELA	176	158.2	134	3
	Math	96	100.5		
	Science	77	148.1		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	436	178.2	114.7	3
	Math	398	67.5		
	Science	388	90.1		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	—	—		
	Science	—	—		
Asian or Native Hawaiian/Other Pacific Islander	ELA	51	182.4	130.8	4
	Math	47	96.8		
	Science	48	104.2		
Black or African American	ELA	59	161.9	112.9	3
	Math	53	71.7		
	Science	49	101		
Hispanic or Latino	ELA	33	130.3	80.6	2
	Math	29	41.4		
	Science	27	64.8		
Multiracial	ELA	24	164.6	97.1	2
	Math	23	47.8		
	Science	23	69.6		
White	ELA	268	188.4	117.8	3
	Math	246	65.9		
	Science	241	89.8		
English Language Learner	ELA	7	28.6	—	—
	Math	5	40		
	Science	6	50		

Subgroup	Subject	Cohort	Index	Combined Index	Level
Students with Disabilities	ELA	52	97.1	70	4
	Math	44	51.1		
	Science	39	57.7		
Economically Disadvantaged	ELA	181	153.9	99.8	3
	Math	157	61.5		
	Science	150	76		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	396	362	91.4%	92.4%	3
	5-year	466	432	92.7%		
	6-year	432	402	93.1%		
American Indian or Alaska Native	4-year	2	—	—	—	—
	5-year	2	—	—		
	6-year	1	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	47	46	97.9%	96.3%	4
	5-year	73	70	95.9%		
	6-year	61	58	95.1%		
Black or African American	4-year	87	77	88.5%	87.3%	2
	5-year	82	69	84.1%		
	6-year	84	75	89.3%		
Hispanic or Latino	4-year	34	31	91.2%	89.6%	2
	5-year	33	29	87.9%		
	6-year	20	—	—		
Multiracial	4-year	15	13	86.7%	86.7%	2
	5-year	7	—	—		
	6-year	10	—	—		
White	4-year	211	193	91.5%	93.9%	3
	5-year	269	255	94.8%		
	6-year	256	244	95.3%		

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
English Language Learner	4-year	19	—	—	93.5%	4
	5-year	31	29	93.5%		
	6-year	9	—	—		
Students with Disabilities	4-year	62	42	67.7%	67.8%	2
	5-year	66	40	60.6%		
	6-year	64	48	75%		
Economically Disadvantaged	4-year	194	171	88.1%	88.9%	3
	5-year	209	185	88.5%		
	6-year	183	165	90.2%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	40	41%	44%	1.1	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	21	—	—	—	—
Black or African American	3	—	—	—	—
Hispanic or Latino	7	—	—	—	—
Multiracial	0	—	—	—	—
White	9	—	—	—	—
English Language Learner	40	41%	44%	1.1	3
Students with Disabilities	5	—	—	—	—
Economically Disadvantaged	38	39%	41%	1.1	3

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,761	408	23.2%	3
American Indian or Alaska Native	3	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	247	48	19.4%	3
Black or African American	270	66	24.4%	3
Hispanic or Latino	160	52	32.5%	2
Multiracial	125	41	32.8%	2
White	956	200	20.9%	3
English Language Learner	61	22	36.1%	3
Students with Disabilities	198	68	34.3%	3
Economically Disadvantaged	819	269	32.8%	3

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	440	97.3%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	✓	53	98.1%
Black or African American	✓	61	96.7%
Hispanic or Latino	—	36	—
Multiracial	—	25	—
White	✓	264	98.1%
English Language Learner	—	9	—
Students with Disabilities	✗	41	92.7%
Economically Disadvantaged	✓	184	96.7%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	400	66.3%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	X	49	83.7%
Black or African American	X	54	66.7%
Hispanic or Latino	—	32	—
Multiracial	—	23	—
White	X	242	62%
English Language Learner	—	7	—
Students with Disabilities	—	33	—
Economically Disadvantaged	X	159	61%

