

School wide Expectation: Be Responsible Name of the Skill: Be Responsible in the bathrooms Staff Responsible for Teaching: Classroom Teachers

Purpose of the Lesson/Why is it important:

- 1. To establish a positive, safe and caring environment in the bathrooms.
- 2. To practice what a safe and caring environment looks like in the bathrooms.

Teaching Scenarios:

- 1. You follow the procedure in your classroom for using the classroom bathroom.
- 2. You need to use the bathroom in the hallway or nurse's office and you signout on the classroom log, carefully writing your name and the time you left the classroom.
- 3. After using the bathroom, you go to the sink and use both warm water and soap to wash your hands.
- 4. You are in the bathroom and other students are also in there. You think it would be funny to pull out a lot of paper towels and put them in the sink, but you remember that to be responsible in the bathroom means to only use one or two paper towels and to put them in the trash bin.
- 5. Before leaving the bathroom, you double check to make sure that you have cleaned up after yourself and left the bathroom clean for the next person to use.

Student Activities/ Role Plays:

Discuss/Model/Practice:

- 1. How to ask permission to use the bathroom in the classroom
- 2. How to use the classroom sign-out procedure for hallway bathrooms.
- 3. How to wash hands.
- 4. How to use and dispose of the paper towels.

Follow Up/Reinforcement Activities:

- 1. Teacher compliments the class.
- 2. Ask students to report others who follow the rules.
- 3. Staff increases rewards (STARS and tokens).
- 4. Pre-correct expected behaviors (Reminders before behaviors are expected).

Bathrooms *Follow procedures *Use sign-out sheet *Flush toilet *Wash hands *Use one or two paper towels

BE RESPONSIBLE