

# COOL TOOL OF THE WEEK

BE RESPONSIBLE

## Instructional Areas

- \*Follow procedures
- \*Be prepared with materials
- \*Do quality work
- \*Raise hand; wait to be called

**School wide Expectation:**

**Be Responsible**

**Name of the Skill:**

**Be Responsible in instructional areas**

**Staff Responsible for Teaching: Classroom Teachers**

### Purpose of the Lesson/Why is it important:

1. To establish a positive, safe and caring learning environment.
2. To practice what a positive, safe and caring learning environment looks like in instructional areas.

### Teaching Scenarios:

1. You have just arrived to your classroom in the morning. You are excited to see your friends and talk to them briefly about what you did last night. You see a classmate handing in his homework and remember that you must follow procedures and do the same. You also remind your friend to turn in her homework.
2. Today is the day that your class visits the library. You hear your teacher remind you to bring your library card and books. You remember that you left your books in the classroom last week. You missed part of Mrs. Munski's lesson because you had to go back to the classroom and get your books. This time, you and prepared with materials and remembered to get your books and card.
3. The teacher asks you to work in a small group. Your friend starts to talk about his favorite television show. You know that in order to do quality work, you need to keep your conversations about the task. You give a gentle reminder to your friend and get to work.
4. You are in art class and finish your artwork early. You want to show Mrs. Rupp-Hardenbrook but remember that you must raise your hand and wait to be called. Mrs. Rupp-Hardenbrook sees your raised hand and looks at your artwork when she finishes working with another student.

### Student Activities/ Role Plays

Discuss/Model/Practice:

1. Following procedures.
2. Being prepared with materials.
3. Doing quality work.
4. Raising your hand and waiting to be called.

### Follow Up/Reinforcement Activities:

1. Teacher compliments the class.
2. Ask students to report others who follow the rules.
3. Staff increases rewards (STARS and tokens).
4. Pre-correct expected behaviors (Reminders before behaviors are expected).