

## UPK Developmental History Guide

2025-2026 Revised

Parent/Guardian: \_\_\_\_\_ Date: \_\_\_\_\_

Child's Name: Last \_\_\_\_\_ First \_\_\_\_\_

List languages other than English spoken in the home: \_\_\_\_\_

List any preschool, daycare or nursery school attended: \_\_\_\_\_

What was the experience like?

What are you and your child looking forward to in UPK?

### Developmental History:

1. Please describe any unusual problems or difficulties as an infant/toddler.
2. List the approximate ages of the following milestones:  
Walking: \_\_\_\_\_ Speaking: \_\_\_\_\_ Independent in the bathroom: \_\_\_\_\_
3. Please describe any frequent illness or medical problems experienced by your child.
4. List allergies that your child has.
5. Has your child ever been hospitalized/had an operation? If so, for what?

6. Has your child ever had a serious injury or head injury? If so, what and when?
7. Does your child (please check if appropriate)
- ☐ wear glasses?
  - ☐ have difficulty hearing?
  - ☐ have speech difficulties?
  - ☐ problems with eating?
  - ☐ problems with sleeping?
  - ☐ difficulty with gross motor activities (running and jumping)?
  - ☐ difficulty with fine motor activities (cutting, coloring, drawing, fastening, buttoning)?
8. Does your child currently have an Individualized Education Program (IEP)? ☐ If so, what services does your child receive?
- ☐ speech ☐ Occupational therapy ☐ Physical therapy
  - ☐ special education itinerant teacher (SEIT)
  - ☐ my child has been recommended for a special class placement
9. Are there concerns regarding your child's peer relationships? If so, explain:
10. Briefly describe your child's personality (likes, dislikes, fears, good qualities, reactions when frustrated, etc.)
11. What kind of interest does your child display in reading, writing and numbers?
12. What have you found effective in managing your child's behavior and setting limits?

13. How does your child react to these kinds of situations?

Please mark the appropriate boxes:

	<b>Never</b>	<b>Sometimes</b>	<b>Often</b>	<b>Always</b>
<b>Follows rules</b>				
<b>Handles disappointment</b>				
<b>Gets along with others</b>				
<b>Tries new things</b>				
<b>Controls temper</b>				
<b>Accepts the word "no"</b>				
<b>Asks Questions</b>				
<b>Remains attentive</b>				

Thank you for taking the time to share this valuable information.

**Parent/Guardian signature:**\_\_\_\_\_