

Hallway and Bus

<u>Loop</u>

*Stay Focus and on task

*Participate in learning

* Line up quietly, facing forward *Stay in Line

School wide Expectation: Be Ready to Learn

Name of the Skill: Be Ready to Learn in the Hallway and Bus Loop

Staff Responsible for Teaching: Classroom Teachers

<u>Purpose of the Lesson/Why is it important:</u>

- 1. To establish a positive, safe and caring learning environment.
- 2. To practice what a positive, safe and caring learning environment looks like in the hallway and bus loop.

Teaching Scenarios:

- 1. You are walking to the bus and see a friend. You want to stop and talk to your friend but remember you should stay focused and continue to go right to your bus.
- 2. You are participating in your daily classroom walk in the hallway. You want to slow down and wave to a friend in a classroom you pass. You remember that both you and the other student are participating in learning and decide not to wave.
- 3. You are leaving a special area room. Your teacher tells you to line up at the door. You take your place in line and stand quietly facing forward with your hands at your side.
- 4. The fire alarm has sounded for a fire drill. You line up quietly, hands at your side, eyes forward, and walk in the line with your class.

Student Activities/ Role Plays

Discuss/Model/Practice:

1. Following directions

- 4. Using quiet voices
- Finding and maintaining your personal bubble
- 5. Taking turns

3. Listening

Follow Up/Reinforcement Activities:

- 1. Teacher compliments the class.
- 2. Ask students to report others who follow the rules.
- 3. Staff increases rewards (STARS and tokens).
- 4. Pre-correct expected behaviors (Reminders before behaviors are expected).
- 5. Boosters as appropriate.