

# **COOL TOOL OF THE WEEK**

**School wide Expectation: Be Respectful**

**Name of the Skill: Be Respectful in bus loop and hallways**

**BE RESPECTFUL**

## **Bus Loop/ Hallways**

- \*Follow adult directions
- \*Be mindful of your and others' space
- \*Wait and enter building and rooms quietly
- \*Use a quiet voice
- \* Allow others to enter/exit doorways
- \*Keep hand and feet off walls and displays

### **Purpose of the Lesson/Why is it important:**

1. To establish a positive, safe and caring learning environment.
2. To practice what a positive, safe and caring learning environment looks like in bus loop and hallways.

### **Teaching Scenarios:**

1. As your class is walking through the hallway, another teacher asks your class to stop. You wonder why you are asked to stop, but remember that an adult is giving a direction. Without speaking, you gently come to a stop and wait for the next direction.
2. You are walking in your class line and accidentally step on the shoe of the person in front of you. After apologizing, you remind yourself to maintain your personal bubble.
3. As you exit the bus, walk carefully and enter the building quietly.
4. You are waiting in the main foyer before school. You are happy to see your friends and have so many things to tell them. Remembering that you need to use a quiet voice, you speak in a whisper.
5. You and your classmates are walking down the hallway and you pass the copy room. A teacher is standing at the doorway waiting to exit. You stop and politely tell him/her to go ahead.
6. You are waiting outside of the gym for the coaches, and are admiring the birthday bulletin board. You want to touch the shiny paper, but remind yourself that you must keep your hands off of the display.
7. You are returning from the library and you remember that you need to keep your hands off the wall, so you put them in your pockets until you get to class.

### **Student Activities/ Role Plays**

#### **Discuss/Model/Practice:**

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| 1. Following directions.                         | 4. Using quiet voices                             |
| 2. Finding and maintaining your personal bubble. | 5. Allowing others to enter/exit doorways.        |
| 3. Entering school, rooms, and hallways quietly. | 6. Keeping hands and feet off walls and displays. |

### **Follow Up/Reinforcement Activities:**

1. Adults compliment the class.
2. Ask students to report others who follow the rules.
3. Staff increases rewards (STARS and tokens).
4. Pre-correct expected behaviors (Reminders before behaviors are expected).