

# COOL TOOL OF THE WEEK

BE RESPONSIBLE

## Special Events

- \*Follow procedures
- \*Participate appropriately
- \*Raise hand; wait to be called

**School wide Expectation:** Be Responsible  
**Name of the Skill:** Be Responsible at special events  
**Staff Responsible for Teaching:** Gina and Thuy

### Purpose of the Lesson/Why is it important:

1. To establish a positive, safe and caring learning environment.
2. To practice what a positive, safe and caring learning environment looks like at special events.

### Teaching Scenarios:

1. Your teacher is leading you to your designated area. This is a procedure we follow when going to special events. While walking, you want to go see a friend on the other side of the room. You remember to be responsible and give your friend a silent wave.
2. The presenter has asked you to clap your hands with the beat. You want to stamp your feet; however, you remember to be responsible and participate appropriately so you simply clap your hands to the beat.
3. The presenter has asked you to raise your hand if you would like to ask a question. You know there are a lot of people at the special event and you really want to ask your question. You would like to shout out your question, but you remember to be responsible and raise your hand and wait to be called.

### Student Activities/ Role Plays

Discuss/Model/Practice:

1. Follow procedures
2. Participate appropriately
3. Raise hand; wait to be called

### Follow Up/Reinforcement Activities:

1. Teacher compliments the class.
2. Ask students to report others who follow the rules.
3. Staff increases rewards (STARS and tokens).
4. Pre-correct expected behaviors (Reminders before behaviors are expected).