C̆OOL TOOL OF THE WEEK

BE RESPECTFUL

Instructional Areas
*Follow adult directions
*Be mindful of your and others' space.
*Listen
*Use a quiet voice
* Take turns
*Use materials appropriately

School wide Expectation: Be Respectful
Name of the Skill: Be Respectful in instructional areas

Purpose of the Lesson/Why is it important:
1. To establish a positive, safe and caring learning environment.
2. To practice what a positive, safe and caring learning environment looks like in instructional areas.

Teaching Scenarios:
1. Your teacher asks you to take out your reading journal. You stop what you are doing, go to the place where it is kept and return to your spot.
2. Your teacher tells you to spread out and find a place for Brain Gym. You notice you may be too close to another student. You check to find your personal bubble. You decide to take a step away from the other student.
3. You just returned from specials, and you hear your teacher's voice. Stop, look and keep looking until your teacher stops speaking.
4. You are working in a cooperative learning group and you notice that others are looking toward you or your group. Someone might remind you that you are being too loud and you lower your voice.
5. You and a classmate are approaching the water fountain. You remember that you need to take turns and wait in line. You tell the other person to go first.
6. You are working on a project that involves using markers and when finished, you cap them and return them to the correct place in the classroom.

Student Activities/ Role Plays
                    Discuss/Model/Practice:
1. Following directions
2. Finding and maintaining your personal bubble
3. Listening
4. Using quiet voices
5. Taking turns
6. Using materials appropriately

Follow Up/Reinforcement Activities:
1. Teacher compliments the class.
2. Ask students to report others who follow the rules.
3. Staff increases rewards (STARS and tokens).
4. Pre-correct expected behaviors (Reminders before behaviors are expected).