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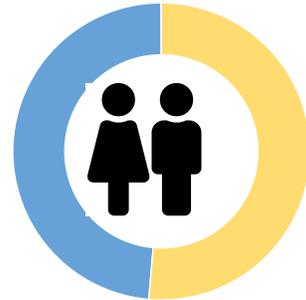
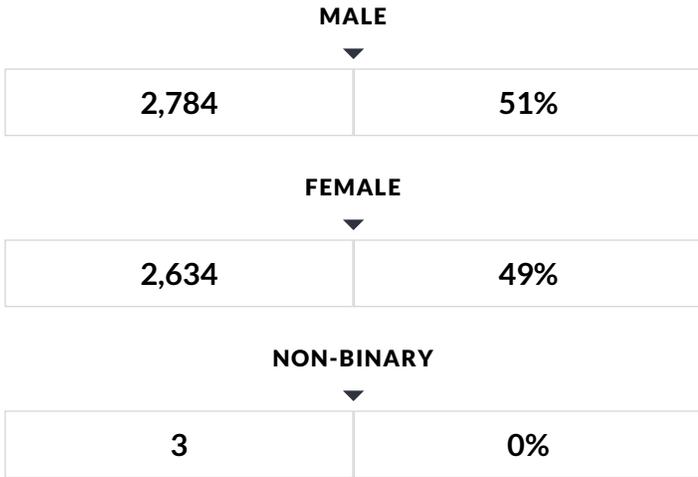
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This report provides enrollment counts for schools and districts by various demographic groups for the 2022 - 23 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

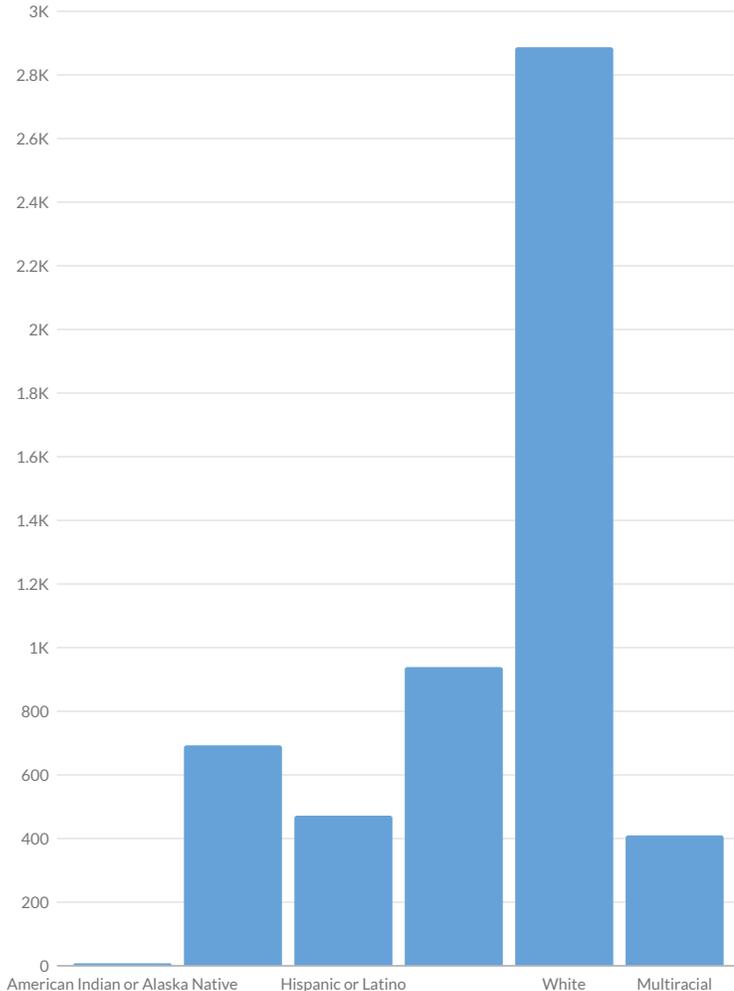
RUSH-HENRIETTA CSD ENROLLMENT (2022 - 23)

K-12 Enrollment: 5,421

ENROLLMENT BY GENDER



ENROLLMENT BY ETHNICITY



AMERICAN INDIAN OR ALASKA NATIVE



BLACK OR AFRICAN AMERICAN



HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE



MULTIRACIAL

412	8%
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OTHER GROUPS

ENGLISH LANGUAGE LEARNERS		STUDENTS WITH DISABILITIES		ECONOMICALLY DISADVANTAGED	
397	7%	629	12%	2,613	48%
MIGRANT		HOMELESS		FOSTER CARE	
—	—	66	1%	10	0%
PARENT IN ARMED FORCES					
—	—				

ENROLLMENT BY GRADE



K (FULL DAY)		1ST GRADE		2ND GRADE		3RD GRADE	
381	7%	425	8%	427	8%	418	7%
4TH GRADE		5TH GRADE		6TH GRADE		UNGRADED ELEMENTA...	
395	7%	436	8%	401	7%	16	0%
7TH GRADE		8TH GRADE		9TH GRADE		10TH GRADE	
428	8%	388	7%	398	7%	429	8%
11TH GRADE		12TH GRADE		UNGRADED SECONDA...			
394	7%	438	8%	47	1%		

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